# Year 11 GCSE Success Evening

Ingrid Ayres

Simon Pollard

Assistant Headteacher Head of Y11

iayres@liskeard.net spollard@liskeard.net



# Aims of the evening

- To ensure you're aware of key dates over the year.
- To keep you in the loop on:
  - What's happening in school
  - Revision techniques
- To give you specific English, Maths and Science revision advice.
- To give you advice on how you can support your child at home.



# Key Dates – AUTUMN TERM

Sept/October – Revision support and additional Maths/English support begins

Tuesday 17<sup>th</sup> October – GCSE Success Evening 1 Thursday 16<sup>th</sup> November – LSCC Sixth Form Open Evening

Monday 20<sup>th</sup> November – Mock Exams begin ✓ Friday 15<sup>th</sup> December – Mock Exams end ✓



# Key Dates – SPRING TERM

Monday 8<sup>th</sup> January – Mock Results Day 🗸

Friday 12<sup>th</sup> January – Y11 Taster Day in LSCC 6F 🗸

Thursday 25<sup>th</sup> January – Y11 Progress Evening ✓

Tuesday 6<sup>th</sup> February – GCSE Success Evening 2 ✓

End of February/Beginning of March – Second mocks in Maths, English and Science

Tuesday 26<sup>th</sup> March – GCSE Success Evening 3



# Key Dates – SUMMER TERM

Monday 9th May – GCSE Exams start

Wednesday 19th June – GCSE Exams end – (However, candidates must be available until Wed 26<sup>th</sup> June in case contingency plans have to be put in place).

Friday 28th June - Class of 2024 Prom, St Mellion Thursday 22<sup>nd</sup> August – GCSE Results Day

#### Please note:

- Students are expected to be in school until their last exam has been sat so we can support them.
- Students will receive tailored and individualised timetables to take them to the end of their final exam.
- Subject specific teaching will continue until the exam in that subject is completed.



#TeamLiskeard

# Important deadlines - NEA

- NEA stands for Non-Examined Assessment (used to be called Coursework).
- A number of GCSE subjects have an NEA element as well as a written examination paper.
- The stronger a student's NEA piece, the stronger position they are in when they sit down for the exam.
- Teachers will provide further advice and guidance on NEA in their subjects, including the dates they ned to be submitted by.
- Submission dates it's worth adding these to your family calendar.

#TeamLiskeard

## March Mocks

#### **FEBRUARY 2024**

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

#### **MARCH 2024**

SUN	MON	TUE	WED	THU	FRI	SAT
					X	2
3	<b>*</b>	5	<b>×</b>	X	×	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### Year 11 March Mock Timetable

#### Year 11 Core mock exams V6 - Feb/Mar 2024

Week 2 26/02/24	AM Tutor + P1 Exam line up 08:45 for exam start at 09:00	Period 2	Period 3	Lunch	Period 4
Monday 26 <sup>th</sup>	Maths P1 1h30m 0900 - 1030 (ET: 1055)				
			AQA FSK L1 Maths exams		
Tuesday 27 <sup>th</sup>	Science Physics Sep 1ha 0900 – 1045 (ET: 1115				
Wednesday 28 <sup>th</sup>	Maths P2 1h30m 0900 - 1030 (ET: 1055)				
Thursday 29 <sup>th</sup>			15m 1050 – 1305 (ET: 1340) h45m 1050 – 1235 (ET: 1305)		
Friday 1st	Maths P3 1h30m 0900 - 1030 (ET: 1055)				

Week 1 04/03/24	AM Tutor + P1 Exam line up 08:45 for exam start at 09:00	Period 2	Period 3	Lunch	Period 4
Monday 4 <sup>th</sup> 11A/Dr1 rehearsal	Englîsh Literatu 0900 – 1115 (ET: 1				
Tuesday 5 <sup>th</sup> 11A Drama Comp 3	Science Chem. Tril 1h15m Science Chem. Sep 1h45m				
Wed 6 <sup>th</sup> 11C/Dr1 rehearsal	11A/Dr1 Science Chem Tril 1h15m Science Chem Sep 1h45m	0900 - 1015 (ET: 1035)			
Thursday 7 <sup>th</sup> 11C Drama Comp 3	Englîsh Langua 0900 – 1045 (	-			
Friday 8 <sup>th</sup>	Science Biology Tril 1h15m Science Biology Sep 1h45n				

# Important Information - March Mocks

Individual timetables – will be issued before the exams. Students need to check their timetable carefully for exam start times and rooms. Please arrive 15mins before exam start time to be registered and seated, so that the exam can start on time as planned.

**Unauthorised items** – **no phone**, **no watch** of any kind, **nothing that might be web-enabled** allowed into the exam. Students must switch everything off and leave it in their bags or hand it to an invigilator. In the external exams if a phone rings in an exam room it has to be reported to JCQ and could result in disqualification so it is really serious.

Students must bring correct equipment to exams.

# Unauthorised items



AQA

City & Guilds

CCEA

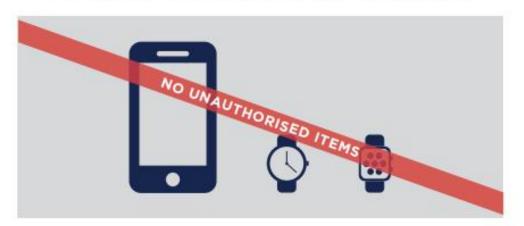
OCR

Pearson

WJEC

# NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

### DISQUALIFICATION

from your examination and your overall qualification.

