

Liskeard School & Community College

achieving **more** together



Courage

An 'outstanding' number of parents would recommend the school to others.
- Parent Survey.



Resilience



Kindness

#TeamLiskeard

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Welcome...

...from the head

Welcome to Liskeard School and Community College!

It is a great pleasure and privilege to be the Headteacher at Liskeard School and I thank the Governors and Trustees of SMART for appointing me. I have been so impressed by the warm reception I have received and the inclusive community feel of the school.

I am passionate about working collaboratively with students, parents and the wider community to develop excellence and success and improve the life chances of young people.

I believe that we can 'achieve more together' and am fully aligned to the school's vision and values of kindness, resilience and courage. I am driven as a school leader to work towards offering students a world-class curriculum entitlement and world class teaching every day. My aspirations for students and staff are sky high because having high standards and expectations contributes to everyone's success. I am ambitious for students to make excellent progress and am ambitious to create a distinctively focused and positive learning environment in every classroom. I want our students to succeed not just academically, but also in their personal growth and development and as positive, empowered citizens.

I expect all students to conduct themselves in a way which contributes to a culture of pride and belonging to the school and to be fully prepared for learning. Our aim is to provide an excellent education so we can all live responsible and successful lives.

I believe that every young person has the capacity to do amazing things – it's our collective responsibility to help them believe this, too.

Thank you for your support as we grow and work together.

Dan Wendon, Headteacher



Ethos and Values

Team Liskeard

At Liskeard we believe that when we work together we achieve more. Being part of a team encompasses a number of important values that are as important in school as they are in life.

We believe that in Team Liskeard:

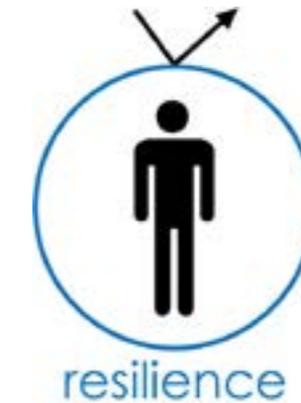
- Everyone is equal and has a voice
- Everyone should be treated fairly and with respect
- Everyone takes responsibility for their actions

We want our students and staff to lead happy and fulfilling lives. To achieve this, we believe the attitudes of courage, resilience and kindness are of utmost importance. With these attitudes, anything is possible.



courage

Daring to dream and think differently.
Having the confidence to try new things and to take risks in our learning.



resilience

Having the character and skills to deal with difficulties in class and in life.
Believing we can all improve.



kindness

Caring for others.
Being a good citizen and taking social responsibility.

Our School

Liskeard celebrated its 40th anniversary of being a comprehensive school in 2018, after formerly being a grammar school until 1978. It is a friendly, caring, supportive school with people and relationships at its heart. It is a unique school of extraordinary staff and students and enjoys exceptional support from parents and the local community. We currently have over 1100 students on roll and are oversubscribed.

All our students are treated as individuals and we challenge them to be the best they can be no matter who they are. We have high expectations; we expect high standards of behaviour, excellent attendance and positive attitudes. We have an effective approach to discipline with zero tolerance of bullying. We believe in the traditional values of courtesy, respect, consideration for others, punctuality and taking pride in the uniform of the school.

We provide a happy, safe, secure school and a caring environment for all pupils, especially the vulnerable. We encourage all our pupils to contribute to the local community and to remember those less fortunate. We have a rich tradition of charity fundraising at the school and we believe you get the best out of children through praise, encouragement and reward.



Alisha Wyatt



Derrie Barfield



Molly Ugalde

Art work created by Liskeard School students as part of their GCSE and A Level studies

Our Sixth Form

Some say our Sixth Form is 'small but perfectly formed'! We have under 200 students in our college which enables us to provide high quality personalised support, care and guidance. Having Sixth Form students in the school has many benefits. They help raise aspirations, they are excellent role models and they directly help younger students through mentoring or in class support.

