

Liskeard School & Community College

Curriculum Policy

Reviewed: July 2021

Linked policies: Teaching & Learning

SMART Learning Model

PSHE and RSE Policy

Careers Policy

1. Curriculum Policy

- I. Liskeard School and Community College aims to provide an education of the highest quality for all of our students. The curriculum is broad and balanced and meets all statutory requirements. A rich learning experience is offered through the curriculum that develops literacy, numeracy, computing and a range of skills for the future lives of the students.
- II. Our curriculum is organised so that all students are able to access learning opportunities that enhance the quality of students' lives, their expectations and their aspirations, both now and in the future.
- III. Our curriculum builds on the foundations laid in primary schools and aims to provide young people with successful pathways onto further learning, careers and the adult world.
- IV. Our curriculum promotes our school values of courage, resilience and kindness. [Achieving more together by working as a Team](#).
- V. Through our community links, our curriculum promotes local industries, business links and opportunities in the real world.

2. Student Entitlement

- I. Liskeard School and Community College recognises that every student is entitled to a curriculum that is characterised by breadth, balance, coherence, relevance, differentiation and progression. Underpinning the curriculum is the belief that every student should have a curriculum that is personalised to their needs.
- II. We believe that students are entitled to a curriculum that:
 - Promotes spiritual, moral, cultural (SMSC) and physical development;
 - Promotes the development of Literacy and Numeracy skills;
 - Is rigorous, creative and engaging;
 - Contains a breadth of choice and experiences;
 - Motivates, challenges and raises aspirations;
 - Recognises and celebrates achievement;
 - Strives for excellence in all its forms;
 - Promotes independent learning and encourages lifelong learning;
 - Develops team work, co-operative and collaborative skills;
 - Meets the requirements of the National Curriculum, the needs of the students and the community;
 - Is inclusive and meets students' individual needs as far as possible;
 - Is enriched by and influenced by the communities in which we live and by the wider community;
 - Prepares and equips students to be successful in the real world.

3. Curriculum Organisation

I. Key Stage 3

Our Key Stage 3 curriculum is broad and balanced, and fully meets the requirements of the National Curriculum. Our timetable is based on a two-week cycle of forty 75min lessons. All KS3 students study the following subjects:

English
Mathematics
Science
Art
Design Technology: Resistant Materials, Textiles and Food
Drama
Geography
History
Computing
Languages
Music
PE
World Views (Wv)
Personal, Social, Health, Economic Education (PSHE)

Teaching groups are set by ability or subject specific criteria in English, Maths and Science from the beginning of Year 7. All other subjects are taught in mixed ability classes. Students and their parents are consulted during the transition process from primary schools to Year 7 and grouped into two cohorts (X and Y), there is a mix of French and Spanish classes across the cohorts. A small number of students who have low literacy skills or who are identified as benefiting from small group teaching with a specialist SEN teacher are grouped into the X cohort and received a personalised curriculum for literacy, numeracy, humanities and computing. Students will transition from these teaching groups into the mainstream curriculum when they are ready. Students capable of studying triple science begin the GCSE course in Year 9 (this does not affect which pathway they can follow in Year 10)

II. Key Stage 4

Our Key Stage 4 (Years 10 and 11) curriculum is characterised by an increasing element of choice and type of courses for students. 40% of curriculum time is provided for the study of courses that students have chosen. Students are carefully prepared for making their choices with appropriate advice and guidance. We are conscious of the fluid national agenda regarding accountability measures and will continue to review the shape of the Key Stage 4 curriculum on an annual basis. In response to the DfE aims for the study of the EBacc suite of subjects, parents and students will be informed of the merit of the EBacc and the value of languages to help inform their option choice. Students must study either Geography, History or a Modern Foreign Language.

III. Key Stage 5

Our post-16 curriculum aims to provide as much breadth and choice as possible, without compromising standards, in order to provide as many of our students as we can with fulfilling pathways into the wider world. Our curriculum is largely academic but also contains vocational courses and routes through to industry, health, social care, and sport. Student choice is critical and tailors the shape of the post-16 curriculum. The number of students who opt for courses determines whether they are viable and this decision is based on a principal of fairness and economic viability. As well as A levels and level 3 vocational courses, our post-16 curriculum enables students re-take their English and Maths GCSEs if necessary. All Sixth Form students follow an enrichment course (choosing from the Extended Project Qualification (EPQ), English Speaking Board (ESB), Arts Leaders, Sports Leaders. Wednesday afternoon each week offers Games and students have the opportunity to join our Football Academy. The curriculum pathways at Key Stage 5 are shown at appendix 2.