# What is happening in school

#### **Ongoing lessons:**

- Every lesson counts
- Attendance matters

#### Guidance on:

- Suitable Revision sites/apps/materials from subject specialist teachers
- 'What, how and where' to revise do ask us if you're unsure

#### **Tutorial Sessions:**

- Monday Assemblies
- Tuesday, Wednesday, Friday Maths or English Morning Teaching
- Thursday Revision Strategies, Revision Planning

#### Period 5:

 Tuesday, Wednesday, Thursday – Period 5s in English, Science and Maths



# Revision Strategies – what we're focusing on in school...

- How to create a Revision Timetable
- 100 Hour Revision Challenge
- Flash Cards
- Mind Mapping
- Cornell Notes
- Revision Guides
- Exam Essentials



### How to create a Revision Timetable



Consider how much time do you have to revise.

Prioritise and balance your subjects/topics.

Break subjects into topics.

Allocate 30 minute time slots.

Plan what to do in each revision session.

Stay flexible.

Make your timetable achievable.



Leave everything until the last minute.

Just focus on your favourite subjects.

Just focus on the topics you feel happy with.

Work on one subject for hours.

Just pick up a random resource to revise.

Get stressed if you can't follow your timetable.

### How to create a Revision Timetable

# 100 Hour Revision Challenge March Mocks – REVISION PLANNER

Plan out your revision over the weeks running up to the March Mocks...

Week	Mon	Tues	Wed	Thurs	Pri Pri	Sat	Sun
1	1rJan	S≈ Jan	S= Jan	ë~ Jan	\$≈ Jan	ě= Jan	7∼ Jan
2	ê≈ Jan	S≈ Jan	10-Jan	11= Jan	15≈ Jan	15≈ Jan	1é≃ Jan
3	19= Jan	1é≃ Jan	17= Jan	1ê≃ Jan	19≃ Jan	20≈ Jan	21r Jan
4	99** Jan	25= Jan	2d≈ Jan	29= Jan	Sé≃ Jan	27≈ Jan	Siệ≃ Jan
5	29≃ Jan	30≈ Jan	Sir Jon	TrFeb	Sr= Feb	Sm Reib	d≈ Feb
6	S- Feb	ö~ Feb	7~ Feb	ê~ Feb	S= Feb	10= Feb	11= Feb
7 Half term	19m Reb	15m Feb	1dm Feb	15° Feb	15~ Feb	17= Feb	16≈ Feb
8	19= Feb	20~ Feb	21= Feb	SSr= Feb	39= Feb	Sar Feb	25= Feb
9 Mock week	26~ Feb	27= Feb	Sim Feb	39= Feb	1r Mar	Sre Mar	S= Mar

## Flash Cards

# Great for testing and improving memory through practiced information retrieval.



Make your own flash cards.

Use pictures and words together to help your memory. Use mnemonics.

Put 1 question on 1 card (with the answer on the back).
Put 1 keyword on 1 card (with the definition on the back).
Break complex ideas down into multiple simple questions.
Using flash cards – test yourself, or get others to test you:
Say answers out loud.

Use your cards from both sides.



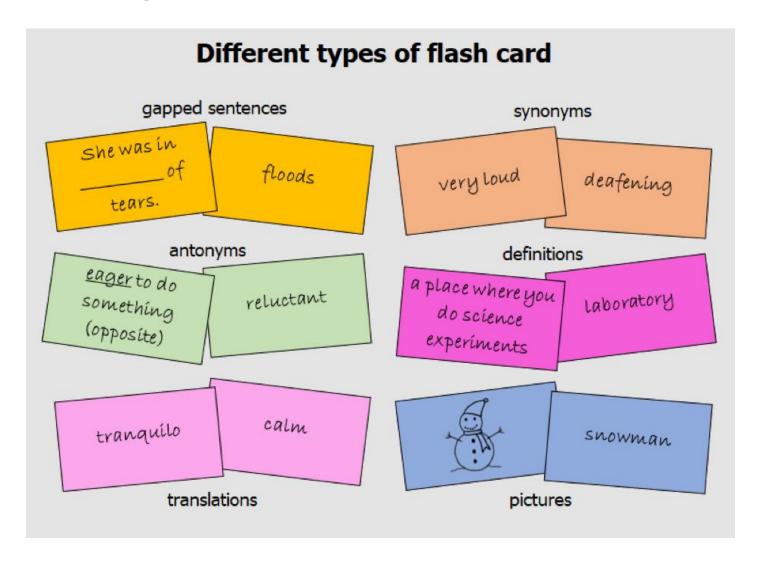
Buy pre-made Flash Cards.

Cram as many facts as possible onto one card.

Assume that writing something once means you know it.

Just read the flash cards.

### Flash Cards



# Mind Mapping

Great for collecting all information about a topic on one page and maximising the working of both sides of our brains.



Use different colours for different topics.

Use A3 paper to give you more room to get an entire topic on one page.

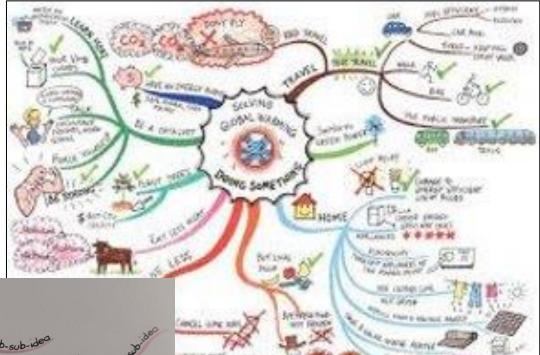
Try to copy out your mind map from memory. Get someone to test you on it.