The success of our Sixth Form is excellent. Over the last 3 years there has been a 99%+ pass rate across all subjects and regularly over 90% of students applying to university gain entry to their first choice place. Our results put us in the top 10% in England regularly. We have strong links with several Russell Group universities and offer all the 'facilitating' A Level subjects. We also cater for those who prefer to follow a more vocational route through a small range of Level 3 courses.



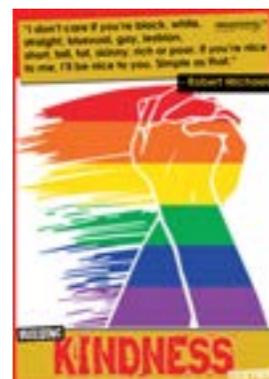
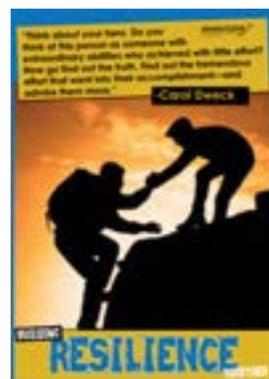
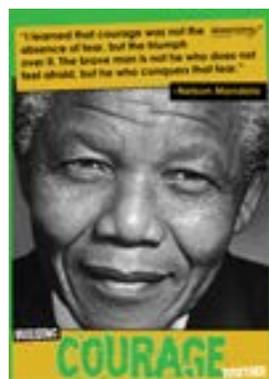
LISKEARD
SIXTH FORM

Pastoral Support

If children are happy, they achieve more. Our commitment to provide outstanding pastoral support is therefore always a priority. Every student is placed into a tutor group led by a member of the teaching staff. Tutors are supported by a Head of Year and a non-teaching Assistant Head of Year. The Heads of Year are responsible for the all-round progress of the students in their year group. Tutors meet with their tutees every day, and unless they leave the school, stay with the tutor group from their first day in Year 7 to their last day in Year 11.

Assistant Heads of Year are available throughout the school day to deal with any issues or concerns as they arise. They deal with a range of issues – from supporting children finding it hard to settle to ensuring students are organised for school. Where there are difficulties, the Assistant Heads of Year will be in frequent direct contact with parents. Our Assistant Heads of Year are also trained to be able to offer specialised emotional health and well-being support.

Additional pastoral support is provided by our very experienced Emotional Health and Well-being Champions. Not only do they provide in-house bespoke programmes of support for individuals and small groups, they can also access external support from specialised agencies, if required.



Curriculum

The curriculum at Liskeard is designed to meet the needs of all students. Our aim is to provide a broad and balanced curriculum so that students are exposed to what all subjects have to offer enabling them to develop their talents and try out new skills. From Creative Arts to Languages; from Technology to Physical Education, all subjects have their worth alongside English, Maths and Science.



We are very keen that students develop the attitudes, knowledge and skills needed to open up future opportunities. We want them to be fully prepared for their next stage in life understanding how success in school links to the real world and future employment.

Each student is taught by a range of experienced and high quality subject specialists, and we are able to offer a large number of subjects to examination level. Lessons are structured so that there is a variety of activity enabling students to learn in different ways. Students learn individually, in pairs, in groups and as a whole class.

Students carry out investigations and experiments, they research, they design, make, test and evaluate, they read, write, speak and listen. Staff explain to students the relevance of activities – they 'paint the big picture' – they make learning objectives clear and help students to appreciate when learning has taken place and what to do to further improve. As success is highlighted, confidence grows and the pace of progress speeds up.

Curriculum

Key Stage 3 (Years 7, 8 and 9)

Students spend just over 40% of their timetable studying English, Maths and Science. The remaining time is spent studying Humanities, Creative Arts, IT, Languages (French or Spanish), Technology and PE. A very small number of students may have additional numeracy and literacy support rather than studying a language. Throughout the key stage, schemes of learning incorporate content that links to future careers and that develops social, moral, cultural and spiritual awareness.

