

Year 10

GCSE Success Evening 2

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#TeamLiskeard



Aims of the evening

- To share information with you on:
 - Key dates over Y10 and 11
 - Our ambitious vision in supporting your child to success:
 - What is happening in school on terms of exams, revision and support
 - General tips and revision techniques
 - Work Experience
 - Our Sixth Form
- To give you advice on how you can support your child at home.



Key Dates – End of Y10

- Week beginning 26th June – EOY10 Exams over 2 weeks
- Monday 12th June – Revision Strategies session P4
- Week beginning 17th July – Y10 Work Experience
 - forms must be returned by Fri 9th June if not yet returned.
- Friday 21st July – Last day of Y10

Key Dates – Y11

- Start back on Wednesday 6th September
- September - Early Progress Evening
- November Mocks
- January – Mock Results Assembly
- January – Progress Evening
- March Mocks
- May/June - GCSEs

EOY10 Exams

- Week beginning 26th June – EOY10 Exams over 2 weeks
- 50 Hours Revision Challenge
- ‘Treat every set of exams as if they’re the real thing!’
- Implications of exams
 - Guiding interventions
 - Building blocks to success

- Launched to Y10 on 25th April, 44 minutes each day will achieve this!

10	25 th June Exams start today!	27 th June	28 th June	29 th
	3 rd July	4 th July	5 th July	6 th July
11				

[illegible]

Liskeard School & Community College

achieving more together

My name is

.....
and for my EOY10 Exams in the
Summer of 2023 I pledge to
REVISE 50 HOURS

Completion date
..... / / 2023

for achieving my goal:

Start here...

General tips for students to achieve success

- HOW, WHAT, WHERE...
- Speak to teachers and ask if unsure about anything
- Keep asking for advice and following it
- Get revision guides now so students can start using them
- Stay on top of HW
- Continually revise and revisit topics on an ongoing basis, don't just wait until assessment periods
- Keep attendance high



Revision Techniques – what we're focusing on in school

- How to create a Revision Timetable
 - Flash Cards
 - Mind Mapping
 - Cornell Notes
 - Revision Guides
 - Exam Essentials
-
- Monday 12th June P4 session with me on Revision Techniques



Revision Timetable

50 Hour Revision Challenge

EOY10 Exams – REVISION PLANNER



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Plan out your revision over the weeks running up to your EOY10 exams... and during the exams!

Week	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
1	24 th Apr	25 th Apr	26 th Apr	27 th Apr	28 th Apr	29 th Apr	30 th Apr
2	1 st May	2 nd May	3 rd May	4 th May	5 th May	6 th May	7 th May
3	8 th May	9 th May	10 th May	11 th May	12 th May	13 th May	14 th May
4	15 th May	16 th May	17 th May	18 th May	19 th May	20 th May	21 st May
5	22 nd May	23 rd May	24 th May	25 th May	26 th May	27 th May	28 th May
6	29 th May	30 th May	31 st May	1 st June	2 nd June	3 rd June	4 th June
7	5 th June	6 th June	7 th June	8 th June	9 th June	10 th June	11 th June
8	12 th June	13 th June	14 th June	15 th June	16 th June	17 th June	18 th June
9	19 th June	20 th June	21 st June	22 nd June	23 rd June	24 th June	25 th June

10	26 th June Exams start today!	27 th June	28 th June	29 th June	30 th June	1 st July	2 nd July
11	3 rd July	4 th July	5 th July	6 th July	7 th July Exams over!		