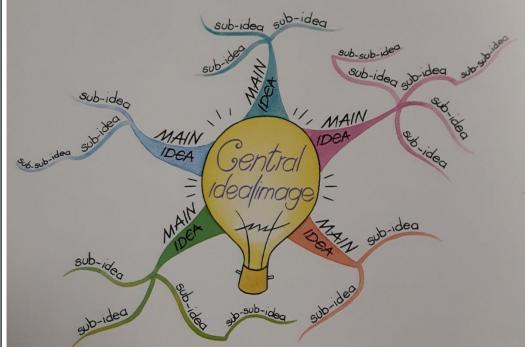


Create your mind map in black and white. Assume that writing something once means you know it. Just look at the Mind Map.

DON'Ts

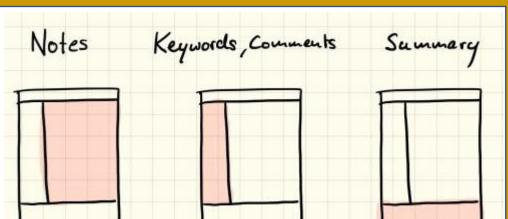
# Mind Mapping





## Cornell Notes

A great method for taking notes, as well as organising and summarising notes.





Set your page out as above.

Write your title in the top section.

Write your main notes and key thoughts in the largest section. Write any keywords, comments, questions raised in the left column.



Summarise the information in the bottom section. Get someone to test you on your questions/ keywords/ summaries to practice active recall.



Write your notes over the entire page without sections. Just highlight key words.

DON'Ts

## Cornell Notes

What is the anatomy of the stomach?

Stomach= muscular sac with thick walls

The stomach continues the processes of mechanical and chemical digestion.

What are sphincters and what is their function in the digestive system?

Thick rings of muscle that act as gatekeepers to regulate food movement What two sphincters are

ocated in the stomach?

· Cardiac sphincter = separates esophagus from stomach

· Pyloric sphincter = separates stomach from small intestine cardiac **Fundus** region On this image, label the fundus, body, cardiac region à

pyloric region

On this image, label the

serosa & each of the

three layers of

How does mechanical digestion occur in the stomach?

The stomach has a slippery outer layer of Seroso, followed by 3 layers of muscle:

- · Longitudinal muscularis
- · Circular muscularis
- · oblique muscularis

These muscles help to churn food and propel it towards the small intestine. The churning process is known as maceration.

What are rugae? "wrinkles" in the

mucosathat can stretch when full The mucosa layer of the stomach contains several specialized gastric gland cells:

How does chemical digestion occur in the stomach?

- · Mucous cells-secrete mucus to protect stomach lining
- Chief cells- secrete pepsinogen (inactive enzyme)
- Parietal cells- secrete HCI to Kill microbes in food & convert pepsinogen into pepsin, which breaks down food proteins.

The soupy mixture formed from the squeezing of the stomach and the addition of these gastric juices is known as chyme.

The stomach is made of 3 muscular layers and an outer layer of Serosa. During maceration, the stomach churns the food and <u>aastric</u> gland cells add chemicals and enzymes leading to the formation of chyme.

Name: Mrs. Simpson Date: April 10, 2018

adjectives are words that describe nouns.

coordinate adjectives are adjectives that describe the same noun that we must separate with a comma.

D determiner -7 Ahis is Oppinion the order that adj's appear in a sentence. S size A age 5 shape C color

O origin M material P purpose

Find more info at Khan Academy! Skill or Standard for focus / Objective: Standard L. can identify coordinate and cumulative

You sold me a mushy, sticky apple! You sold me a mushy green apple!

If adjectives ARE coordinate, they get a comma.

If adjectives ARE NOT coordinate, they DO NOT get a comma.

How do we know if adjectives are coordinate?

1) Try the "and test." Put the word "and" between the words. If it makes sense, then they are coordinate. 1 Try reversing the order of the adjectives. If it Still makes sense, then

When in doubt, consult DOSASCOMP! If adjectives belong to the same category, then they ARE coordinate adjectives ! If they belong to different categories, then they are not courdinate adjectives

Coordinate = comma not coordinate = no commo

these are coordinate adjectives!

Summary - coordinate adjectives are adjectives that describe the same noun and belong in the same category of adjectives (DOSASCOMP). We use a comma to separate coordinate adjectives

# Revision Guides – see Parent Pay

Great for having all detailed and relevant information in one place.



Familiarise yourself with the content and layout so you can use them effectively.

Get someone to test you on the information in your revision guide to practice active recall.

Where there are exam questions, attempt them.

Use your revision guides to help you make Cornell notes, or Flash Cards.

Teach someone else the content.



Assume 'ownership = knowledge'.

Just read your revision guides.

Just highlight key words.

## **Exam Essentials**

Later in the year, students will receive an Exam Essentials document. It will also be accessible on our website. This is a summary of:

- all the subjects they're studying
- topics they need to know for each subject
- detailed information on the types of questions and exam advice
- dates of exams
- best resources to use for revision



Use it to help plan revision for the run up to the summer. Consider the topics you need to work on, dates of the exams, number of papers in the subject, suggested resources.





Assume 'ownership = knowledge'.