Key Stage 4 (Years 10 and 11)

All students follow a core curriculum of English, Mathematics, Science, PE, RE and PHSE (Personal, Health, and Social Education). Beyond this, students choose up to four additional subjects to study.

The number of GCSE courses taken can vary between 7 and 12 depending on student interest and need. All students take part in at least one week of work experience in Year 10. The curriculum is sometimes further adapted for pupils with particular needs in consultation with parents.

Year 10 and 11 options currently include Art, Animal Care, Business Studies, Child Development and Care, Computing, Construction, Drama, Food Technology, French, Geography, Health and Social Care, History, ICT, Media Studies, Music, PE, Photography, Product Design, Spanish, Textiles, Astronomy (as an enrichment subject).

Key Stage 5 (Sixth Form)

We provide a varied and highly successful Sixth Form curriculum offering both vocational and academic pathways. Details are provided in a separate Sixth Form prospectus which is available on our website or from our Sixth Form secretary.

Careers Education

Careers education is taught across Years 7 to 13 and delivered as part of the PHSE programme and other areas of the curriculum. Under supervision from the Careers and Work Related Learning Co-ordinator, all staff at Liskeard School are encouraged to consider their role in the Careers Programme to help students develop the necessary skills to make informed decisions relating to their future. The open access Careers Information Library is located in the library; it contains a wide variety of resources.

All students in Year 9 have the opportunity to participate in 'Take Your Child to Work Day' whilst students in Year 10 and 12 have one week of work experience. Extended work placements are available to those students who wish to participate in a more vocational pathway or are following an alternative provision timetable. All students have access to group and 1:1 Careers and Work Related Learning interviews and information sessions organised by local colleges and universities.

In addition, we have an ever-increasing number of links with local employers who provide a range of support activities, from speaking in assemblies, to delivering subject specific lessons or workshops, to offering workplace visits and mentoring for individuals or small groups. We also draw upon our current parents and our alumni to come into school to give insights as to what their job or career entails.

Once again we have been accredited with the highly regarded Investors in Careers Award for the service we provide our students.



Personal, Health and Social Education

Pupils in Years 7 to 11 are taught Personal, Health and Social Education (PHSE) through the tutor programme. It is a carefully planned programme which covers such matters as personal health and safety, sex and relationships education, social issues, citizenship, personal finance and careers.

Any parent wishing to know more about the content of the PHSE programme is welcome to contact us. Any parent wishing to withdraw their child from Sex and Relationships Education lessons should consult the Head of PHSE in the first instance.

Ethics, Philosophy and World Views (formerly Religious Education)

As a school we recognise the diversity of beliefs in Cornwall and across the UK. Our EPW curriculum is broad and enables students to explore specific beliefs and how belief can shape communities. It also gives students the chance to investigate real-world issues from their own religious and non-religious perspectives. In an ever changing world, the importance of EPW is greater than ever.

We believe that EPW helps students to question and understand the world around them as well as helping them to develop their higher level thinking skills. Parents have the right to withdraw their children in whole or in part from religious education. If a child is withdrawn from EPW, responsibility for providing and assessing work lies with the parents, but the child remains under the supervision of the school.

To exercise the right of withdrawal from religious education parents are asked to write to the Head Teacher informing him of their desire to exercise the right of withdrawal from religious education. The Head Teacher will invite parents into school to discuss their concerns, clarify the nature of the religious education provided by the school and set out the options open to parents as set out in education law.

School Uniform

All students in Years 7 to 11 are required to wear correct, neat and tidy uniform in school and on the journey to and from school. All items should be clearly named.

*Specialist items of uniform and PE kit are available from:
Glynn Valley Schools Wear, Unit 11, Miller Business Park,
Station Road, Liskeard. Tel: 01579-345677
OR
Gilberts Outfitters, Fair Park Road, Liskeard.
Tel: 01579-344750.