Week Commencing:

REVISION TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00am							
10:00am							
11:00am							
12:00am							
1:00pm							
2:00pm							
3:00pm							
4:00pm							
5:00pm							
6:00pm							
7:00pm							
8:00pm							
9:00pm							
10:00pm							

How to create a Revision Timetable



DOs

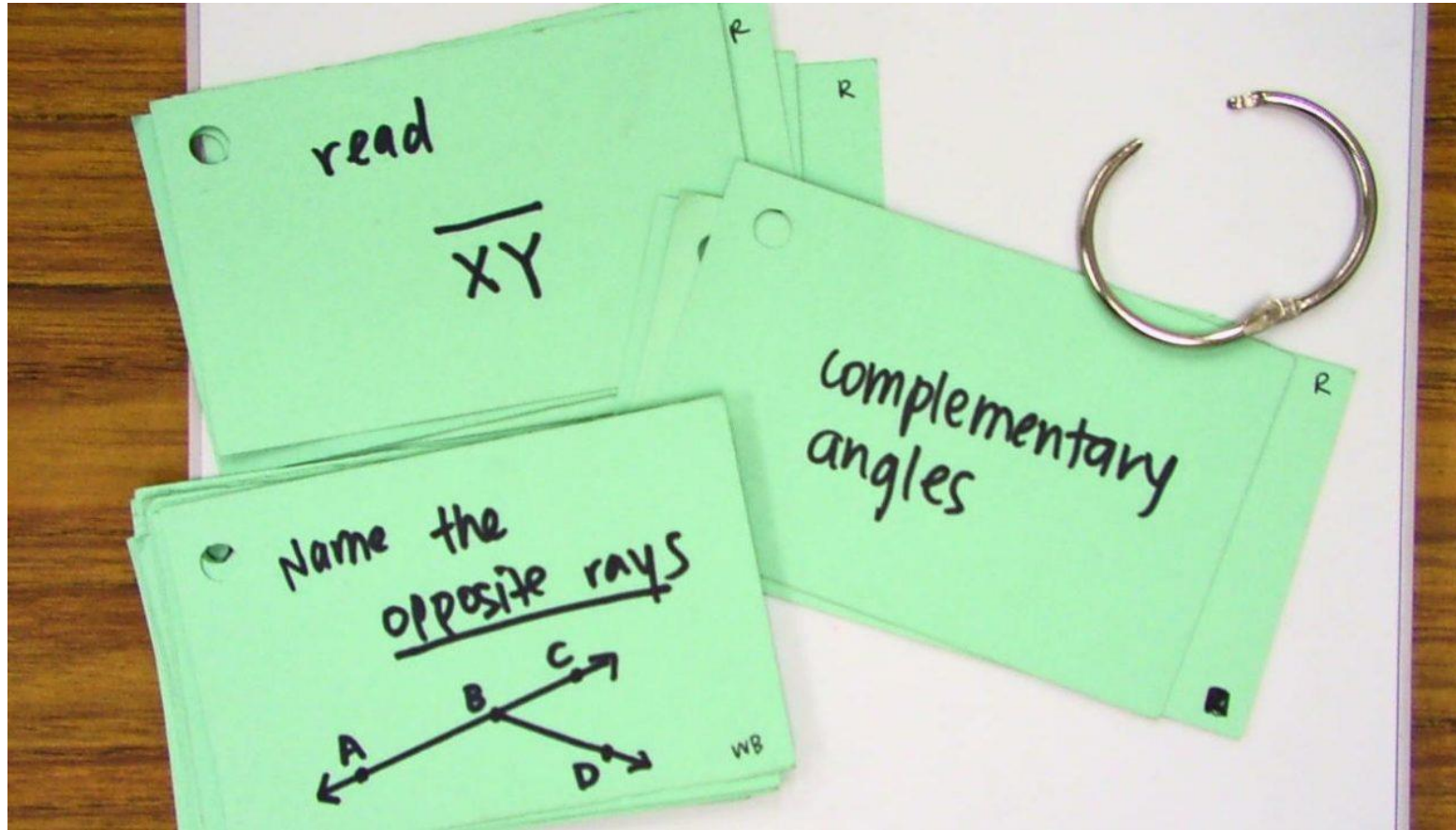
Consider how much time do you have to revise.
Prioritise and balance your subjects/topics.
Break subjects into topics.
Allocate 30 minute time slots.
Plan what to do in each revision session.
Stay flexible.
Make your timetable achievable.



DON'Ts

Leave everything until the last minute.
Just focus on your favourite subjects.
Just focus on the topics you feel happy with.
Work on one subject for hours.
Just pick up a random resource to revise.
Get stressed if you can't follow your timetable.