For a copy of the whole school timetable please refer to appendix 3.

- IV. The curriculum encourages the development of the SMART Secret Skills which are the responsibility of every curriculum area and every teacher.
- V. A wide range of extra-curricular activities are available that both extend and enrich the curriculum and enable all students to play a full and active role in the life of Liskeard School & Community College. In addition, Challenge Week entitles all students to participate in a wide range of activities beyond the school and community. In Year 10, students undertake at least 5 days of work experience.
- VI. Tutor time takes place for all students on a daily basis. Tutor time lasts for 25 minutes because we value this time to promote our values and build our community. Each year group follows a set programme that includes the following:
 - Year Group Assembly
 - Words of the Week
 - The teaching of personal, social, health, economic education (PSHE). This takes places during one tutor session for Years 7-9 and 11 and for two sessions a week in Year 10. Tutors follow a programme of study for their year group that promotes our students' health, wellbeing and community values. (See PSHE Policy)
 - Newswatch, promoting the engagement with the wider world and celebrating diversity.
 - Opportunities to promote well-being through physical exercise and discussion.
 - Individual advice and guidance, helping students with their options and progression, and to find out about opportunities, careers and their routes onwards, whatever their chosen path.
 - Maths, English and Science intervention for Year 11 and for small groups of students in Years 7-10.

4. Curriculum Access and Delivery

All students have equity of access to the curriculum regardless of gender, ethnicity, or disability. Appropriate progression is available for all students from their particular Key Stage, course or pathway including progression to further education, higher education, training or employment. Differentiation, enrichment and support are available for all students to ensure that the learning needs of all students are met. Appropriate assessment, reporting and recording arrangements are designed to support the progress of all students.

5. Curriculum Monitoring and Evaluation

The curriculum is evaluated annually to ensure that it continues to meet the needs of students. The standards reached by all students are also monitored so that priorities for further development can be agreed. The success of the curriculum will be monitored and evaluated against a range of measures including:

- Examination results and analysis;
- Performance Management Objectives;
- Progress data at KS3;
- Benchmarking against national standards;
- Recruitment and Retention at Key Stages 4 and 5;
- Lesson Observations;
- Work sampling;
- Annual timetable and curriculum review;
- Comparison with local and national priorities at Key Stages 4 and 5;
- Evaluation from external agencies;
- SMART peer reviews;
- SIP feedback;
- Governor feedback;
- Governor feedback;
- OFSTED reports;
- Parental feedback.

Appendix 1

CORE (You must study these subjects)	
English Maths Science Religion and World Views Core PE PSHE	

OPTIONS (You can choose 4 options)			
	Block 1 (Choose one option)	Block 2 (Choose one option)	Block 3 (Choose two options)
*EBacc	History Geography French Spanish	French Spanish History Geography	**Science Animal Care Business or Business and Marketing Drama Computer Science Construction Product Design (Wood or Metal) Child Development and Care Health and Social Care Art and Design Philosophy and Ethics Photography Art Textiles Sports Science or Sports Studies Film Studies Food and Nutrition Music or BTEC Music Geography History French Spanish
		**Science Child Development and Care Health and Social Care Art and Design Photography Art Textiles Sports Science or Sports Studies Food and Nutrition Film Studies Philosophy and Ethics	

* If you choose a Humanities (Geography or History) **and** a Modern Foreign Language then you will have the combination of subjects for the English Baccalaureate (EBacc)

** Select science as **one** of your options if you want to take the separate science GCSEs

Appendix 2

Level 3 Vocational

OCR Sports Studies

Health and Social Care

And/or:

YEAR 12

Block A	Block B	Block C	Block D	Block E
Chemistry Drama English Literature History Maths Psychology OCR Sports	Biology Ethics and Philosophy Maths Core Maths Photography OCR Sports Textiles	Environmental Studies Further Maths Film Studies A-level PE Psychology	Business Studies English Language History Physics	Art Biology Geography Product Design