Day wear

- Black blazer
- Pale blue school shirt with a top button (long or short sleeved)
- School tie* (red for Year 7-10; blue for Year 11)
- Plain black trousers or knee length skirt (not tight or clingy fabric)
- Optional black V neck jumper for winter to be worn with a blazer (not instead of)
- Black socks or black tights
- Flat, black, leather shoes (no trainers or boots)
- An outdoor coat to be worn over the blazer (not a hoodie)

Sports wear

- School PE top*
- School PE shorts*
- School sports socks*
- School base layer (optional)*
- Trainers
- Football boots



Uniform & Equipment

No unnatural hair colours or radical styles including tramlines are allowed. No piercings are allowed except for one gold or silver stud in each ear lobe. These must be removed for PE lessons due to health and safety. Students should not wear nail varnish or excessive make-up. Mobile phones should be switched off and in bags whilst on site.

Required Equipment

A selection of equipment can be purchased from the Student Shop in the library.

Every lesson	Maths and Science	IT and Languages	PE	Food Technology
Planner Exercise book Black pen Pencil Eraser Sharpener Ruler Glue stick Yellow highlighter Green highlighter Purple pen (for making corrections and improving work) Calculator (Casio FX-83GT Plus or Casio FX-85GT Plus)	Protractor Compass	Headphones Dictionary (French or Spanish)	Games kit and footwear (suitable for the activity)	Your ingredients or money as required. Large container for the dish being made.

Students with long hair will also need a hair band when doing a practical in science and technology.

Homework

Homework helps students develop good study habits, supporting them to become more independent in their learning. Homework is set through an online system.

The online system has an app that can be downloaded onto any device, so that students and parents can see what homework has been set and when it is due. Teachers often attach useful resources to help students complete the homework. Parents have fed back how much they like this system and how it has helped them take a greater interest in what their children are learning.

Homework is set weekly in most subjects, but for more practical based subjects it may take the form of longer projects.

Homework support is available in school. The library is open before school, during break, lunchtimes and after school. It is a place for students to study in a quiet place and access books or computers. A Homework Club runs after school, where students can access additional support from a member of staff.



SEND

Our Learning Support Team has an excellent reputation and has provided outstanding support to many students with SEND over the years. Students who have an identified Special Educational Need or Disability are considered carefully on entry to the school. If they have an Education Health Care Plan (previously known as a Statement of Special Educational Needs) the school will ensure that any entitlement to extra help is provided.

The school is committed to help any child with Special Needs as far as its resources will allow. For some learners this means either withdrawal into a small class or for individual support, or providing teaching assistant or teacher help in the classroom. The Learning Support Club at break and lunchtime is especially popular and effective in supporting our most vulnerable students.

The Learning Support department is overseen by one of our Assistant Headteachers, who is the Special Educational Needs Co-ordinator (SENCO). The Learning Support base incorporates a team of an experienced assistant SENCO and a number of highly skilled teaching assistants.

We have staff who are skilled and experienced in working with students who struggle with dyslexia, literacy, numeracy and social or emotional difficulties. We are experienced in working with students on the Autistic Spectrum and with students who have physical disabilities.

An Area Resource Centre (ARC) is based on the school site. This is a fantastic specialist facility supporting students with complex needs. County hold an external admission panel for access to the ARC. This is independent of the main school admission process and all decisions about entry to the ARC are made externally. Applications are not handled by the school.

