



Curriculum Overview Arc/Learning Support

	Autumn	Spring	Summer
English	Non-fiction Text: The Iron Man Text: Charlie and the chocolate factory	Macbeth	Non-fiction and poetry
Maths	Number: Place Value, Addition and Subtraction Shape: 2D shapes Measure: Length, Capacity	Number: Multiplication and Division Shape: 3D shapes Measure: Time	Number: Decimals, Fractions, Percentages Position and Direction Measure: Money
Science	(B) Health and Human Body (C) Materials and their properties (P) Forces (C) States of Matter and Separating Mixtures	(B) Cells (C) Metals (P) Magnetism	(B) Photosynthesis (C) Climate (P) Forces and machines
Geography	Local Geography: Liskeard and Cornwall	United Kingdom	World
History	Local History	Battle of Hastings	WWII
EPW	Ultimate Questions	Why are people good and bad?	Good, bad, right and wrong
Computing	Collaborating online respectfully	Computer systems	Programming in Scratch

Pre vocational skills	Unit option 1 – Engaging in New Situations	Unit Option 2 – Following given instructions	Unit Option 3 - Handling own money
Art	<p>Year 7: Knowledge and Awareness / Introducing and Broadening of Skills. Abstraction: (2D Mixed Media). Background contextual / historical, knowledge and understanding.</p> <p>Year 8: Knowledge and Awareness / Introducing and Broadening of Skills. Self-Image. (2D Form). Background contextual / historical, knowledge and understanding.</p>	<p>Year 7: Application of Skills / Visual Accuracy. Still Life. (2D Painting). Background contextual / historical, knowledge and understanding.</p> <p>Year 8: Application of Skills / Visual Accuracy. Made and natural objects - Constructed spaces and natural environments. (3D Design and Form). Background contextual / historical, knowledge and understanding.</p>	<p>Year 7: Synthesis of Skills and Creative Ideas / Conceptual, Contextual Reflection. Issues Based: Narrative Images (2D or 3D). Background contextual / historical, knowledge and understanding.</p> <p>Year 8: Synthesis of Skills and Creative Ideas / Conceptual, Contextual Reflection. Non Western Art and Artifacts: (2D/3D Mixed media). Background contextual / historical, knowledge and understanding.</p>
Music	<p>Year 7: Elements of Music through listening, group performances</p> <p>Basic notation using Rhythm games/grids and ostinatos.</p> <p>Introduction to scales (major & pentatonic) through basic keyboard work.</p> <p>Year 8: Samba Music – rhythmic polyphonic texture, structure and form</p>	<p>Year 7: Notes of the Stave/Treble Clef Composition</p> <p>Extended keyboard work and techniques</p> <p>Read and perform a range of pieces including scalar passages and transposition.</p> <p>Year 8: Blues Music – chordal structure, walking bass etc...</p> <p>Celtic Music - modes</p>	<p>Year 7: Return to Keys and Tonality</p> <p>Acoustic Guitar/Guitar tab</p> <p>Band Project to consolidate learning based on popular songs</p> <p>Year 8: Reggae Music – Pop culture</p> <p>And related characteristics.</p>

	Gamelan Music – melodic fragmentation, textures		Band Project to consolidate learning based on popular songs
Technology	<p>Food Technology Developing Skills – focus on health, safety, and hygiene in the kitchen. Gaining the basic skills such as knife skills, cleaning, key practical skills, accurate use of the oven/hob, effective use of time.</p> <p>Students will complete elements of product design throughout other topics across the year.</p>	<p>Food Technology Developing Skills – focus on health, safety, and hygiene in the kitchen. Gaining the basic skills such as knife skills, cleaning, key practical skills, accurate use of the oven/hob, effective use of time.</p> <p>Students will complete elements of product design throughout other topics across the year.</p>	<p>Food Technology Developing Skills – focus on health, safety, and hygiene in the kitchen. Gaining the basic skills such as knife skills, cleaning, key practical skills, accurate use of the oven/hob, effective use of time.</p> <p>Students will complete elements of product design throughout other topics across the year.</p>
PE	<p>Competitive Activities</p> <p>Outdoor Adventurous Activities</p>	<p>Creative and Aesthetic Activities</p> <p>Health, Fitness and Wellbeing</p>	<p>Athletic Activities</p> <p>Relational Activities</p>

