



# Mission Transition...

...the countdown to September has begun



**#TeamLiskeard**

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# Who will support my child in Year 7?



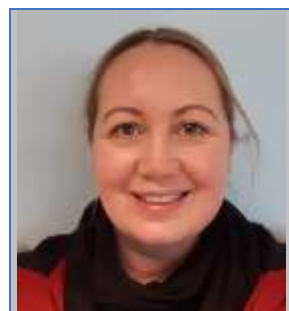
**Dan Wendon**  
Headteacher



**Mrs Ayres**  
Primary Transition  
Co-ordinator



**Mr Glasgow**  
Head of Year



**Miss Piriou**  
Assistant  
Head of Year

**Primary Transition Co-ordinator:** Mrs Ayres is the Primary Transition Co-ordinator for Liskeard School. Mrs Ayres has already visited your child's primary school to find out more about them and even spoken to many of you already. If you have any questions before September about your child's move to Liskeard School, please direct them to Mrs Ayres.

**Head of Year 7:** Mr Glasgow, is your child's Head of Year. He will carefully monitor your child's progress and will liaise with you and your child's tutor, to ensure their time in school is positive and productive.

**Assistant Head of Year:** Miss Piriou, works closely with Mr Glasgow to ensure your child is happy in school. Miss Piriou has no teaching commitments so has flexibility to deal with any issues quickly.

Your child's **tutor** is the first point of contact if you have any questions or problems in school from September. Your child will have a tutor base where they will meet with their tutor every day.

**Subject teachers** will be able to help your child with any subject concerns. Please speak to, or email, subject teachers if you have any problems in a particular lesson or with a specific piece of work.

Your child may have help in lessons or at lunch times from one of Liskeard School's **Teaching Assistants**. In lessons, teaching assistants are there to help students access the learning taking place.

For further **pastoral support**, your child can see Mrs Lewis-Tuxford, our Emotional Health & Wellbeing Champion and we also have the TICTAC Centre which is a health information and advice centre that can provide advice on a range of issues that affect young people.

## Peer Mentors



Each tutor group will have up to six **Peer Mentors** from Year 9 who will help your child settle in during the first few weeks. They are recognisable by their yellow jumpers. They will be present in your child's tutor base during some tutor periods each week. The Peer Mentors are well trained and will know most things about life at Liskeard School. They are useful people for your child to speak to if they have a question or are worried about anything.

# #TeamLiskeard

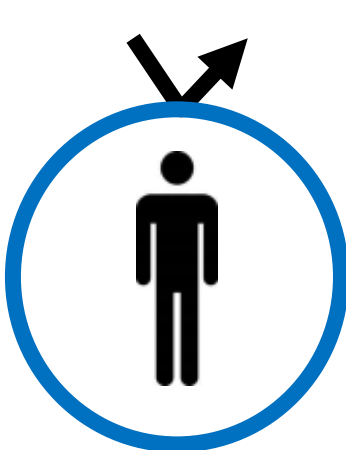
From the moment your child arrives in Year 7 they become part of Team Liskeard. This is very special because it means they have people to support them and help them to achieve their very best. When we work together as a team **ANYTHING** is possible!

In *TeamLiskeard*, we believe...

Everybody is equal and has a voice;  
Everybody should be treated fairly and with respect;  
Everybody takes responsibility for their actions.

## Our Key Attitudes

At Liskeard we believe that the attitudes of **resilience**, **kindness** and **courage** are of utmost importance to enable students to lead happy and fulfilling lives. We will provide your child with many opportunities to develop these attitudes over the next few years. Please encourage your child to grab them with both hands!



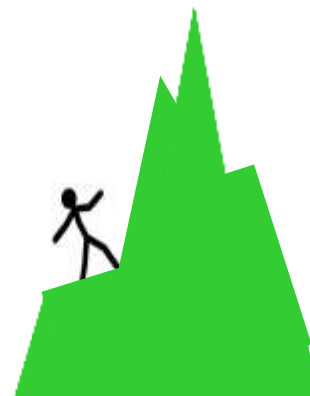
resilience

Having the character and skills to deal with difficulties in class and in life. Believing in a growth mindset.



kindness

Caring for others. Being a good citizen and taking social responsibility.



courage

Having the confidence to try new things and to take risks in your learning. Daring to dream and think differently.

