



## Curriculum Overview EPW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Why are ultimate questions difficult to answer?	Why are people good and bad? (The Fall)	Why are people good and bad? (The Fall) The Buddha: how and why do his experiences and teachings have meaning for people today?	The Buddha: how and why do his experiences and teachings have meaning for people today?	Jesus and Trinity: If God is Trinity, what does this mean for Christians?	Curriculum Kernewek
Year 8	Good, bad; right or wrong: how do I decide?		How green should Christians be?		What is so radical about Jesus?	
Year 9	What difference does it make to an atheist or agnostic in Britain?	What difference does it make to an atheist or agnostic in Britain?	How far does it make a difference if you believe in life after death?	How far does it make a difference if you believe in life after death?  Should happiness be the purpose of life?	Should happiness be the purpose of life?  How are Sikh teachings on equality and service put into practice today?	How are Sikh teachings on equality and service put into practice today?

Year 10 (CORE)	Why are worldviews significant?	Why are worldviews significant?  What does Britain value?	Should everyone have a voice?	What is good and challenging about being a Muslim in Britain?		
Year 11 (CORE)	What is the significance of Plato's cave?		Are human beings responsible for their moral actions?	Are human beings responsible for their moral actions?		
Year 10 (GCSE)	Islam: Beliefs and Teachings	Christianity: Beliefs and Teachings	Issues of Relationships	Issues of Life and Death	Christianity: Practices	Islam: Practices
Year 11 (GCSE)	Issues of Good and Evil	Issues of Human Rights	Revision	Revision		
Year 12	<b>Philosophy</b>  Ancient philosophical influences	<b>Philosophy</b>  Soul, mind and body Arguments based on observation	<b>Philosophy</b>  Arguments based on observation Arguments based on reason	<b>Philosophy</b>  Religious experience The problem of evil	<b>Developments in Christian thought</b>  Death and the afterlife Knowledge of God's existence	<b>Developments in Christian thought</b>  Knowledge of God's existence Person of Jesus
	<b>Ethics</b>  Natural Law Situation Ethics	<b>Ethics</b>  Situation Ethics Kantian Ethics	<b>Ethics</b>  Utilitarianism Euthanasia	<b>Ethics</b>  Euthanasia Business Ethics	<b>Developments in Christian thought</b>  Christian moral principles Christian moral action	<b>Developments in Christian thought</b>  Augustine's teaching on human nature

Year 13	<b>Philosophy</b> The nature or attributes of God	<b>Philosophy</b> Religious language: negative, analogical or symbolic	<b>Philosophy</b> Religious language: twentieth-century perspectives and philosophical comparisons	<b>Developments in Christian thought</b> Liberation theology and Marx Religious pluralism and theology	<b>Developments in Christian thought</b> Religious pluralism and society Revision	Exam period
	<b>Ethics</b> Conscience	<b>Ethics</b> Meta-ethical theories	<b>Ethics</b> Sexual Ethics	<b>Developments in Christian thought</b> Gender and society Gender and theology	<b>Developments in Christian thought</b> The challenge of secularism Revision	