

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. This information has been shared with parents via the School website. Detailed help guides to support remote learning can be found on our school website. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

During any period of remote learning, we will be using Microsoft Teams [MS Teams] to support students learning from home.

If a child is told that they must self-isolate whilst the school is open, then resources will be uploaded onto the Files section in the relevant weekly Channel for them to access remotely, (and therefore work remotely). The students should follow their normal timetable and usual school timings.

In the case of a whole school closure or any particular bubble getting sent home, the affected students should follow their normal timetable and usual school timings. Teachers will teach a live lesson in the usual manner with a minimum of 15 minutes of input via MS Teams. The teacher may also choose to use the entire lesson time as a live lesson. The rest of the lesson, students will be expected to work independently, using the MS Teams chat function to communicate with their teacher as required. This is to prevent prolonged screen time and to ensure students continue to develop their independence. All resources for the lesson will be placed in an assignment within the weekly channel. These channels will be titled 'Week xx WB xx-xx-xx'. For example, the Week beginning 4<sup>th</sup> January would be labelled 'Week 15 WB 04-01-21'. If the teacher is ill or at home isolating, a pre-recorded lesson may be provided in the weekly channel if a live lesson cannot take place. Any documentation required, or video links, will be send via the assignment in the weekly channel in MS Teams. The files will remain available after the lesson. All live lessons will be recorded so that they can be accessed after the lesson via chat function in the relevant weekly channel.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons may require students to exercise independently rather than follow the normal scheme of work. Subjects that require specialist equipment may also offer alternative lessons due to inability of students to access resources at home. This may affect lessons in creative arts, technology and science.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4 and 5	<p>Students will receive 4 x 75 minutes' lessons as well as a tutor period in the morning. This equates to an average of 5 hours and 25 minutes' provision per day.</p> <p>Selected Year 10 and Year 11 students will continue to have Period 5 lessons.</p> <p>Year 12 and 13 students should continue their independent revision in addition to taught lessons as per their timetables.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

All remote learning will be provided through MS Teams. If a link to another platform is required (such as GCSEPod, MYMaths, Seneca Learning etc.) the link will be placed in the assignment section of MS Teams for students to access.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a dedicated team standing by to support students and parents with ICT issues. They can be contacted by emailing [remotelearning@liskeard.cornwall.sch.uk](mailto:remotelearning@liskeard.cornwall.sch.uk)

Any smart device (for example, a phone or kindle) will be able to access our remote learning provision.

We currently do not have any students without internet access. All parents have been contacted regarding devices available at home and the quality of internet provision. Laptops are lent to students assessed to have the greatest need and as such, all parents who have been identified as requiring a laptop have been contacted and resources made available. These laptops are lent on a short term loan. Those households without internet have also been provided with a Wi-Fi dongle. Additional data can also be provided via SIM data cards.

Attendance in online lessons is monitored. If your child hasn't accessed their online lessons, then you will be contacted. If technology is a barrier, then we will aim to provide you with a laptop for short term loan.

If you require a laptop or additional SIM data to support home learning then please contact [remotelearning@liskeard.cornwall.sch.uk](mailto:remotelearning@liskeard.cornwall.sch.uk)

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Students will receive live teaching via TEAMS. Teachers may use a range of resources, as they would do as would be the case if student learning was taking place in the school building. Breakout rooms may be used in MS Teams for some students. Our provision includes the following:

- live teaching (online lessons)
- recorded teaching (e.g. staff may direct you to Oak National Academy lessons or video/audio recordings may be made by teachers ill or isolating and unable to provide a live lesson)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as GCSEPod, MyMaths, Tassomai, Seneca Learning etc.
- long-term project work and/or internet research activities may be used in limited cases for certain subjects as per their scheme of learning and coursework requirements as applicable.
- printed paper packs will be produced by teachers for our KS3 transition group students only

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Students' attendance to remote lessons is recorded in a similar manner to those students who are at school. Students are expected to attend lessons and participate using the chat function. Microphones and cameras must be switched off, unless indicated otherwise by the teacher. Parents are expected to ensure that students are engaging with the lesson and are taking a break, away from the screen, when they would usually have a break-time or between lessons.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Attendance to remote learning lessons is regularly checked. If a concerning pattern of behaviour appears, then parents are contacted by the school. Students are expected to engage in their learning via the chat function on MS Teams

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment is carried out in line with our usual school practice. Work is submitted via the assignments within MS Teams. Feedback is provided verbally in the live lessons to individuals and the whole class. Students will also receive individual feedback in MS Teams in line with school's T&L policy. Merits will also be issued for excellent engagement and work as per the BFL Policy. Parents and students can track merits using Class Charts.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students who are isolating, and who have additional needs are, wherever possible, contacted by the SEND department. The LS team will work closely with that child to ensure that they are able to access the work. This maybe via phone conversation or via MS Teams.

In the case of a whole school closure, students with particular additional needs, as well as those deemed vulnerable, will be prioritised for in-school provision.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Microsoft Teams [MS Teams] to support students while they self-isolate and learn from home. If the rest of the school is open then resources will be uploaded onto the Files section in the relevant weekly Channel for them to access remotely, (and therefore work remotely). The students should follow their normal timetable and usual school timings.