## What happens if my child is too ill to come into school?

Attending school every day is very important. Absence can have a detrimental effect on your child's learning. The aim is to achieve 100% attendance. If your child is very ill and cannot come to school, then it is important that you phone school to let us know every day that your child is absent. Once your child has been off for three days, medical evidence will be required.

The phone number for the Attendance Office is **01579 325730** or **01579 342344 Ext 130**

## Attendance Matters



If your child needs to take time off for medical appointments, a parent/carer will be required to provide evidence. Absence request forms can be obtained from the Attendance Office or Reception; but, unfortunately, we are unable to authorise holidays in term time.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance

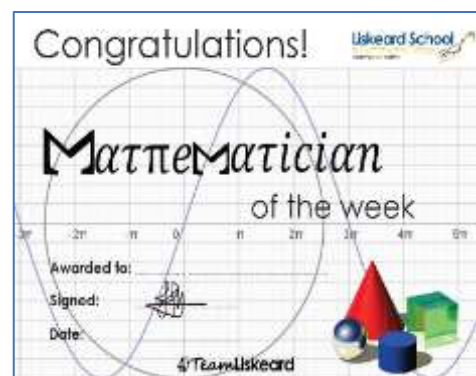
# Behaviour and Rewards

The school rules at Liskeard School will be similar to those your child had to follow at primary school. The rules are in place to keep students and staff safe, healthy and happy.

- Students are expected to be punctual to school and lessons.
- Students are expected to bring the correct equipment to school including books, planner and writing equipment.
- Students are expected to be committed to learning in the classroom and avoid interrupting the learning of others.
- Students should wear full uniform correctly at all times including on the journey to and from school.
- Hair should be a natural colour and not an extreme cut.
- One pair of plain, stud earrings are permitted. Earrings must be removed for PE lessons. Students must not wear any other jewellery.
- Students should complete homework to the best of their ability and hand it in on time.
- Mobile phones can be brought to school at the student's own risk; however, they **must be turned off and placed in their bag**. They must not be seen, used or heard in lessons unless the teacher suggests they can be used for a learning activity. (Students are advised not bring anything to school that is valuable in case it gets lost or damaged.)
- Students are expected to be respectful of the school environment and the people in it.
- Eating in lessons and on corridors is not allowed. Chewing gum is also banned.
- Parents/carers, students and staff are expected to adhere to the **Home School Partnership Agreement** - see page 11 for further details.
- Behaviour updates will be provided through the Class Charts app. This includes merits earned as well as any sanctions received. Notifications of the date, time and location of detentions, as well as your child's attendance at detentions, is also recorded on this app. Parents/carers and students will receive login details in September. Further information regarding Class Charts can be found at: [https://pages.classcharts.com/wp-content/uploads/Class\\_Charts\\_for\\_parents\\_guide.pdf](https://pages.classcharts.com/wp-content/uploads/Class_Charts_for_parents_guide.pdf)
- Behaviour at Liskeard is excellent. The vast majority of students work exceptionally hard and show respect to the staff and their peers. Occasionally some students forget the rules or choose not to follow them. When this happens, all teachers follow a series of behaviour steps to support a positive climate for learning in class and around the school. Our behaviour overview and policy can be found on the school website (follow Parent/Carers tab, then Behaviour & Rewards).

## Rewards

Students receive merits in and out of class for a number of reasons including showing resilience, courage and kindness. Every week, each department awards a Student of the Week for each year group. Staff then nominate a Student of Month for the whole school. Postcards and letters are sent home for students achieving high numbers of merits, excellent attitude scores and excellent attendance. Students can also receive house points for entering competitions and completing their Citizenship Award. Winners of each house competition are presented with a trophy at the end of the year. In July, we hold our annual Awards' Evening recognizing the wonderful effort and achievements of students across the school.



# Child Protection and Safeguarding

We take our safeguarding responsibility very seriously in school. If a child protection or safeguarding concern is raised, the following will happen:

- A full investigation.
- Appropriate agencies informed and advice taken to support the child as soon as possible.
- Parents/carers informed, unless it would be detrimental to the child or to the investigation itself.

If you have any queries, please ring and ask to speak to Chris Knipe who is the senior designated officer for safeguarding. He is assisted by eight other members of staff who have acquired the qualifications and experience: Wendy Birkbeck, Roger Quaintance, Corinne Holroyd, Dionne Rodber, Carole Chapple, Zaida Blasco, Katy Lewis-Tuxford and Lauren Hayes. Please see our Child Protection and Safeguarding Policy on the school website [www.liskeard.cornwall.sch.uk](http://www.liskeard.cornwall.sch.uk) (follow Information tab, then Policies, then Safeguarding Policy).