YEAR 13

Block A	Block B	Block C	Block D	Block E
Art Biology Business Studies Media	History Psychology Textiles Product Design OCR PE	Drama History Maths (core) Chemistry Philosophy and Ethics	English Language Geography Biology OCR PE	English Lit Maths Photography PE

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ALL STUDENTS UNDERTAKE CURRICULUM ENRICHMENT:

Options
Core Maths Extended Project Qualification Arts Leaders English Speaking Board (ESB) Sports Leaders Football Academy Voluntary work Games

Appendix 3: Curriculum Model

YEAR	BAND	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	Twilight									
13		OPTION BLOCK A					OPTION BLOCK B					OPTION BLOCK C					OPTION BLOCOK D					OPTION BLOCK E																													
		7 Lessons					7 Lessons					7 Lessons					7 Lessons					7 Lessons					4 Lessons																								
12		OPTION BLOCK A					OPTION BLOCK B					OPTION BLOCK C					OPTION BLOCOK D					OPTION BLOCK E					ENRICHMENT																								
11	x	Maths (4)			English (4)			Science (4)			PE (4)			Wv		OPTION A			OPTION B		OPTION C		OPTION D			2 Sci, 2 Mf																									
	y	Maths (3)			English (3)			Science (3)			PE (4)			Wv		OPTION A			OPTION B		OPTION C		OPTION D			2 Sci, 2 Mf																									
		5 Lessons			7 Lesson			8 Lessons			3 Lessons			1		4 Lessons			4 Lessons		4 Lessons		4 Lessons																												
10	x	Maths (4)			English (4)			Science (4)			PE (4)		Wv (4)		OPTION A		OPTION B		OPTION C		OPTION D																														
	y	Maths (4)			English (4)			Science (4)			PE (4)		Wv (4)		OPTION A		OPTION B		OPTION C		OPTION D																														
		6 Lessons			6 Lessons			8 Lessons			2 Lessons			2 Lessons		4 Lessons			4 Lessons		4 Lessons		4 Lessons																												
9	x	Maths (5)			English (5)			Science (5)			PE (5)		Wv (4)		Ps		Common Core Cm, Ar, Fr, Ge, Hi, Mu, Dr (4)										Te (6)																								
	y	Maths (4)			English (4)			Science (4)			PE (3)		Wv (3)		Ps		Common Core Cm, Ar, Sp, Ge, Hi, Mu, Dr (3)										Te (4)																								
		5 Lessons			6 Lessons			6 Lessons			3 Lessons			2 Lessons		1		Ge	Ge	Hi	Hi	MfL	MfL	MfL	Mu	Dr	Dr	Ar	Ar	Cm	Cm	3 Lessons																			
8	x	Maths (5)			English (5)			Science (5)			PE (5)		Wv		Ps		Common Core Cm, Ar, MfL, Ge, Hi, Mu, Dr (4)										Te (6)																								
	y	Maths (3)			English (3)			Science (3)			PE (3)		Wv		Ps		Common Core Cm, Ar, MfL, Ge, Hi, Mu, Dr (3)										Te (4)																								
		6 Lessons			6 Lessons			5 Lessons			3 Lessons			1		1		Ge	Ge	Ge	Hi	Hi	Ar	Ar	Dr	Mu	Mu	MfL	MfL	MfL	MfL	Cm	3 Lessons																		
7	x	Maths (5)			English (5)			Science (5)			PE (5)		Wv (4)		Ps		Common Core Cm, Ar, MfL, Ge, Hi, Mu, Dr (4)										Te (6)																								
	y	Maths (3)			English (3)			Science (3)			PE (3)		Wv (3)		Ps		Common Core Cm, Ar, MfL, Ge, Hi, Mu, Dr (3)										Te (4)																								
		6 Lessons			6 Lessons			5 Lessons			3 Lessons			2 Lessons		1		Ge	Ge	Hi	Hi	Hi	MfL	MfL	MfL	Ar	Mu	Mu	Dr	Dr	Cm	Cm	2 Lessons																		