Flash Cards



Flash Cards

Great for testing and improving memory through practiced information retrieval.



DOs

Make your own flash cards.

Use pictures and words together to help your memory .

Use mnemonics.

Put 1 question on 1 card (with the answer on the back).

Put 1 keyword on 1 card (with the definition on the back).

Break complex ideas down into multiple simple questions.

Using flash cards – test yourself, or get others to test you:

Say answers out loud.

Use your cards from both sides.



DON'Ts

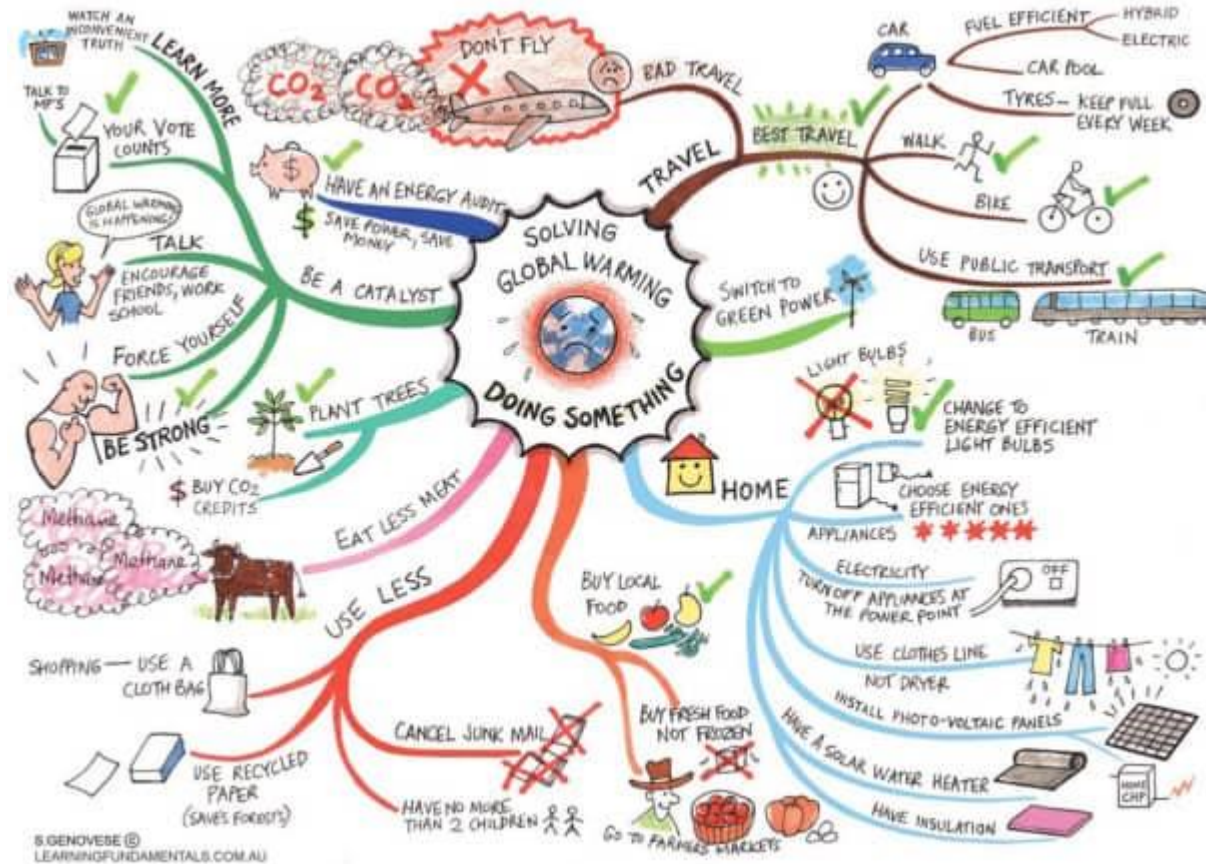
Buy pre-made Flash Cards.