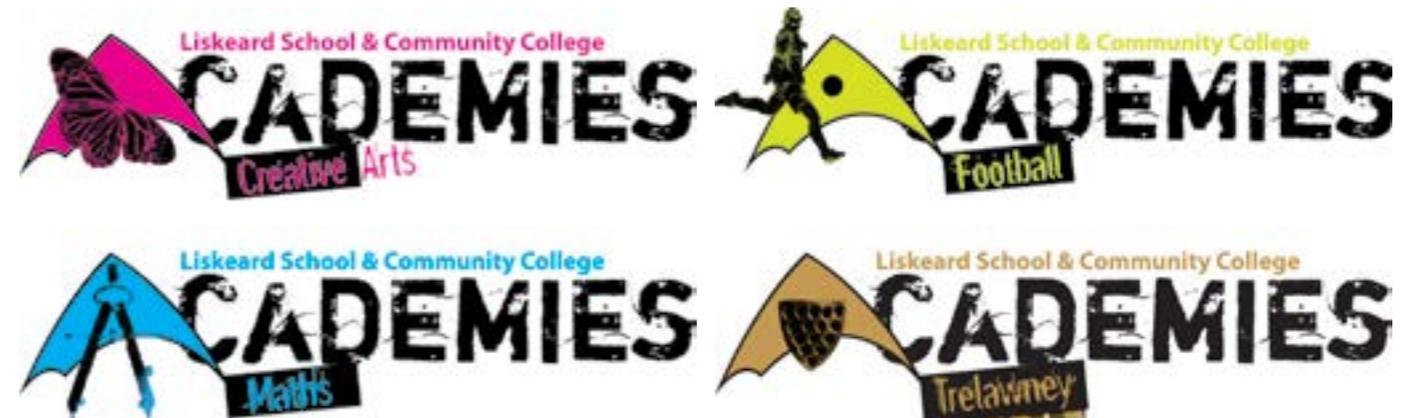
Gifted and Talented

Every child needs the right level of challenge and support in and out of lessons. One of our classroom expectations is that teachers set an 'Arrow Task' every lesson. These are extension tasks that require greater and higher levels of thinking to ensure those who are capable of more have the opportunity to extend their understanding. We also have a system of using 'Lead Learners' in lessons, where for example, students take responsibility for researching and delivering an aspect of the course.

We run four Excellence Academies that provide students with greater opportunities to learn and explore in fields in which they have talents or interests. They work in a myriad of ways, comprising of clubs, events and trips which involve experiences in and outside the classroom, in school time and outside of normal school hours.

Our current Excellence Academies consist of a variety of subject areas and cater for a broad variety of tastes and skills. Some of these opportunities will only be available for invited students who have demonstrated a particular aptitude or passion but many are available to all. We encourage all of our students to get involved and to make the most of these chances to gain new and exciting experiences. Please refer to our website for further details.

Excellence Academies



We believe in the importance of promoting the opportunities available to students in the world of STEM, both in terms of their learning experiences in school, but also in relation to future employment. We offer a wide range of STEM-related experiences from Year 7 through to GCSE and A Level. Examples include:

- Building and racing our Greenpower Go-Kart
- Attending the Medical Mavericks workshops at Plymouth CC for budding medics
- Solving the world's energy crisis on Year 7 STEM Day!
- Building a 15m suspension bridge at the Plymouth STEM Hub
- Exploring science at Exeter University
- Dissecting a semi-synthetic human cadaver during the VIVIT Experience
- Taking part in the national Maths Challenge



Once we have been informed by the Local Authority of which Year 6 students will be joining us, staff visit the primary schools to meet with pupils and teachers and to gather information about every child. We then draw up provisional tutor group lists. We try to make sure that in each tutor group there is a balance of gender, abilities, interests and needs. We try to keep effective friendship groups together but also recognise that some pupils may need to be apart from each other.



We have an excellent transition programme which includes two Induction Days for Year 6 pupils at the end of June. Pupils spend the two days with us in their new tutor groups and enjoy a variety of lessons. This is followed by a parents' evening on the first day and team-building activities on the second. Approximately, a quarter of the students also have the opportunity to attend our Explorers' Summer School once their Year 6 SATs have been completed. This is a bespoke programme that is offered to students who may struggle with anxiety, special educational needs or who may have difficulties socially or emotionally, or who need additional support with literacy and/or numeracy.