**Keeping Children Safe**

**IF YOU HAVE ANY CONCERNS  
ABOUT A CHILD'S WELFARE OR SAFETY**

**PLEASE REPORT ANY CONCERNS TO ONE OF THE DESIGNATED  
CHILD PROTECTION OFFICERS BELOW  
DON'T KEEP IT TO YOURSELF!**

				
Mrs Holroyd	Mrs Rodber	Mr Knipe	Ms Birkbeck	Mr Quaintance
				
Mrs Chapple	Mrs Rey Blasco	Mrs Lewis-Tuxford	Mrs Hayes	

# Clubs and Leadership Opportunities

There is something for everyone at Liskeard School. Your child will be encouraged to participate in life outside of the classroom to develop new skills and independence. On the following page is an example of the types of sports clubs offered to students in the Autumn Term.



We are also keen for your child to develop their leadership skills. In September, they will be shown how to apply to represent the school as part of **Liskeard Leads** - our school student council. As part of this, they will have the chance to be part of the **SMART Student Council**, where they can work alongside other schools in our trust. They can also join the **Eco-Council**, **Discovery Leaders**, **Creative Leaders** or **House Leadership**. Details of all the leadership opportunities on offer are on our school website.

# Clubs

This is an example of the clubs we have on offer. We really encourage students to join clubs!



## #TeamLiskeard

### PE Clubs 2022 Summer Term

### Starting on May 9th



### AFTER SCHOOL CLUBS

All clubs are open to all years, boys and girls.  
Just come to the changing rooms after school with your PE Kit and join in!

<div style="background-color: #00bfff; padding: 5px; margin-bottom: 5px;"> <h4><u>Year 7 and 8</u></h4> <p><b>Tuesday – Netball and Rugby</b></p>  <p>Miss Gray Mr Lemin Mr Beaugie</p> </div> <div style="background-color: #00bfff; padding: 5px;"> <p><b>Thursday – Football</b></p>  <p>Miss Rowe Mr Nichols</p> </div>	<div style="background-color: #ffff00; padding: 5px; margin-bottom: 5px;"> <h4><u>Year 9 and 10</u></h4> <p><b>Monday – Football</b></p>  <p>Mr Beaugie Miss Rowe Mr Richardson</p> </div> <div style="background-color: #ffff00; padding: 5px;"> <p><b>Wednesday – Softball and Rounders</b></p>  <p>Mr Beaugie Miss Gray Mrs Ryley</p> </div>
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### Cornwall School Games 2022

**Team spaces available.  
To be selected  
you MUST  
Attend the extra-curricular club!!**

### Fixtures and Matches

#TeamLiskeard *Dates to be confirmed.* #TeamLiskeard

<h4 style="text-align: center;">Learning</h4> <p style="text-align: center;">Homework Club Book Club MKC Heroes Club Debating</p>	<h4 style="text-align: center;">Technology and Business</h4> <p style="text-align: center;">Greenpower Car Racing  F1 in Schools Competition</p>
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#### Science, Maths and Computing Clubs

Green Team  
Maths Drop In  
Astronomy  
EPW Philosophy  
Film Night  
Chess  
Computer Coding  
Science Leaders

#### Creative Arts Clubs

Singing  
Knit and Natter  
Jazz Band  
Orchestra  
Brass Group  
Caradon Strings  
Drama

# Communicating with School

We pride ourselves on excellent communication with parents/carers. Whilst secondary schools operate differently to primary schools, in the sense that it is less about catching a teacher to have a quick chat at the school gates, there are many ways we encourage communication between parents/carers and the school.