DON'Ts

#### Maths

Claire Ollerenshaw - collerenshaw@liskeard.net

#### **English**

Ceri Shilling – cshilling@liskeard.net

#### Science

Will Broad – wbroad@liskeard.net



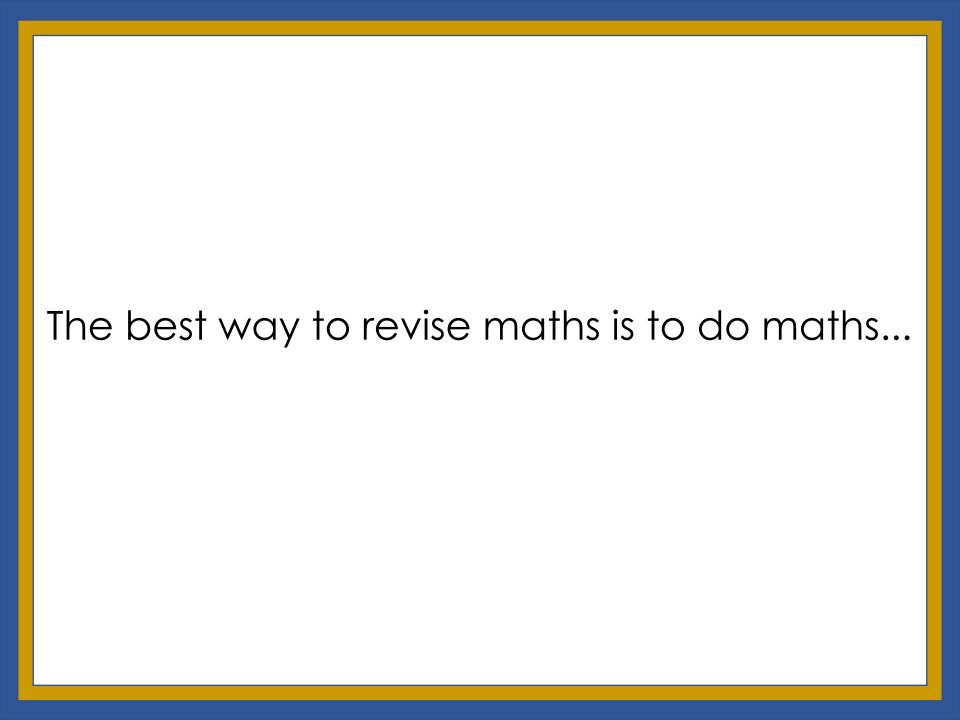
## Success in GCSE Maths



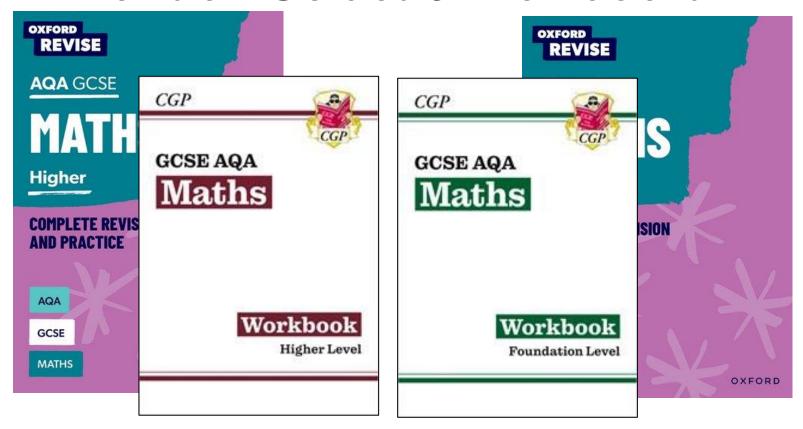
### The Exam

AQA <sup>©</sup> Pease with clearly in block captain.	AQA <sup>©</sup> Please write clearly in block capitals.	indidate number	Please write closely in Stock of Cardina number	AQA D		
Peace write clearly to blook captale.  Peace write clearly to blook captale.  Curd to number	Time allowed: 1 hour 30 minutes  For Enemon Star.  For Enemon Star	Time allowed: 1 hour 30 minutes    True Emission Volume   True Emiss	Materials  Higher Tier P.  Materials  For the Committee of the Committee o	Please write clearly in block capitals. Ceriter number Sumame Forename(s) Candidate signature Idealare Siss is m  GCSE MATHEMATICS Higher Tier Paper 2  Materials For this paper you must have: - mathematical instruments - the Formulae Steet (enclosed). Instructions - Use black all exist functions in the region of this paper I you must answer the questions in the region of this paper I you must answer the question in the region of this paper I you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space for your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you need exits space in your arresser - if you	Please write clearly in block capitals.  Cerete number	allowed: 1 hour 30 minutes    For Exempter 2 bits   Propos   Mark   2-2