Once started, the new students are supported very well through a variety of ways. They have access to their own Year 7 social area and canteen. Year 9 Peer Mentors support them in class, during social times and show them how to get around school. We have a Head of Year and Assistant Head of Year who are experienced in knowing how to ensure all students settle into secondary school well and we run a residential trip for all Year 7 early in the Autumn term to help them build new friendships and increase their confidence.

If you have any queries about the transition of your child to Liskeard and would like more information or advice, please contact the main school switchboard on **01579 342344** to leave a message. Our Transition coordinator will return your call at the earliest opportunity.

Creative Arts

The Arts Faculty consists of Art, Music and Drama and there are very close links with Media and Dance. All staff working within the arts have experience of working within the creative arts industry, providing excellent background knowledge of their specialism as well as education.

Through the development of specialist skills in Art, Music, Drama, Dance and Media we enable our students to communicate their ideas openly, creatively and intelligently.



Our historic award of Artsmark Gold serves to illustrate how the creative and performing arts are thriving at Liskeard School and there are many and varied opportunities to get involved in, and beyond, classroom activities:

- Qualifications up to A Level
- Art, Music and Drama Clubs throughout the year
- Sound engineering and radio broadcasting
- Whole school Music and Drama productions (Little Shop of Horrors, Wizard of Oz, Bye Bye Birdie, Oliver, The Boyfriend, Bugsy and most recently School of Rock)
- Annual music performances at Liskeard Show, local residential homes, the Public Hall, Stuart House
- Whole school drama productions-performed at school for primary school pupils as well as the public (Macbeth, A Midsummer's Night's Dream, The Lion, The Witch and The Wardrobe.)

Creative Arts

- Work with the RSC to stream live theatre in school for whole year groups.
- Additional paid instrumental/vocal lessons available through Cornwall Music Trust
- Annual Art Exhibition and local Art Exhibitions in the community
- Regular visits to theatres, galleries, Art colleges and University courses.
- Work with visiting artists, musicians and performers. E.g. Jenny Beaven, Attik Dance, Rick Worthy, Simon Harvey, Kurt Jackson, Seamas Carey, Reece Ingram, O-region, Rogue theatre, Sterts Theatre, TR2, Theatre Royal, Miracle Theatre Company, David Greeves (an aerial choreographer), Pearl of Africa Children's Choir, Piano Man, Real Ideas Organisation (RIO), Professional String Trios, Plymouth Symphony Orchestra.



Sport

We pride ourselves in the range of sporting opportunities that we offer our students both within the curriculum and outside of it. Our clubs are well attended and as a result we enter many tournaments in a large range of sports. We believe that sport should be accessible to all and we link extensively with local Primary and Secondary Schools. As well as taking part in PE lessons, PE clubs and fixtures, students get to represent their House in the inter-house competitions that run throughout the year. We are renowned within the county for our Sports Leaders' programmes, our Football Academy and our overall sporting excellence, coming in the top 5 in the Cornwall School Games year on year.



LSCC Sixth Form Academy -
twice under 18 County Champions

In the past five years we have travelled far and wide with our students. We have been to Barcelona and the Nou Camp, the London Olympics and Paralympics, the ATP Tennis World Tour Finals, Wimbledon, the Eindhoven Cup, the Rugby World Cup Finals, Queens Park Olympic Hockey (The Champions Cup), Twickenham (Autumn Internationals), as well as watching the England Women's Cricket Team in a One Day International. We have also had visits from Paralympic Athletes David Hill and David Wetherill, Golf Pro Jason Avery, Rugby Coach Mike Smith and Cricket Coach Jack Mingo.

Sport

Please look us up and follow what we do on Twitter: [@Liskeard_PE](https://twitter.com/Liskeard_PE)



Extra-curricular activities

The school offers a wide range of extra-curricular activities both at lunch-times and after school, for example, in Sports, Drama, Art, Music, Engineering and Astronomy.

We offer around 40 clubs a week - details of these can be found on the school's website. Whole school music and drama productions are a regular feature in the school calendar. Previous productions have included School of Rock and Buggy Malone, both receiving rave reviews!