<p><b>Class Charts</b></p> <p>Class Charts is an app we use to inform parents/carers when their child receives a merit or if they have been issued a detention. Class Charts enables you to monitor and track your child's behaviour (positive and negative) over time.</p>	<p><b>satchel:one (previously Show My Homework)</b></p> <p>The parent/carer part of this app is a brilliant way to inform you about the homework your child is being set so you can help at home and encourage good organisational skills.</p>
<p><b>Individual Appointments</b></p> <p>If you would like an appointment with your child's tutor or subject teacher you are welcome to contact Reception by telephone, e-mail the member of staff directly or simply pop in to arrange this (staff email addresses are all available on our website).</p>	<p><b>Contact Home</b></p> <p>We will send you information either via your child, e-mail, text or post. The easiest methods are email and text, so please check your email account regularly. All letters are also available for your convenience on the Liskeard School website.</p>
<p><b>Coffee Mornings with the Head</b></p> <p>Every term the Head Teacher meets with a random selection of parents/carers from each year group to gain feedback. If you would like to attend, you are more than welcome to do so.</p>	<p><b>Bring Your Grown Up</b></p> <p>We run three 'Bring your Grown Up' events in Y7 where parents/carers are encouraged to learn Maths, English and Science alongside their child and subject teachers. These events are light-hearted and fun, whilst also helping to build good relationships between school and home.</p>
<p><b>Website &amp; Social Media</b></p> <p>Our website contains a wealth of information about the school, including resources to aid supporting your child's learning at home and a calendar of events. Regular updates and articles are posted on the front page of the website and via our social media pages (Facebook, Twitter and Instagram).</p>	<p><b>The Reflection</b></p> <p>At least every half-term, we publish our school magazine - The Reflection (on the school website under the News tab). It contains articles about some of the great events that have taken place and celebrates achievements of students. It also provides important updates and key dates on the horizon.</p>



# Equipment

Every Lesson	Maths and Science	IT and Languages	PE	Food Technology
Planner (provided by school in September) Exercise book Black pen Pencil Eraser Sharpener Ruler Glue stick Yellow highlighter Green highlighter Purple pen for making corrections and improving work Calculator* (See below)	Protractor Compass	Headphones Dictionary**	Games kit and suitable footwear for the activity; trainers or football boots	Your ingredients or money as required. Large container for the dish being made.  <u>Practical Subjects</u> Students with long hair will also need a hair band when doing practicals in Science and Technology.
			<b>Drama</b>	
			Non-slip socks (optional)	

\*Not all calculators work the same way. You will need to buy one of these exact make and models to use in your Maths and Science lessons:

**CASIO FX-83GTX**

**CASIO FX-85GTX**



\*\* Optional for languages your child would benefit from a Collins dictionary (not the pocket version). If your child is in 7L, 7S, 7E or 7R they would need a French one. If they are in 7I, 7K or 7A they would need a Spanish one.

**Both calculators and dictionaries are available to purchase through ParentPay.**

# Expectations

## Home School Partnership Agreement

The Home School Partnership Agreement is a contract between parents/carers, students and school. It clearly shows what we are all expected to do during your child's learning journey. Parents/carers will be expected to sign the agreement in September which can be found in your child's planner.

### PARENTS/CARERS

#### We will:

- ✓ Encourage and support our child/children in their learning, both at school and at home.
- ✓ Praise them for showing positive behaviours including courage, resilience and kindness.
- ✓ Praise them for achieving positive attitude scores on their Progress Checks.
- ✓ Provide the necessary equipment and uniform.
- ✓ Inform the School directly if we have any concerns or queries (rather than share them publicly on social media) so that they can be dealt with immediately.
- ✓ Ensure regular, punctual attendance.
- ✓ Support the policies of the school in maintaining high standards of behaviour and uniform.
- ✓ Attend parents' evenings.
- ✓ Check our child's planner weekly for notes.
- ✓ Sign up for and regularly check the Class Charts and Show My Homework apps to monitor behaviours and homework for my child.

Parent/Carer signature \_\_\_\_\_

### STUDENTS

#### We will:

- ✓ Be punctual and attend school regularly (including bringing notes to explain any absences).
- ✓ Bring the correct equipment to all lessons.
- ✓ Wear the correct uniform and be smart in appearance.
- ✓ Have a positive attitude to learning, show courage, resilience and kindness wherever possible.
- ✓ Try our best in all lessons, work sensibly with classmates and co-operate with adults.
- ✓ Take responsibility for communication between home and school. Show any messages from school to home immediately.
- ✓ Respect and take responsibility for the environment.
- ✓ Comply with the ICT Acceptable Use Policy.
- ✓ Co-operate with adults in school without argument.
- ✓ Follow the school rules and be respectful, polite and courteous.
- ✓ Regularly check my Class Charts and Show My Homework apps.
- ✓ Report any concerns to a member of staff or to your parents/carers

Student signature \_\_\_\_\_

### STAFF

#### We will:

- ✓ Care for and support students.
- ✓ Build constructive working relationships with students and parents/carers.
- ✓ Promote and recognise positive behaviours such as courage, resilience and kindness.
- ✓ Provide high standards of teaching.
- ✓ Use rewards and sanctions consistently and clearly. These will be recorded on Class Charts.
- ✓ Provide a safe and attractive physical environment for learning.
- ✓ Communicate with parents/carers regularly.
- ✓ Listen to concerns and respond appropriately.