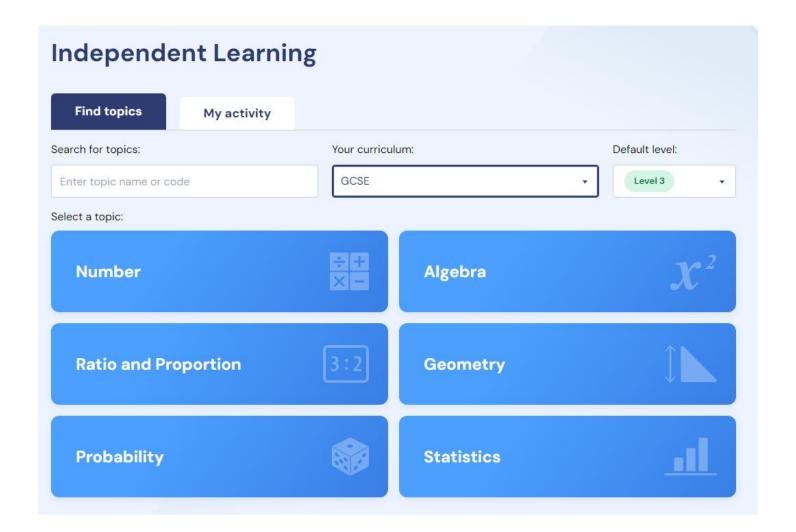
3 x 1 ½ hour paper. 1 non-calculator paper 2 calculator papers



#### Revision Guides & Workbooks



Using **SPATX** to revise & practise the right things.



Liskeard School Assessment 1 Non-Calc (F)  Score	sparx		3. FDP a) Calculate $\frac{3}{4} - \frac{1}{5}$ Give your answer in its simplest form.	sparx	
a) 7 is a prime number because it only has two factors which are and b) Express 126 as a product of prime factors. Leave your answer in index form.	W236	1 mark		05±N	2 marks
c) Amelia thinks of a number. Her number is a factor of both	W739	2 marks	b) Brian spends $\frac{2}{5}$ of his money in the music shop and $\frac{1}{3}$ in the clothes shop. What fraction of his money does he spend in total? Give your answer in its simplest form.		
18 and 12. Her number is odd. What is the largest number she could be thinking of?	U529	2 marks		OSEN	2 marks
2. Calculating			4. Indices		
a) Calculate $27 \times 36$	W127		Fully simplify the following expressions: a) ${\bf k}^7 \times {\bf k}^3 =$	U662	1 mark
b) Divide 2896 by 8	27	2 marks	b) $\frac{k^7}{k^2} =$	11662	
	U453	1 marks	c) $(2x^2)^3 =$	N662	1 mark

#### Independent Practice – target your areas of weakness

Questions	Topic	5	core		Sparx Code
1	Reading, converting and calculating with time	1	/	1	U902
2	Identifying parts of circles				U767
3	Ordering fractions, decimals and percentages	1	/	1	U594
4	Calculating with roots and powers	1	/	1	U851
5	Simplifying expressions by collecting like terms	2	/	2	U105
6a	Interpreting two-way tables	2	/	2	U981
6b	Interpreting two-way tables, Writing numbers as percentages of other numbers	2	/	2	U981, U925
. 7	Finding fractions of amounts without a calculator	3	/	3	U881
8	Writing numbers as percentages of other numbers	2	/	2	U925
a a	Finding the area and perimeter of simple shapes	0	/	2	U993
9b	Finding the area of parallelograms	1	/	2	U424 T
9c	Line and shape properties	1	/	1	U121
10a	Using a written method to divide integers	1	/	1	U453
10b	Multiplying and dividing with place value	1	/	1	U735
11a	Solving direct proportion word problems	2	_	2	U721
11b	Solving direct proportion word problems	1	/	3	U721
, 11c	Solving direct proportion word problems, Finding fractions of amounts	3	1	3	U721, U881
12a	Converting units of length, Adding and subtracting decimals	1	1	3	U388, U478
12b	Writing and simplifying ratios	0	1	3	U687
13	Using algebraic notation	1	/	1	U613
14	Using a written method to multiply decimals	2	/	4	U293
15a	Solving equations with the variable on both sides	0	1	3	U870
15b	Solving equations with two or more steps	2	1	2	U325
16a	Using equivalent ratios to find unknown amounts	3	-	3	U753
16b	Writing probabilities as fractions	2	1	3	U408
17	Converting between fractions, decimals and percentages	0	1	1	U888
18	Sharing amounts in a given ratio	3	1	3	U577
19	Writing algebraic proofs	1	/	2	U582
20	Interpreting frequency tables with grouped data	2	•	3	U312
21a	Understanding column vectors	1	-	2	U632
21b	Multiplying column vectors by a scalar	1	_	1	U564
21c	Adding and subtracting column vectors	1	*	1	U903
22	Operations with fractions	0	_	3	U736, U544
23	Solving double inequalities	0	-	2	U145
24	Venn diagrams, Finding fractions of amounts without a calculator	1	_	3	U476, U881
25	Index rules with positive indices, Writing and simplifying ratios	0	1	3	U235, U687
25	December of the control of the contr		1		UZZO UCOZ

#### **SPARX Homework**

- Aim for 100%.
- Complete it early so that there is time to seek help.
- Be pro-active, if there is something that you don't understand, make a note of the question and ask your teacher to help you.

#### **Exam Practice**

AQA Maths past papers - there are plenty available, along with mark schemes. A quick GOOGLE search will bring them up.

OnMaths - A website where papers can be completed, marked and graded online.



### www.onmaths.com

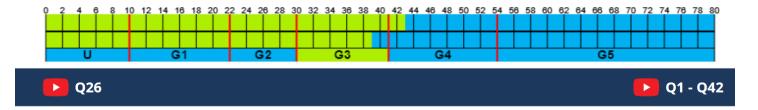
**Predicted Papers** 

Mini Predicted Papers

Topics

**Demon Questions** 

Mini Mocks



Write all the possible integer values of x.