One measure of the quality of education at Liskeard School is the range of visits offered to students over the course of their time here. These visits will range from those supporting the curriculum, participating in teams to trips which involve adventure and exposure to new activities, which contain an element of risk. School trips help students to take responsibility for themselves, develop life skills and leadership qualities.

Previous visits include trips to London, camping in the Brecon Beacons, skiing in Italy, visits to Auschwitz, an expedition to Morocco and supporting community projects in Uganda. We have also established links with schools in France and Spain providing students with the opportunity to improve their language skills and learn about other cultures.



Year 7 Residential

Extra-curricular activities

Challenge Week



Surfing in the sun during Challenge Week

Every summer, the school holds its annual Challenge Week. Students choose from a range of activities which include visits abroad such as France or Italy; outdoor education activities such as water sports, mountain biking, surfing, hiking or more cultural visits, for example, to art galleries and museums. Some students stay in school and work on projects such as making jewellery, 'play in a week', making furniture, sports events and Chef School. Each year, the offer varies slightly. Throughout the year, there are other visits for subjects and/or specific events and competitions.

Duke of Edinburgh's Award

As part of our extra-curricular programme we offer the opportunity for students to participate in the Duke of Edinburgh's Award scheme. We offer participation in the Bronze Award for students in Years 9 & 10 and the Silver Award for those in Years 10 & above.

Alongside completing an overnight expedition, students must complete 3 other components to achieve the Award: Voluntary Service, Physical Activity and Skill Development.



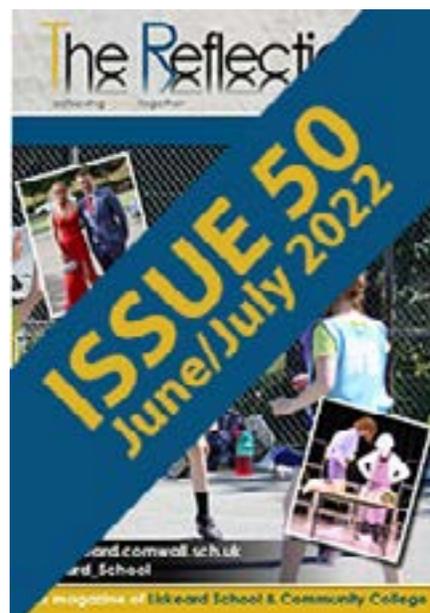
Reporting Home

Parents play a key role in ensuring their children succeed at school. Regular communication with home is therefore essential.

Students receive three Progress Checks a year, detailing how well they are doing in each of their subjects, with a comment from their teacher about how best to secure further improvement.

Also on each Progress Check is information about each student's attendance, how many behaviour points and how many merits they have accrued.

Merit postcards are posted home when students achieve a certain amount of merits. After each Progress Check, letters from the Head Teacher are sent home to the parents of the top 30 students who achieve the best effort scores in their Progress Checks and to those who have achieved the most merits.



We communicate news stories, important updates and reminders to parents via our website and social media pages, as well as through our magazine titled 'The Reflection'.

Our large following on Facebook and Twitter make them a very effective way to communicate with parents. Please like us on Facebook at [@LiskeardSchool](https://www.facebook.com/LiskeardSchool) or follow on Twitter at [@Liskeard_School](https://twitter.com/Liskeard_School). Our website contains the whole school calendar and at the start of every year we send home a parent handbook detailing key dates for the year.

Reporting Home

Guidance on how to help your child succeed at school is provided through booklets given out at Parent Evenings and are available on our website. We run 'Bring Your Grown Up to...' events throughout the year to inform and demonstrate to parents/carers how we teach important aspects of English, Maths and science.

There is an opportunity for parents to meet with subject teachers once a year through Parent Evenings. These are calendared and take place in the Spring term for most year groups. An additional Tutor Evening for Year 7 students takes place in October, providing an opportunity for parents to meet with their child's new tutor and discuss how well they have settled into secondary school.