Tutor signature \_\_\_\_\_

# First Aid

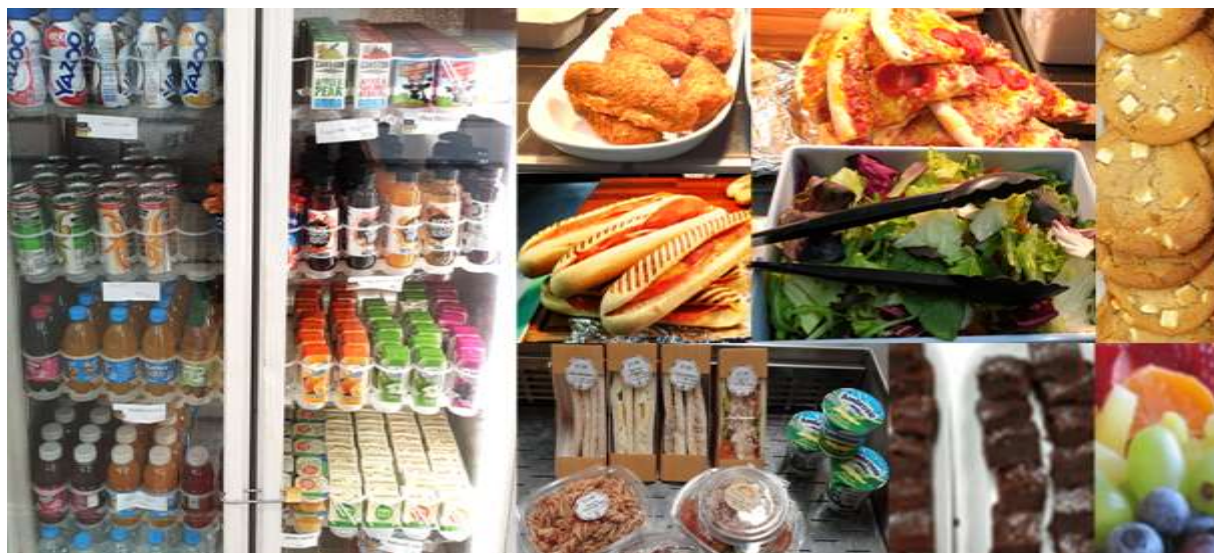
As well as our Student Health Centre at the centre of the school, we have First Aiders trained in departments across the school. If your child feels unwell or has an injury they will be referred to a trained member of staff in the first instance. If your child is too unwell to stay in school, then we will contact you and arrange for you to pick them up at Reception.

Your child should not keep any medication on their person unless they have a specific health care plan allowing them to do this. If they have to take medication it should be dropped into Reception and a form completed by parent/carer with details of how and when it should be taken.

## Food and the Canteen

- ✓ School meals are cooked on site at Liskeard School. The most up-to-date menus and meal deals can be found on the school website (follow the Information tab then School Meals).
- ✓ We have a cashless catering system where each student has their own account. Money can be loaded on to the account via the ParentPay app on the internet.
- ✓ To pay for food, your child's thumb is scanned. The system uses reference points on their thumb and does not take a full finger print. Please complete the form giving permission for this in the book of forms enclosed. A four digit pin number is an alternative to the thumb scan.
- ✓ The canteen in the Old Hall and New Hall provide a variety of meals including a vegetarian option every day.
- ✓ Currently, the main school dinner will cost £1.80 (with pudding £2.20) but this is subject to change for September.
- ✓ A variety of snacks are also available at break and lunch time including pizza, bacon rolls, chicken wings, flapjacks, homemade biscuits and more!
- ✓ A variety of drinks including fruit juice and milkshakes are available to purchase also. Water is available to drink if you prefer, but students should bring a re-usable water bottle.
- ✓ Students who are entitled to Free School Meals will have £2.30 loaded daily on their cashless account by the school. They will use their thumb scan to pay for food like all other students. An application form for FSM is available to download on the school website (follow Information tab, then Pupil Premium & Catch Up Funding.) Or you can apply online at: [www.cornwall.gov.uk/schoolmeals](http://www.cornwall.gov.uk/schoolmeals)
- ✓ Students bringing a packed lunch to school will be expected to eat in the Old Hall also. Please note that **energy drinks and fizzy drinks are NOT allowed in school.**