 $1 < x \le 6$ 

Separate answers with commas.





Mark

#### Period 5 - Attendance

- Taught lessons
- Recapping class areas of weakness
- Exam practice
- SPARX support

## Equipment is vital

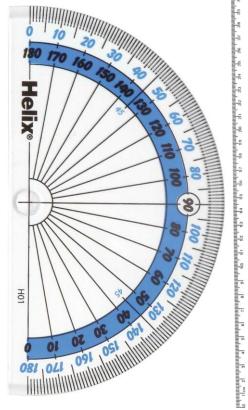
- Scientific calculator
- Compass & small pencil

Protractor

• Clear Ruler







# Achieving success in English

Knowing what to expect in your exams.

Knowing how to revise.

Knowing how to answer the questions.



# What will be in the mock exams?

There will be two exams in the mock:

Language paper 2 – 1 hour and 45 minutes Literature paper 2 – 2 hour and 15 minutes

(This represents **half** of the papers for the final exam, where there will be two papers for each GCSE.)



## English language paper 1

Section A: (1 hour)

There will be two extracts from non-fiction texts.

Students will then be asked to answer **four questions** to assess their comprehension and analysis skills.

There are frameworks and instructions in their core knowledge books, which can also be found on the website.

Liskeard School

## **English language paper 1**

There are frameworks and instructions in their core knowledge books, which can also be found on the website.

#### Core knowledge sheet link

The best revision will be:

- Know exactly what the questions will look like
- Know what the examiners are looking
- Learn the frameworks for answering each question type

keard School

All of this can be found in the booklet online.

## English language paper 1

Section B: (45 minutes)

Students will be asked to write a formal piece of non-fiction, based on a written prompt. This could be a letter, speech, essay, article or leaflet.

They will be assessed on:

- Vocabulary
- Punctuation
- Paragraph structuring
- Sentence structures
- Use of language techniques
- Crafting of language



## **English literature paper 1**

There are **three** sections to answer in this paper:

One question about An Inspector Calls (or History Boys – Mrs Pheby's and Mrs Snowling's sets only)

One question about the poetry anthology – you will be given a poem and asked to compare it to another from the anthology

Two questions about unseen poems: one analysing a single poem and one comparing two unseen poems.



## English literature paper 2

- 1. Make sure students know that they are **only** answering questions on *An Inspector Calls/The History Boys* and the Power and Conflict poetry (there are other options that we do not study).
- 2. Students should learn the core knowledge from the literature core knowledge booklets

These have the essential information in them – this should be learned as a basic starting point.

## English literature paper 2

The best way to get a good grade in literature is to know the texts incredibly well.

Plot – what happens and in what order?
Characters – who's involved and what are we supposed to think about them?
Themes – what are the big ideas of the texts?
Messages – why did the writers create these texts?
What are the links between the poems?



## English literature paper 2 -

Useful revision techniques

- Learning some short, useful quotations – flash cards
- Short planning activities what would you use in an essay about...?
- Quick fire questions what happens before and after this episode?
- Quick links which parts of the texts relate to...

- Learning the prepared introductions
- Mindmapping the ideas from the texts
- Pairing quotations up what would be a useful contrast across the text and why?



#### Other useful websites

**BBC Bitesize** 

Seneca learning

Dr Aidan's YouTube channel

Mr Bruff's YouTube channel

Mrs Whelan's YouTube channel



Year 11 Mock Preparation Science



## Qualifications- Science



**Combined Science** 

AQA GCSE
Combined Science
Trilogy

Two full GCSEs in Science

End of Y11: Six 1hr 15 minute Exam Papers

Separate Science

**AQA GCSE Biology** 

**AQA GCSE Chemistry** 

**AQA GCSE Physics** 

Three Separate full GCSEs in Science

End of Y11: Six 1hr 45 minute Exam Papers

## Science March Mocks



#### **Combined Science**

## 2x 1hr 15 minute Exam Papers

#### Biology Paper 1

- Cell biology & Organisation
- Infection and response
- Bioenergetics

#### **Chemistry Paper 2**

- Rates of reaction
- Organic chemistry
- Chemical analysis and the atmosphere
- Using resources

No Physics in this Mock: Physics paper 2 was assessed in previous mocks. Physics Paper 1 will be assessed in lesson when the content has been retaught.

#### **Separate Science**

## 2x 1hr 45 minute Exam Papers (1 each)

#### **Biology Paper 1**

- Cell biology & Organisation
- Infection and response
- Bioenergetics

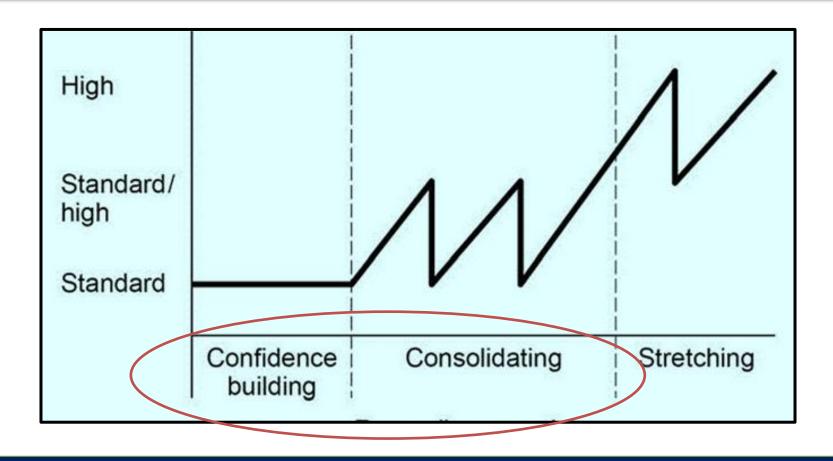
#### **Chemistry Paper 1**

- Atomic structure/ periodic table
- Bonding & Quantitative chemistry
- Chemical & Energy changes