Cram as many facts as possible onto one card.

Assume that writing something once means you know it.

Just read the flash cards.

Mind Mapping



Mind Mapping

Great for collecting all information about a topic on one page and maximising the working of both sides of our brains.



DOS

Use different colours for different topics.

Use A3 paper to give you more room to get an entire topic on one page.

Try to copy out your mind map from memory.

Get someone to test you on it.



DON'Ts

Create your mind map in black and white.

Assume that writing something once means you know it.

Just look at the Mind Map.

Cornell Notes

Stomach

What is the anatomy of the stomach?

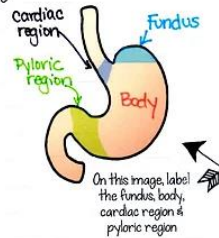
Stomach= muscular sac with thick walls
The stomach continues the processes of mechanical and chemical digestion.

What are sphincters and what is their function in the digestive system?

Thick rings of muscle that act as gatekeepers to regulate food movement

What two sphincters are located in the stomach?

- Cardiac sphincter = separates esophagus from stomach
- Pyloric sphincter = separates stomach from small intestine



How does mechanical digestion occur in the stomach?

The stomach has a slippery outer layer of serosa, followed by 3 layers of muscle:

- Longitudinal muscularis
- Circular muscularis
- Oblique muscularis

These muscles help to churn food and propel it towards the small intestine. The churning process is known as maceration.

What are rugae? "wrinkles" in the mucosa that can stretch when full



How does chemical digestion occur in the stomach?

The mucosa layer of the stomach contains several specialized gastric gland cells:

- Mucus cells- secrete mucus to protect stomach lining
- Chief cells- secrete pepsinogen (inactive enzyme)
- Parietal cells- secrete HCl to kill microbes in food & convert pepsinogen into pepsin, which breaks down food proteins.

The soupy mixture formed from the squeezing of the stomach and the addition of these gastric juices is known as chyme.

Summary: The stomach is made of 3 muscular layers and an outer layer of serosa. During maceration, the stomach churns the food and gastric gland cells add chemicals and enzymes leading to the formation of chyme.

CORNELL NOTES

GUATEMALA

Key Ideas

Notes

4 neighboring countries

- Central America

- borders Mexico, Belize, Honduras, El Salvador

has 3 regions

- Regions formed by mountain ranges

- Divided east to west
- Pacific Coast, Petén, Highlands

mountains & volcanos

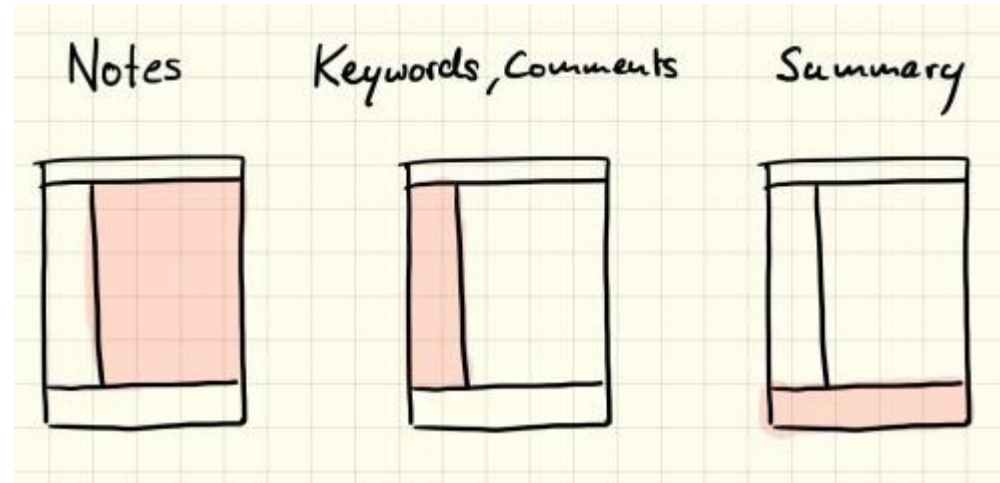
- 2 primary mountain ranges
- 37 volcanos (4 active)
- volcanoes cause earthquakes

Guatemala shares borders with 4 other countries. Mountain ranges divide Guatemala into 3 geographical regions.