**It is parents'/carers' responsibility to ensure the ParentPay account has adequate funds daily.**



# Homework

- ✎ Your child will be set regular weekly homework for most subjects. They may have some project homework to complete in some subjects too.
- ✎ Students need to: Login to satchel:one (previously called Show My Homework), (an online website with app) in order to see the homework their teacher has set them. Often teachers will add helpful video clips, worksheets or links to websites to help your child with their homework. As a parent/carer you can also login to satchel:one to view the same information and help your child organise their time.
- ✎ If your child does not have access to the internet at home, they are welcome to use the ICT facilities in school at lunchtime or after 3.15pm. There is also a Homework Club after school, open to all students and books/resources to use in the library.
- ✎ Logins for satchel:one will be issued in September. If your child has problems logging on to satchel:one they need to ask for help from their teacher straight away (this also applies to other electronic platforms such as MyMaths and Spellzone apps used for Maths and English homework.)
- ✎ We strongly advise new Year 7 students to get into good study habits by taking time to complete their homework thoroughly and not leaving it until the last minute.
- ✎ Your child must complete their homework on time – a deadline is a deadline.

## Sanctions will be set for non-completion of homework.

### An Example of a Y7 Homework as Viewed on Show My Homework

#### Checking Calculations 7x/Ma1

Description   Insights   Assess   Discussion

■ Mrs C. Ollerenshaw set this assignment for group 7x/Ma1 - Mathematics

Set on Mon 07 Feb

Due on Tue 15 Feb

#### Task description

The attached sheet (also given to you in class) has a series of questions that I would like you to complete WITHOUT a calculator! The most important aspect of this homework is your explanation as to **why** a question is right or wrong.

#### Other information

- This homework will take approximately 30 minutes
- Mrs C. Ollerenshaw would like you to hand in this homework in class

#### Resources to help you

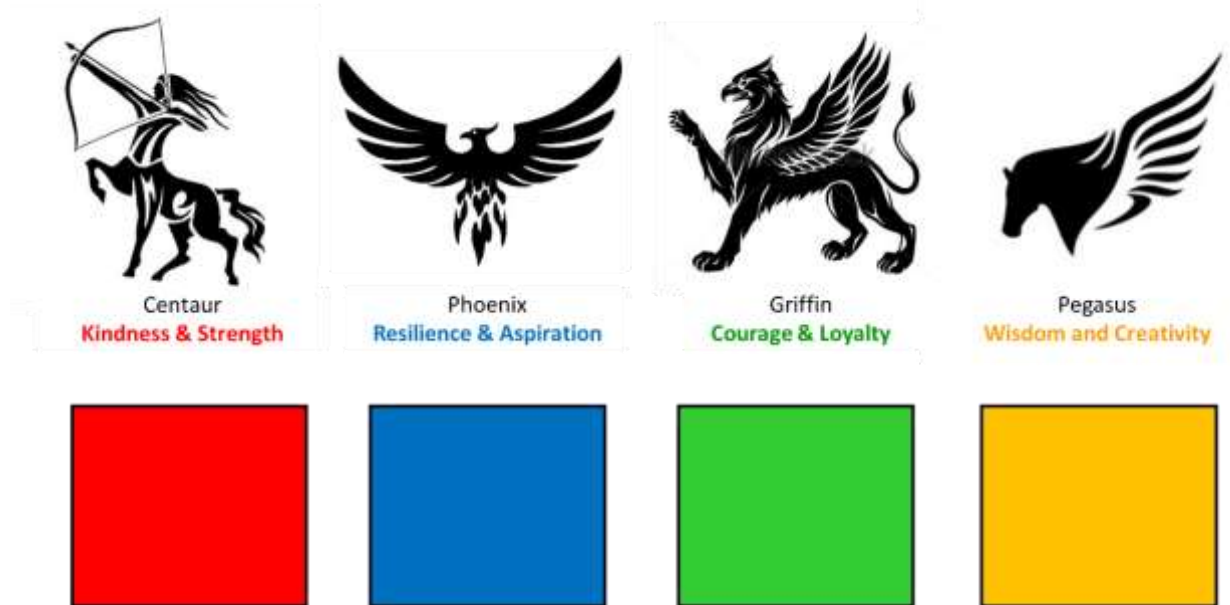
DOC

Checking\_Solutions\_.doc  
[Download](#)

# House System

Our House system is a brilliant way for your child to get involved in the wider life of the school. Students from the same tutor group are placed in one of four houses. Each house contains a selection of students from all years who compete throughout the year for house points. The winning house are crowned champions and receive the house cup at our final event of the year - Sports Day!

