



Curriculum Overview Spanish

	Autumn	Spring	Summer
Year 7	<p>My world: personal information; numbers 0-100; physical descriptions of people; characteristics and relationships; opinions with activities.</p>	<p>My hobbies/free time: using technology; sports and non-sports activities; giving information about the weather, talking about what activities you do now and what you are going to do; describing minor injuries</p>	<p>Where I live Describing different types of homes, rooms in a house and items of furniture in them. Location of houses/dwellings and asking for/giving directions. Describing your local environment and what you and others can do there depending upon the weather.</p>
Year 8	<p>A recent holiday: describing what you did on holiday on specific days at specific times; transport, countries, people; asking questions; presentation of a holiday using two time frames.</p>	<p>An introduction to Madrid Discussing activities you can do in Madrid, plan a visit to Madrid, explain why you include chosen activities. Asking for tourist information (times, prices, directions) Describe accommodation and reserve accommodation in person and in writing.</p>	<p>Free time at home: genre of tv programmes, films; opinions with justification; explain how you and others use the internet and mobile technology. Describing what you used to do and compare with the present situation. Talking about reading preferences- describe a plot of a favourite book OR short story in French. Describe and compare a typical weekend with past activities and future weekend plans.</p>

Year 9	<p>Healthy living: discussing key aspects of a healthy lifestyle (food, exercise); making plans to maintain fitness. Discussing restaurant etiquette.</p> <p>Describing and explaining aches, pains and injuries. Research and explain an international sporting event.</p>	<p>Education, careers and future plans: Describing all aspects of school life. Discussing ambitions for work and pleasure; Describing plans for future careers. Interview technique.</p>	<p>At work Discussing the world of work, location, types of work/jobs and the advantages of working in different roles. Describe personal experience of 'Take your child to work day.' Describe plans for Work Experience and long-term ambitions.</p>
Year 10 New GCSE from September 2024	<p>Freetime: Talking about free time activities, sports and hobbies and using technology; talking about media preferences and making plans to go out; giving an account of past activities</p> <p>Travel: Discussing travel plans; describing a past holiday, accommodation and activities; travelling in Latin America; festivals in Hispanic countries.</p>	<p>Who am I?: talking about different families; describing people; discussing role models; using social media, friends and relationships; describing identity and what matters to you; discussing problems, asking for and giving advice.</p> <p>Lifestyle: Talking about typical Spanish food; describing healthy lifestyle; talking about old and new habits; discussing illness and injury; what changes you will make to improve your lifestyle.</p>	<p>Mock exam preparation: walking, talking exam sessions.</p> <p>Life at school: Learning about school in Spanish; describing a typical day at school, subjects, students and teachers, and how you would change the school (rules, buildings, timetable); describe a school trip</p>
Year 11 (Legacy GCSE)	<p>Celebrations: describing daily life; shopping for clothes and a special meal; explain festivals and traditions; describe and explain family celebrations.</p>	<p>At work: discussing preferences of jobs; future plans and ambitions; the importance of languages in the workplace; talking about part-time jobs and work experience.</p>	<p>The environment: Discussing extreme weather conditions; protecting the environment locally and globally; discussing ethical shopping; talking about</p>

	Mock exam preparation: walking, talking exam sessions.	Mock exam preparation: walking, talking exam sessions.	volunteering; discussing international events.
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Year 12	<p>Aspects of Spanish Society: traditional and modern values; changes to the family model in the 21st Century; trends in Marriage and Divorce; the Influence of the Catholic Church on society.</p> <p>Cyberspace: the influence of the internet; the effect of Smartphones on society; the advantages and dangers of social media.</p>	<p>Gender equality: the role of women at work and at home; the effects of male chauvinism and feminism; changes to LGBTQ+ rights and marriage in the Hispanic world.</p> <p>Artistic culture in the Hispanic world: discussions on the influence of singers, musicians, tv personalities and cinema stars have on young people and society; to consider the influence that fashion models have on young people.</p> <p>Literature: study of an Hispanic text; the language of literature; story, themes, characters, author techniques and style, and social environment.</p>	<p>Regional identity in Spain: to explain and discuss traditions and customs; to know about the varied Gastronomy throughout Spain; to consider the languages spoken throughout Spain.</p> <p>Cultural heritage: to know and understand the range of civilisations that have contributed to Spanish identity; the pre-Columbian heritage of Latin America; to discuss Spanish and Latin American artists and architecture in Spain; to understand the diversity of Hispanic music and dance.</p> <p>Literature: study of an Hispanic text; the language of literature; story, themes, characters, author techniques and style, and social environment.</p> <p>Individual research project : planning, research and preparation for the individual research project.</p>
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<p>Year 13</p>	<p>Regional identity in Spain: to explain and discuss traditions and customs; to know about the varied Gastronomy throughout Spain; to consider the languages spoken throughout Spain.</p> <p>Cultural heritage: to know and understand the range of civilisations that have contributed to Spanish identity; the pre-Columbian heritage of Latin America; to discuss Spanish and Latin American artists and architecture in Spain; to understand the diversity of Hispanic music and dance.</p> <p>Literature: study of an Hispanic text; the language of literature; story, themes, characters, author techniques and style, and social environment.</p> <p>Individual research project : planning, research and preparation for the individual research project.</p>	<p>Co-existence: to explore and describe the varied cultures within Spain and Latin America; education and religion.</p> <p>Political life in Hispanic culture: Discussion of young people and citizenship; young people's attitude to political life – activism or apathy?; understand unemployment amongst young people; study of an ideal society.</p> <p>Film: study of an Hispanic film; story, themes, characters, techniques and style, and social environment.</p> <p>Individual research project : planning, research and preparation for the individual research project.</p>	<p>Monarchy and dictatorship: to explore the Franco dictatorship; understand the rise of the monarchy; to understand dictatorships in Latin America.</p> <p>Popular movements: the effect of demonstrations and strikes on society; to understand and explain the power of unions; to explain and analyse social protests.</p> <p>Film: study of an Hispanic film; story, themes, characters, techniques and style, and social environment.</p> <p>Individual research project : planning, research and preparation for the individual research project.</p>
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