WWW.COMPREHENSIBLECLASSROOM.COM

Cornell Notes

A great method for taking notes, as well as organising and summarising notes.



DOs

Set your page out as above.

Write your title in the top section.

Write your main notes and key thoughts in the largest section.

Write any keywords, comments, questions raised in the left column.

Summarise the information in the bottom section.

Get someone to test you on your questions/ keywords/ summaries to practice active recall.



DON'Ts

Write your notes over the entire page without sections.
Just highlight key words.

Revision Guides – see ParentPay



Revision Guides – see ParentPay

Great for having all detailed and relevant information in one place.



DOs

Familiarise yourself with the content and layout so you can use them effectively.

Get someone to test you on the information in your revision guide to practice active recall.

Where there are exam questions, attempt them.

Use your revision guides to help you make Cornell notes, or Flash Cards.

Teach someone else the content.



DON'Ts

Assume 'ownership = knowledge'.

Just read your revision guides.

Just highlight key words.

Exam Essentials

- New area on our website: Teaching & Learning/Revision



Secure Area

[HOME](#) > [TEACHING & LEARNING](#) > [REVISION](#)

To access this area we need you to login using the email address and password provided to you by the school. Please enter this information below and click login to proceed.

Email Address:

Password:

Login

[Forgotten your password?](#)

Y11 School Email Address

Password will be given



Revision materials and strategies

A horizontal banner with a dark blue background. The word "Science" is written in large, bold, yellow letters with a black outline. The banner is decorated with clusters of colorful dots (red, yellow, green, blue, pink) in the top-left and top-right corners.

Science

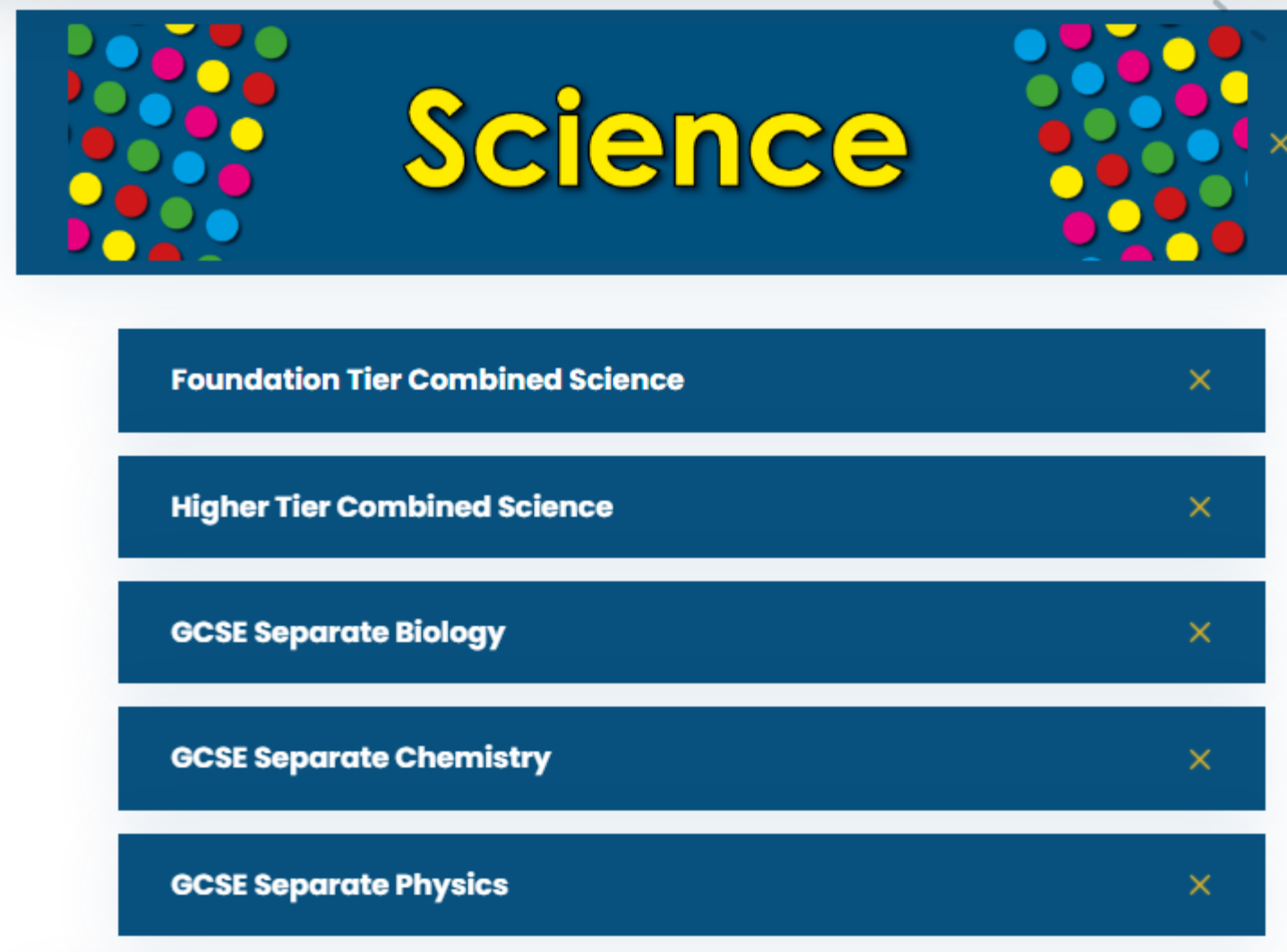
A horizontal banner with a dark blue background. The word "English" is written in large, bold, yellow letters with a black outline. The banner is decorated with a pattern of colorful squares (yellow, green, blue, pink) arranged in a checkered or mosaic-like fashion on the left and right sides.

