# Year 10 GCSE Success Evening 2

Dan Wendon

Head Teacher

dwendon@liskeard.net hbeaugie@liskeard.net

Harry Beaugie

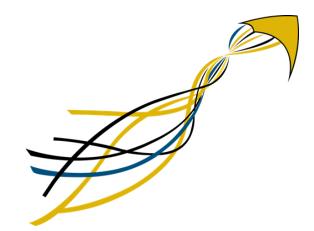
Head of Y10

Ingrid Ayres

Assistant Head Teacher

iayres@liskeard.net





# Aims of the evening

- To share information with you on:
  - Key dates over Y10 and 11
  - Our ambitious vision in supporting your child to success:
    - What is happening in school on terms of exams, revision and support
  - General tips and revision techniques
  - Work Experience
  - Our Sixth Form
- To give you advice on how you can support your child at home.



## Key Dates – End of Y10

- Week beginning 15<sup>th</sup> April Launch of 100 Hours Revision Challenge for EOY10 Exams
- Week beginning 22<sup>nd</sup> April Revision Techniques in Wednesday tutorial sessions
- Week beginning 17<sup>th</sup> June EOY10 Exams over 2 weeks
- Week beginning 15<sup>th</sup> July Y10 Work Experience
  - Forms should have been returned by Easter, if not, latest is Friday 24<sup>th</sup> May.

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Friday 24<sup>th</sup> July – Last day of Y10

# Key Dates - Y11

- Start back on Wednesday 4<sup>th</sup> September
- September Early Progress Evening
- November Mocks
- January Mock Results Assembly
- January Progress Evening
- March Mocks
- May/June GCSEs



### **EOY10 Exams**

- Week beginning 17<sup>th</sup> June EOY10 Exams over 2 weeks
- 100 Hours Revision Challenge
- 'Treat every set of exams as if they're the real thing!'
- Implications of exams
  - Guiding interventions
  - Building blocks to success



# 100 Hours Revision Challenge

• Launched to Y10 on 16<sup>th</sup> April, 1 hour 37 minutes each day



## General tips for students to achieve success

- Speak to teachers and ask if unsure about anything
- Keep asking for advice and following it
- Get revision guides now so students can start using them
- Stay on top of HW
- Continually revise and revisit topics on an ongoing basis, don't just wait until assessment periods
- Keep attendance high



# Revision Techniques – what we're focusing on in school

- How to create a Revision Timetable
- Mind Mapping
- Flash Cards
- Cornell Notes
- Revision Guides
- Exam Essentials

All happening in Wednesday tutorial sessions



### **Revision Timetable**



#### How to create a Revision Timetable



Consider how much time do you have to revise.

Prioritise and balance your subjects/topics.

Break subjects into topics.

Allocate 30 minute time slots.

Plan what to do in each revision session.

Stay flexible.

Make your timetable achievable.



Leave everything until the last minute.

Just focus on your favourite subjects.

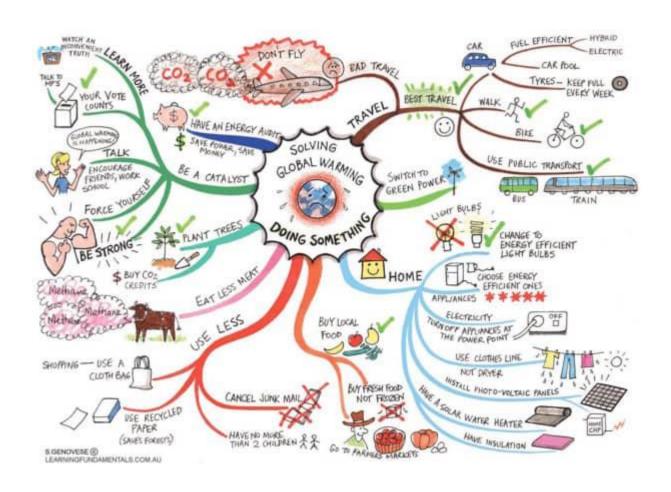
Just focus on the topics you feel happy with.

Work on one subject for hours.

Just pick up a random resource to revise.

Get stressed if you can't follow your timetable.

## **Mind Mapping**



# Mind Mapping

Great for collecting all information about a topic on one page and maximising the working of both sides of our brains.



Use different colours for different topics.