Our house teams are:



House competitions run throughout the year, such as inter-house sports, Liskeard's Got Talent, book reviews, reading challenges, origami competitions, science investigations, building bird/insect homes, celebrity portraits and much, much more. Students also achieve points for excellent attendance, behaviour and effort.

# Knowledge Organisers

As parents/carers, you will know that the key to success for learners is aided through familiarising oneself with how to learn and to revise new information so that it starts to form part of the long-term memory.

In order to help this process, every half term we produce Knowledge Organisers which will contain an overview of pre-learning material and information your child will study across the different subjects. These booklets will be downloadable from the school website (follow Students tab, then Knowledge Organisers, then Year 7).

The aim is that they will help parents/carers to understand what their child is learning in school and which topics you can help with at home. These booklets will also contain a list of key vocabulary for each subject alongside simple definitions in order that students and parents/carers alike can familiarise themselves with the subject-specific language used in each class.


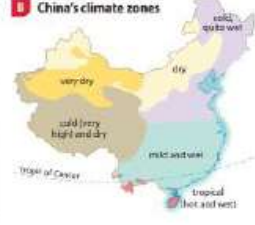
Staff will set homework related to information found within the Knowledge Organisers so these resources will be particularly useful to support home learning. The booklets will also be useful when revising for assessments and end of year tests as the key information can be found in one place. An example of how a page from the Knowledge Organiser looks can be seen below.

**Subject: Geography**
**Year: 7 Summer 1**

**Topic: South West China**


I need to know: Where south west China is, the characteristics of the area compared to the rest of China, how China has changed over time, what life is like in the Chongqing area of China and in Tibet and what the biodiversity of China is like.

Key Words	Definitions
Physical features	Natural features in the landscape not built by humans
Climate	Temperature and rainfall over a number of years
Population distribution	The pattern of where people live
Urbanisation	When an area becomes more like a city
GDP	The amount of money a country or region makes in a year.
Biodiversity	The number and variety of plants and animals in an area.
Deforestation	Cutting down trees

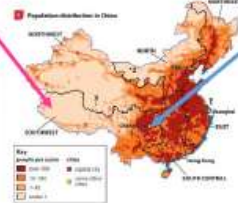



**Tibet**

One of the most remote and poorest of China, it's cold as there's little rain and a small population. Most of China's roads cross the plateau to get through it.




**Population distribution in China**



**Chongqing**

One of the largest cities in the world, it's located around Chongqing city, an important area for the Yangtze. The government wants it to be a big centre of industry, it is growing very fast.



In the past China was very poor and the population was growing very fast. In 1979 China put in lots of measures to try and solve this and it worked! Less people now live in poverty and there are lots of towns and cities that people work in. The population growth has slowed down.

SW China is the most biodiverse region of China. It used to have many forests and large numbers of wildlife but deforestation has occurred and now many species are under threat of extinction such as the giant panda. China is trying hard to reduce deforestation by bringing in strict laws and prison sentences for people found cutting trees down and making reserves to protect animals.

Arrow Tasks: Find out about China's one child policy. Why was it introduced and why was it relaxed? What impact did it have both positive and negative?  
 Research the work of conservation charities trying to save the giant panda. Start off with WWF who use the giant panda as their logo.

# Languages

Most Year 7 students study either French or Spanish. Whether or not your child has French or Spanish lessons depends on which tutor group they are in. Students in:

7L learn French

7I learn Spanish

7S learn French

7K learn Spanish

7E learn French

7A learn Spanish

7R learn French

Your child will continue to learn the language they started in Year 7 up to the end of Year 9. At this point, many students choose to take it as one of their GCSE subjects.

A small number of students will form part of our transition group which will mean they will not study a language in Year 7. If this applies to your child you will be contacted separately about this.



## Lateness

We expect all students to arrive at school on time. Lessons start at 8.45am so your child should be in school and on their way to tutor time by 8.40am at the latest. If your child is late, they **must** sign in at the Attendance Office. Lateness to school results in a 20-minute Head of Year lunchtime detention.