English

A horizontal banner with a dark blue background. The word "Mathematics" is written in large, bold, yellow letters with a black outline. The banner is decorated with a pattern of colorful lines (yellow, green, blue, pink) forming a grid or geometric pattern on the left and right sides.

Mathematics

Revision materials and strategies



Revision materials and strategies



Foundation Tier Combined Science



Exam Essentials – GCSE Combined Science Trilogy



Personal Learning Checklist



Knowledge Organisers



Revision materials and strategies



Foundation Tier Combined Science



Exam Essentials – GCSE Combined Science Trilogy



Qualification name	GCSE Combined Science Trilogy
Exam board and Exam code	AQA (8464) QAN-601/8758/X
Number of papers and duration of each paper	6 Papers – (2 biology, 2 chemistry, 2 physics) 1 hour 15 minutes each



Revision materials and strategies



Foundation Tier Combined Science



Exam Essentials – GCSE Combined Science Trilogy



Personal Learning Checklist



Revision Checklist – Y11 Biology Paper 1

Revision Checklist – Y11 Biology Paper 2



Revision materials and strategies



Foundation Tier Combined Science



Exam Essentials – GCSE Combined Science Trilogy



Personal Learning Checklist



Knowledge Organisers



- [B1 FT Accelerated Revision](#)
- [B2 FT Accelerated Revision](#)
- [C1 FT Accelerated Revision](#)



Exam Essentials

In Y11, students will receive an Exam Essentials document. This is a summary of:

- all the subjects they're studying
- topics they need to know for each subject
- detailed information on the types of questions and exam advice
- dates of exams
- best resources to use for revision



DOs

Use it to help plan revision for the run up to the summer. Consider the topics you need to work on, dates of the exams, number of papers in the subject, suggested resources.



DON'Ts

Assume 'ownership = knowledge'.