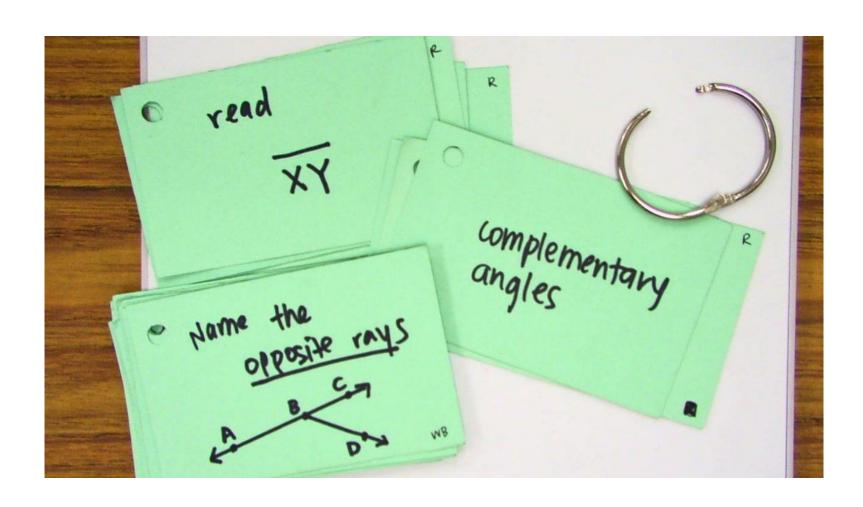
Use A3 paper to give you more room to get an entire topic on one page.

Try to copy out your mind map from memory. Get someone to test you on it.



Create your mind map in black and white.
Assume that writing something once means you know it.
Just look at the Mind Map.

### Flash Cards



## Flash Cards

Great for testing and improving memory through practiced information retrieval.



Make your own flash cards.

Use pictures and words together to help your memory. Use mnemonics.

Put 1 question on 1 card (with the answer on the back).
Put 1 keyword on 1 card (with the definition on the back).
Break complex ideas down into multiple simple questions.
Using flash cards – test yourself, or get others to test you:

Say answers out loud.

Use your cards from both sides.



Buy pre-made Flash Cards. Cram as many facts as possible onto one card.

Assume that writing something once means you know it. Just read the flash cards.

#### **Cornell Notes**

#### Stomach

What is the Stomach= muscular sac with thick walls anatomy of the The stomach continues the processes of mechanical and chemical digestion. stomach? What are sphincters and what is their function in the digestive system? Thick rings of muscle that act as gatekeepers to regulate food movement What two sphincters are located in the stomach? · Cardiac sphincter = separates esophagus from stomach · Pyloric sphincter = separates the fundus, body, cardiac region & stomach from small intestine On this image, label the serosa & each of the The stomach has a slippery outer layer of How does Serosa, followed by 3 layers of muscle: three layers of mechanical digestion · Lonaitudinal muscularis occur in the · Circular muscularis stomach? · oblique muscularis These muscles help to churn food and propel it towards the small intestine. The churning process is known as maceration . What are rugae? "wrinkles" in the

> mucosa that can stretch when full The mucosa layer of the stomach contains several

specialized gastric gland cells:

ttow does chemical digestion occur in the stomach?

- · Mucous cells- secrete mucus to protect stomach lining
- · Chief cells- secrete pepsinogen (inactive enzyme)
- Parietal cells—secrete HCI to kill microbes in food & convert pepsinogen into pepsin, which breaks down food proteins.

The soupy mixture formed from the squeezing of the stomach and the addition of these gastric juices is known as <a href="https://creativecommons.org/lines/c

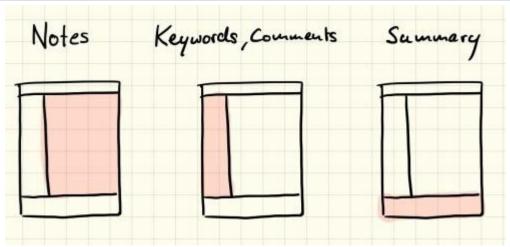
The stomach is made of <u>3</u> muscular layers and an outer layer of <u>seroso</u>.

During <u>maceration</u>, the stomach churns the food and <u>gastric</u> gland cells add chemicals and enzymes leading to the formation of <u>chyme</u>.