#### **Physics Paper 1**

- Energy
- Electricity
- Particle model of matter
- Atomic structure

#### Paper structure

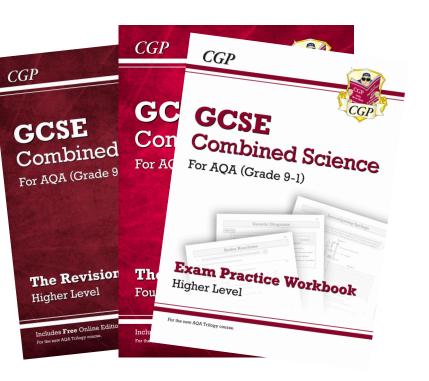


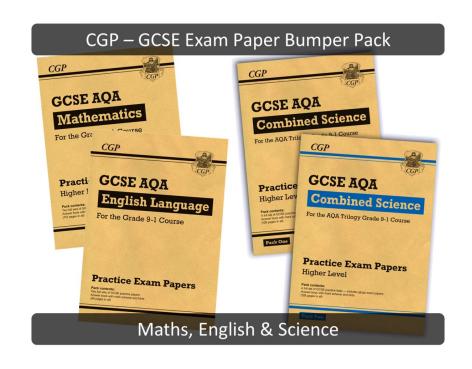
During the middle part of the paper questions will gradually get more difficult, but after every hard question there will be some much easier ones!

### Get prepared: Revision Guides & Workbooks

Students should have revision guides. Workbooks can be helpful to parents- monitor what is completed in the workbook each week.

Make sure you get the right one For combined or Separate science! **All on Parent Pay** 





## To do now!

#### Get yourself equipped...

✓ Be prepared, every science exam/ lesson you need:



- ✓ Purple Pen
- ✓ <u>Scientific</u> Calculator
- ✓ Normal Pen & Pencil
- ✓ Ruler
- √ Highlighter
- ✓ Make sure you know what your Mock revision plan isin the next few of weeks.
- ✓ Make sure you know how to access the right resources for our exam board- we are AQA.
- ✓ For HT you will need a protractor too!





## Homework is revision-Carousel-Learning.com

Science revision



1 hour for each subject, each week.

- Biology
- Chemistry
- Physics

All revision & Homework is on Satchel:One. Parents can monitor this.

- Carousel Homework is set Monday, due Sunday. Homework is flashcard recall of knowledge that could be assessed in exams.
- Accelerated sheets are our one stop shop for Science revision- next slide!

Want an alternative... try:



## PHYSICS & MATHS TUTOR

It has biology, chemistry & physics on here!

#### Science-Accelerated Revision Sheets





Revision Checklists

BBC Bitesize Revision Videos

**Exam** questions

Pick a Topic to Revise

Actively read the Revision Guide or BBC Bitezie Watch the Video Link if you feel you need more help

Try the Practise Exam Questions and Mark them

You've Revised

Revision Topic	Revision G Higher	uide Page Foundation	Help Link	Revision Video	Practice Questions
C1.01- Elements, Atoms & Compounds	96-98	96-98	Help Link Pages: 1-6	You Tube Elements & Compounds You Tube Chemical Formula	@ \ 
C1.02- Mixtures & Separating Techniques	100-102	100- 103	Help Link Pages: 1-4	You Tube Filtration & Crystallization  You Tube Simple Distillation  You Tube Fractional Distillation  You Tube Chromatography	@ >>>
C1.03- Development of the Model of the atom	103	104	Help Link Pages: 1-2	You Tube Models of the Atom  You Tube Alpha Scattering Experiment	@ \ 

All your revision materials in one place!

# Practice makes perfect. PERMANENT

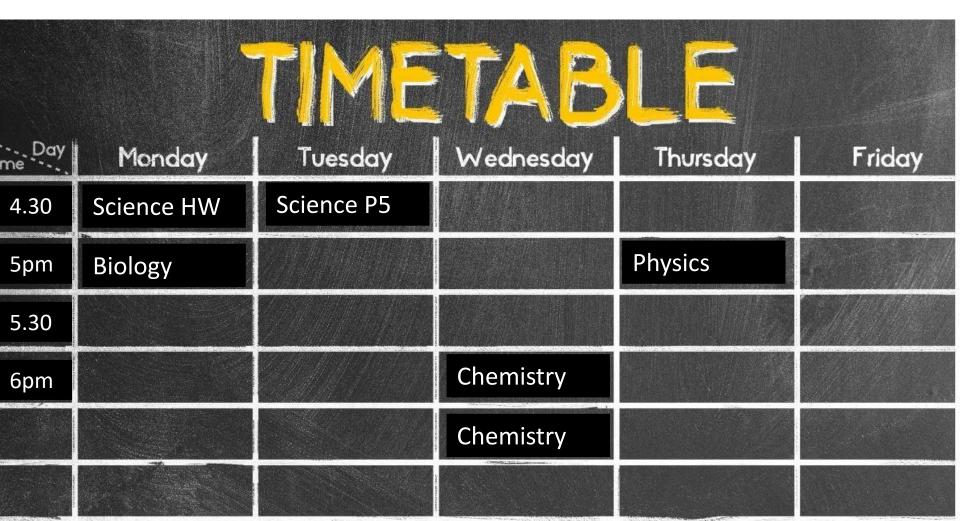
1 hour for each Science, each week.

