GCSE **English Language**Personalised Learning Checklist

Exam Board: AQA

| G | I am confident about this topic and I know what I need to do to revise it. |
|---|--|
| А | I am not too sure about this topic, I may need to check with my teacher and spend more time revising this topic |
| R | I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to revise it |

| Topic / Unit Focus | R | Α | G | DIRT – REVISIOI TO DO |
|--|-------|---|---|-----------------------------|
| Paper 1 & 2: Section A | | | | |
| A01: understand and identify ideas from unseen texts | | | | |
| A02: analyse how writers use language and structure to make their writinteresting | | | | |
| A03: compare writers' ideas and across texts | | | | |
| A04: evaluate texts critically and support with quotations | | | | |
| Paper 1 & 2: Section B | | | | |
| A05: adapting tone, style and register for different forms, purpose audiences | s and | | | |
| A05: organise information and ideas, using structural features (paragraphs, discourse markers) | | | | |
| A06: use a range of vocabulary, sentence structures and use accurate spelling and punctuation | | | | |
| Reading Skills | | | | |
| I can identify similes and metaphors | | | | |
| I can identify alliteration and onomatopoeias | | | | |
| I can identify repetition and rhetorical questions | | | | |
| I can discuss 1st, 2nd or 3rd person narrative | | | | |
| I can discuss atmosphere and tone | | | | |
| I can discuss how a reader's focus can change when reading a text | | | | |
| I can select interesting words chosen by a writer and discuss connotations | | | | |

| Writing Skills | | | | |
|---|--|--|--|--|
| I can write an interesting narrative | | | | |
| I can write an interesting descriptive | | | | |
| I can write newspaper articles | | | | |
| I can write diaries, biographies and travel writing | | | | |
| I can write reports and reviews | | | | |
| I can write speeches | | | | |
| I can write letters | | | | |
| I can use colons, semi colons and speech marks | | | | |
| I know a range of persuasive techiques and can use these features in my writing | | | | |

Year 11 Revision Guide - English Langauge

Subject: English

Examination board: AQA GCSE Language and Literature

Website for specification: https://www.aqa.org.uk/subjects/english/gcse

| Paper 1 Lang covers | Paper 2 Lang covers |
|--|-------------------------------------|
| 1. Identify Information | Identify True/False statements |
| 2. Analyse Language | 2. Summarise and compare |
| 3. Analyse Structure | 3. Analyse Language |
| 4. Discuss a viewpoint | Compare attitudes and Language uses |
| 5. Imaginative writing | 5. Discursive writing |
| 50% of final grade 1hr 45mins | 50% of final grade 1hr 45mins |
| Spoken Language: Separate endorsement. 3 minute speech and questions to an audience. | |

Recommended revision websites

To improve vocabulary and expression. https://app.bedrocklearning.org/

GCSE Pod for revision - https://www.gcsepod.com/

BBC Bitesize for revision - https://www.bbc.co.uk/bitesize/levels/z98jmp3

http://www.englishbiz.co.uk/

BBC Bitesize – analysing fiction: http://www.bbc.co.uk/education/topics/zc6bcdm

BBC Bitesize – writing fiction: http://www.bbc.co.uk/education/guides/zgj72hv/revision

BBC Bitesize – analysing non-fiction: http://www.bbc.co.uk/education/topics/z8n487h

BBC Bitesize – writing non-fiction: http://www.bbc.co.uk/education/guides/z9m6tfr/revision

Seneca learning - https://senecalearning.com/en-GB/

https://www.sparknotes.com/lit/

https://www.sparknotes.com/shakespeare/

You Tube: Mr Bruff