•	CORNELL NOTES	
	GUATEMALA	
	Key Ideas	Notes
		- Central America
	4 neighboring	
	countries	- borders Mexico, Belize,
		Honduras, El Salvador
		- Regions formed by
•	has 3	mountain ranges
	regions	– Divided east to west
		– Pacific Coast, Petén,
		Highlands
		- 2 primary mountain ranges
	mountains	- 37 volcanos (4 active)
	<b>\$</b> volcanos	- volcanoes cause
		earthquakes
•	Guatemala shares borders with 4 other countries. Mountain ranges divide Guatemala into 3 geographical regions.	
	WWW.COMPREHENSIBLECLASSROOM.COM	

## **Cornell Notes**

A great method for taking notes, as well as organising and summarising notes.





Set your page out as above.

Write your title in the top section.

Write your main notes and key thoughts in the largest section. Write any keywords, comments, questions raised in the left column.



Summarise the information in the bottom section.

Get someone to test you on your questions/ keywords/ summaries to practice active recall.

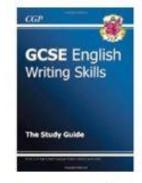


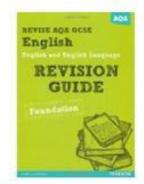
Write your notes over the entire page without sections. Just highlight key words.

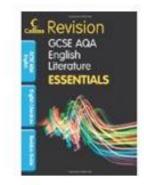
DON'Ts

## Revision Guides – see ParentPay

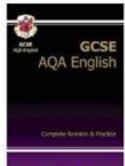


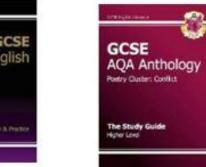




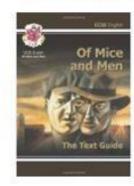




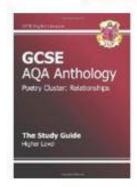




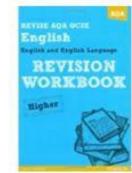












## Revision Guides – see ParentPay

Great for having all detailed and relevant information in one place.



Familiarise yourself with the content and layout so you can use them effectively.

Get someone to test you on the information in your revision guide to practice active recall.

Where there are exam questions, attempt them.

Use your revision guides to help you make Cornell notes, or Flash Cards.

Teach someone else the content.



Assume 'ownership = knowledge'.

Just read your revision guides.

Just highlight key words.

## **Exam Essentials**

In Y11, students will receive an Exam Essentials document. This is a summary of:

- all the subjects they're studying
- topics they need to know for each subject
- detailed information on the types of questions and exam advice
- dates of exams
- best resources to use for revision



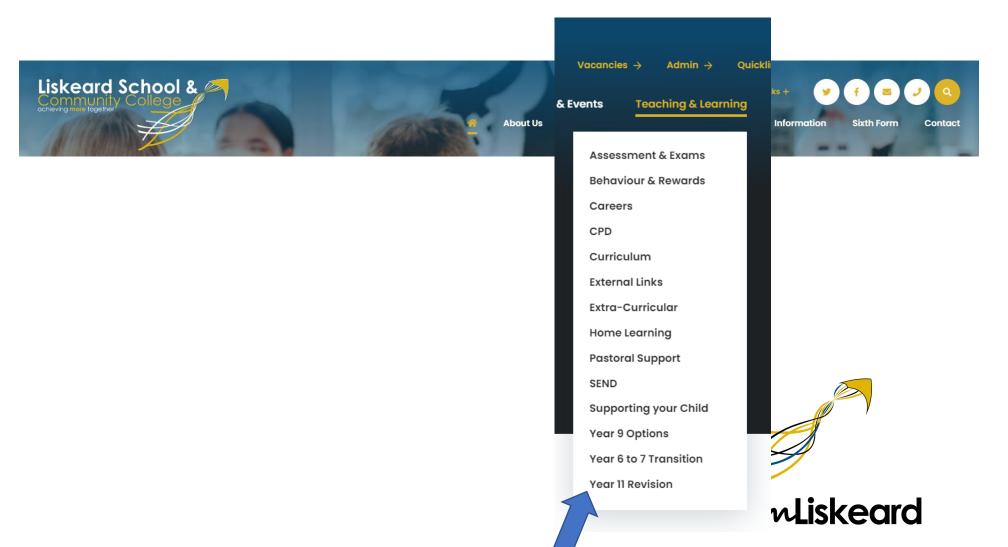
D<sub>0</sub>s

Use it to help plan revision for the run up to the summer. Consider the topics you need to work on, dates of the exams, number of papers in the subject, suggested resources.