□ Biology

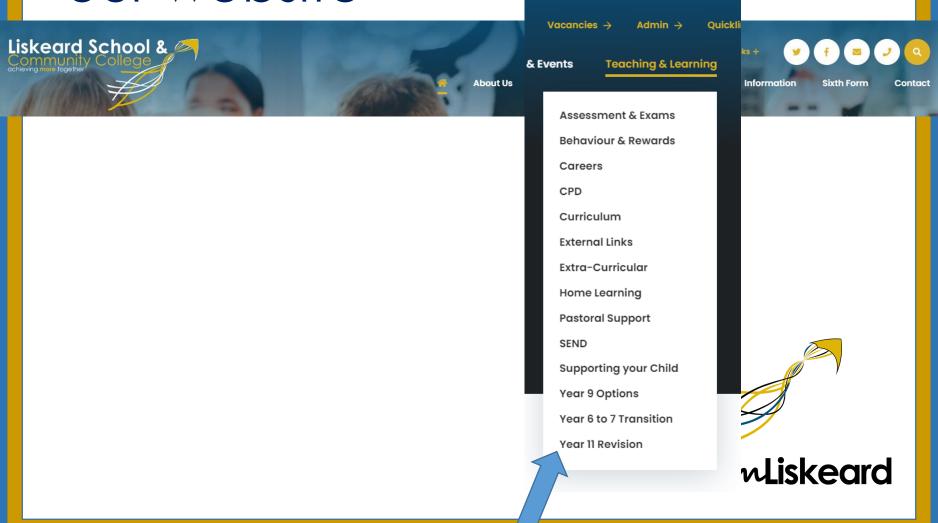
**□** Chemistry

■ Physics

6 exams in the summer!



Subject Specific Materials on our website



#### **Year 11 Revision**

HOME > TEACHING & LEARNING > YEAR 11 REVISION



## Science





## English





# Languages



**French** 

X

Exam Essentials - GCSE French

X

**Personal Learning Checklist** 

<

**Knowledge Organisers** 

X

Spanish

×

## Why is this all so important?

- Success in exams
- Life chances
- Next steps... Sixth Form/College

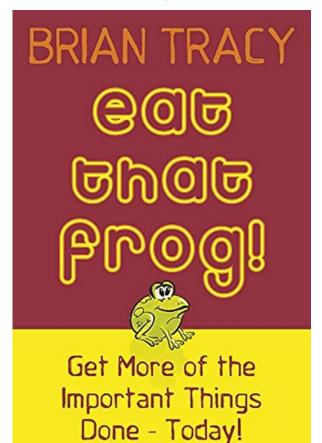


- Ensure your child attends school.
- Add key dates to family calendars.
- Be involved in revision sessions test them and allow them to teach you!
- Support your child to stick to their Revision Timetable.
- Help them to have a quiet place to study and minimise distractions.
- Make sure they have breaks.
- Encourage good sleeping habits.
- Encourage exercise.
- Ensure they eat breakfast.
- Have tasty snacks, support and motivation on hand!

Remember that you are also a part of

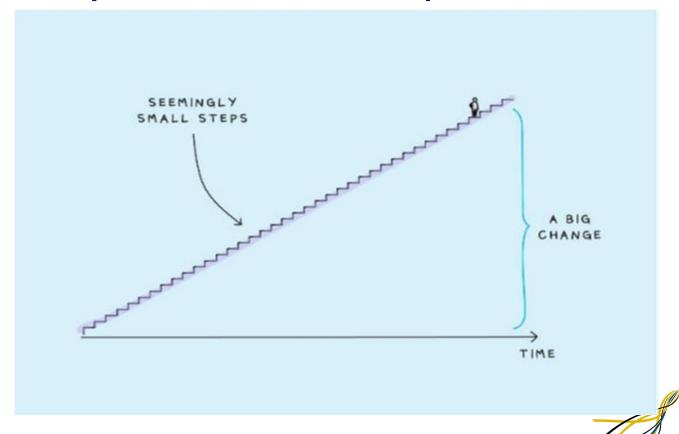


#TeamLiskeard

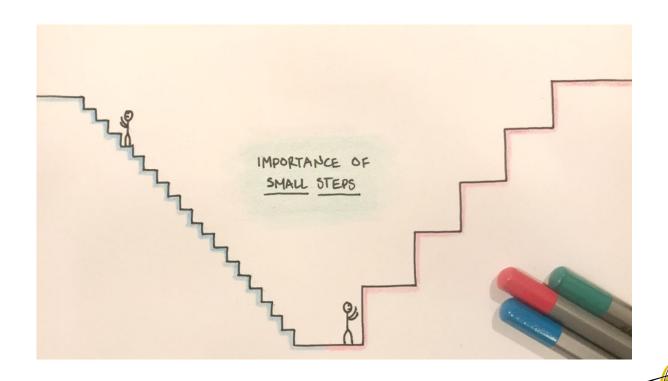


# DO SOMETHING DO ANYTHING





#TeamLiskeard







Remember that you are also a part of Plantiskeard