All staff can be contacted via Reception, or even better, directly via email. We actively encourage parents to contact staff should you have any queries or questions. If you leave a message we will get back to you within 48 hours at the latest.



[@LiskeardSchool](https://www.facebook.com/LiskeardSchool)

[@Liskeard_School](https://twitter.com/Liskeard_School)



Our House System

Students from the same tutor group are placed into one of four houses. Each house contains a selection of students from all years who compete throughout the year for House points. The winning House are crowned champions and receive the House Cup at our final event of the year - Sports Day!

Our House Teams are:



House competitions run throughout the year, including inter-house sports, Liskeard's Got Talent, book reviews, reading challenges, origami competitions, science investigations, building bird/insect homes, celebrity portraits and much, much more. Students also achieve points for excellent attendance, behaviour and effort.



Minnie and Melissa, Technology House Champions

Home School Transport

School Transport is generally provided by the Local Authority if you live more than three miles away from the school.

If your child is unable to walk to school due to a special need, disability or mobility problem or the nature of the route is deemed by the Local Authority to be unsuitable for pedestrian use, your child may be entitled to free school transport.

If you think this may apply to your child, please access the County website www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-transport/ to download a form or contact them on **0300 1234 101**. If your child is currently in receipt of free school meals, no evidence of entitlement is required; otherwise please complete an application form from County. Please note that this entitlement is subject to review each year.

Admission Procedures

For pupils wishing to join the school, a County application form needs to be completed online. You can request a paper copy of the form from New County Hall. You need to select 'Liskeard School and Community College' as your choice and return the form to New County Hall, Truro. If the child is applying for a place at the start of Year 7, the form must be submitted by the deadline date. This is usually 31st October of Year 6. The applications are then processed for all schools by staff at New County Hall in Truro.

For in-year admissions for all year groups, please contact the school reception who will direct your enquiry to the relevant member of the senior team. A school admissions form must be completed once your application has been accepted by the County admissions team. Please note, that we are currently running with waiting lists in most year groups.

School Meals

Meals, snacks and refreshments are available before school (8.10am – 8.40am), at break time and at lunchtime. All meals comply with the National Food Standards and are of very good value. Set meals are also offered at a preferential price and the menu changes daily on a 3 week cycle. The school operates a cashless system which also provides detailed reports for parents about what their child has been buying.

If you are in receipt of a qualifying benefit and do not receive Working Tax Credit, you may be eligible to apply for free school meals and pupil premium. Please apply online at www.cornwall.gov.uk/schoolmeals or download a form from the County website www.cornwall.gov.uk. The School Meals' Team may be contacted by phone on **01872 323298** or by email to: schoolmeals@cornwall.gov.uk

Safeguarding

We take our safeguarding responsibility very seriously. If a child protection or safeguarding concern is raised, the following will happen:

- A full investigation;
- Appropriate agencies informed and advice taken to support the child as soon as possible;
- Parents informed unless it would be detrimental to the child or to the investigation itself.

If you have any queries, please ring and ask to speak to our senior designated officer for safeguarding or one of our deputies.

All staff receive regular safeguarding training and the school keeps abreast of all the most up to date national guidance on issues such as e-safety, child sexual exploitation and radicalisation. Please see our Child Protection and Safeguarding Policy on the school website for more information: www.liskeard.net

School Leavers

The destination data of our Year 11 and Year 13 leavers are excellent and above the national averages:

% of students in sustained education, training or employment after leaving...	Liskeard (latest data)	Nationally (latest data available)
Year 11	99%	94%
Year 13	95%	89%

Regularly, over 90% of students leaving us to go to university are accepted on to their first choice university and course. A high percentage of students applying to university are regularly accepted into one of the prestigious Russell Group Universities.

Over the last 3 years we have seen a significant increase in the number of students taking up apprenticeships. To support them, we link closely with Cornwall College and the National Apprenticeship Service so that students have up-to-date information about the apprenticeships available to them.





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