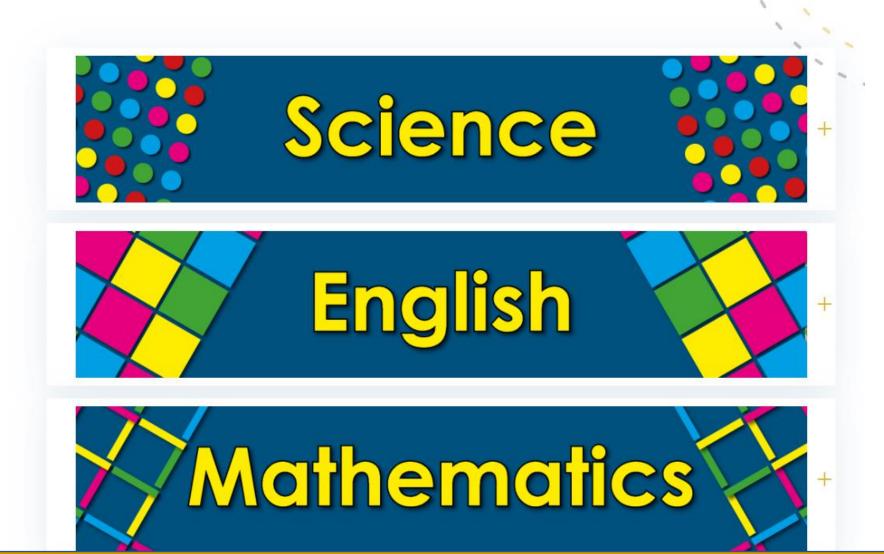
Assume 'ownership = knowledge'.

## Subject Specific Materials on our website



#### **Year 11 Revision**

HOME > TEACHING & LEARNING > YEAR 11 REVISION





French ×

Exam Essentials - GCSE French ×

Personal Learning Checklist ×

Knowledge Organisers ×

Spanish

### **Next Year - Exams**

- November Mocks 100 Hour Revision Challenge 1
- March Mocks 100 Hour Revision Challenge 2
- GCSEs 100 Hour Revision Challenge 3



# Next Year – supporting your child to achieve success

- Additional Maths and English Curriculum time during tutorial alongside pastoral support offered to all students
- Period 5 Mon, Tues and Wed (Additional Maths, English and Science)



# Why are we continuing to offer this support?

- To give the opportunity for students to excel
- To support students to continue to develop strategies for effective study, self- management and independent learning
- To provide more time to learn, digest and revise the content in English, Science and Maths to support success



# Additional information about the changes which may be useful

- It will be a part of the school day all students will be expected and supported to attend
- We will consider students' wellbeing and need for breaks and extracurricular time
- We will manage homework and additional revision requirements to adjust for additional teaching time
- We will be as flexible as possible and work with individual families to overcome challenges
- We recognise that students have built relationships with tutors and we will support access to their Yr 7-10 tutors throughout the year
- Access to specialist pastoral support remains unchanged
- We will provide transport for all students who currently use Cornwall Council School Transport Services, (the 73 and 74 service will be as per the normal public bus timetable.)

  \*\*TeamLiskeard\*\*



- Our results put us above the National average.
- We have the best value added score in South East Cornwall.
- Our subject offer is predominantly A level.
- Minimum entry requirement for Sixth Form is 5 GCSEs at grade 4 (there are individual subject requirements too) so it is important to make the most of Y10 to build strong foundations.
- Trips to University Open Days to help students to make decisions about their future. Visits to include Bristol, Cardiff, UCL and Oxford.
- November Sixth Form Open Evening.



## How to help with revision at home

- Ensure your child attends school.
- Add key dates to family calendars.
- Be involved in revision sessions test them and allow them to teach you!
- Support your child to stick to their Revision Timetable.
- Help them to have a quiet place to study and minimise distractions.
- Make sure they have breaks.
- Encourage good sleeping habits.
- Encourage exercise.
- Ensure they eat breakfast.
- Have tasty snacks, support and motivation on hand!