Next Year - Exams

- November Mocks – 100 Hour Revision Challenge 1
- March Mocks – 100 Hour Revision Challenge 2
- GCSEs – 100 Hour Revision Challenge 3

100 Hour Revision Challenge March Mocks

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	WB	M	T	W	T	F	S	S	Total
Wk. 1	2nd Jan								
Wk. 2	9th Jan								
Wk. 3	16th Jan								
Wk. 4	23rd Jan								
Running total:									

Record how many hours of revision you do each day and week

	WB	M	T	W	T	F	S	S	Total
Wk. 5	30th Jan								
Wk. 6	6th Feb								
Wk. 7	Half Term								
Wk. 8	20th Feb								
Running total:									

Record the hours against the subjects you're revising to help you keep balance

	1	2	3	4	5	6	7	8	9
English									

100 Hour

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My name is

And for my Core Mock Exams in Feb/ March 2023 I pledge to
REVISE 100 HOURS

Completion date

100 Hour Revision Challenge March March Mocks – REVISION PLANNER

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Plan out your revision over the weeks running up to the March Mocks...

Week	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
1	2nd Jan	3rd Jan	4th Jan	5th Jan	6th Jan	7th Jan	8th Jan
2	9th Jan	10th Jan	11th Jan	12th Jan	13th Jan	14th Jan	15th Jan
3	16th Jan	17th Jan	18th Jan	19th Jan	20th Jan	21st Jan	22nd Jan
4	23rd Jan	24th Jan	25th Jan	26th Jan	27th Jan	28th Jan	29th Jan
5	30th Jan	31st Jan	1st Feb	2nd Feb	3rd Feb	4th Feb	5th Feb
6	6th Feb	7th Feb	8th Feb	9th Feb	10th Feb	11th Feb	12th Feb
7	13th Feb	14th Feb	15th Feb	16th Feb	17th Feb	18th Feb	19th Feb
Half term							
8	20th Feb	21st Feb	22nd Feb	23rd Feb	24th Feb	25th Feb	26th Feb

Next Year – supporting your child to achieve success

- Additional Maths and English Curriculum time during tutorial
- Period 5 – Tues, Wed and Thurs (Additional Maths, English and Science)
- Pastoral support offered to all students



Why are we making the changes?

- To give the opportunity for students to excel
- To give the opportunity for students to catch up on missed learning
- To support students to continue to develop strategies for effective study, self- management and independent learning
- To provide more time to learn, digest and revise the content in English, Science and Maths to support success – there will be no additional curriculum content



Additional information about the changes which may be useful

- It will be a part of the school day – all students will be expected and supported to attend
- We will consider students' wellbeing and need for breaks and refreshment
- We will manage homework and additional revision requirements to adjust for additional teaching time
- We recognise there are existing educational and helpful extra-curricular activities that students are already committed to – we will be as flexible as possible and work with individual families to overcome challenges
- We recognise that students have built relationships with tutors and we will support access to their Yr 7-10 tutors throughout the year
- Access to specialist pastoral support remains unchanged
- After school revision sessions for other subjects and support in the run up to mock exam, coursework and public exam deadlines will be offered
- We will provide transport for all students who currently use Cornwall Council School Transport Services, (the 73 and 74 service will be as per the normal public bus timetable.)



#TeamLiskeard



- Our results put us above the National average.
- We have the best value added score in South East Cornwall.
- Our subject offer is predominantly A level.
- Minimum entry requirement for Sixth Form is 5 GCSEs at grade 4 (there are individual subject requirements too) – so it is important to make the most of Y10 to build strong foundations.
- Trips to University Open Days to help students to make decisions about their future. Visits to include Bristol, Cardiff, UCL and Oxford.
- November Sixth Form Open Evening.



How to help with revision at home

- Ensure your child attends school.
- Add key dates to family calendars.
- Be involved in revision sessions – test them and allow them to teach you!
- Support your child to stick to their Revision Timetable.
- Help them to have a quiet place to study and minimise distractions.
- Make sure they have breaks.
- Encourage good sleeping habits.
- Encourage exercise.
- Ensure they eat breakfast.
- Have tasty snacks, support and motivation on hand!

Remember that you are also a part of  **#TeamLisheard**