## Lessons

- ✎ Lessons and learning at Liskeard School should be fun and interesting.
- ✎ Your child will have a different teacher or teachers for each subject that they study.
- ✎ Your child's teacher will seat your child in a specific place in the classroom.
- ✎ Your child's teacher will encourage your child to progress in their learning by completing work to the best of their ability.
- ✎ In some lessons your child may need to work with other people in the class, either in pairs or small groups.
- ✎ Your child will be encouraged to gain more independence in their learning, building on the skills they have learnt at Primary School.
- ✎ Your child will be rewarded with merits for excellent work, effort, trying hard and not giving up easily or for outstanding contributions to learning.
- ✎ They can also receive merits for showing **kindness** towards others, having **courage** to try something new and being **resilient** when things get tough. Merits are worth **house points!**
- ✎ Teachers will also sanction students who are not behaving appropriately or who are not working to the best of their ability using the '**Strike System**'.
- ✎ Your child will be assessed at regular intervals throughout their time at Liskeard School to ensure they are meeting their potential.

## Library

Our library at Liskeard School is accessible at break and lunch times with a library pass acquired from the Head of Year. We have a great selection of books to suit students of a wide range of reading ages and interests.

Encouraging your child to read for pleasure is one of the biggest things you can do to help your child make progress at school. Reading for pleasure gives your child many things – an adventure into another world, an understanding of people and social relationships, excitement and wonder. Added to this, research shows that an 11-year old who reads for enjoyment for 30 minutes each day, boosts their school performance by up to a whole year!

## Lost Property

We recommend all students have **name labels** in their clothing and that items of significant personal or financial value are not brought into school. However, if your child does lose something then all lost property can be found in Reception. Students can go to Reception at break or lunchtime to look through the items which are there. Parents/carers are also welcome to access the lost property at any time during Reception opening hours (8.00am-4.30pm, 4.00pm on Fridays). If, after six weeks, items have not been claimed, then the items stored within lost property will be donated to charity.



## Mobile Phones

Students are allowed to use their mobile phones on the way to and immediately after school. However, during the school day, they must be switched off and in their bag. If your child needs to contact you during the school day, for any reason, they can go to Reception or the Head of Year's office where they will be able to use the school landline. If any student is found using a phone during social times or if their phone goes off in lesson, then the phone will be confiscated by a member of staff and given back at the end of the day. If the same student is caught using their phone on a second occasion, then the phone will be confiscated until such time that parents/carers can come into school to collect it.

## Payments

The easiest way to pay is through our online payment system – ParentPay. There is an activation code and explanatory letter included in this pack. You can then put money into your child's account to pay for school lunches and school trips or to buy equipment such as a calculator. If you have any questions relating to finance, the Finance Office number is 01579 342344 ext 112 or 146.



**ParentPay®**

**Pay online...  
for peace of mind**

**Pay online for  
- School Meals  
- Trips**

**How to pay online...**  
**Step 1:** Have your activation letter ready  
**Step 2:** Login at [www.parentpay.com](http://www.parentpay.com)  
**Step 3:** Follow instructions to activate account  
**Step 4:** Select 'Pay for items'

## Progress Checks

In the Autumn Term there is a Tutor Evening where you can find out from your child's tutor how well they have settled in. There is also a Parents' Evening with your subject teachers later in the year and a Progress Check (similar to a report) which is sent every term.

The most important thing for your child to do is to try hard at school. On each of their Progress Checks your child's teachers will give them an attitude score of 1 – 5. This is the most important part of the progress check to look at. The aim is to get all 1s! This is something to be **really proud** of!



**Liskeard School & Community College**  
achieving more together



## Term Dates 2022-23

	<b>Start Date</b> (inclusive)	<b>End Date</b> (inclusive)
<b>Autumn Term</b>	Tuesday, 6 <sup>th</sup> September 2022	Friday, 16 <sup>th</sup> December 2022
	Half Term: 24 <sup>th</sup> – 28 <sup>th</sup> October 2022	
	Non-Pupil Days: Friday, 2 <sup>nd</sup> September, Monday, 5 <sup>th</sup> September and Friday, 25 <sup>th</sup> November 2022	
<b>Spring Term</b>	Wednesday, 4 <sup>th</sup> January 2023	Friday 31 <sup>st</sup> March 2023
	Half Term: 13 <sup>th</sup> – 17 <sup>th</sup> February 2023	
	Non-Pupil Days: Tuesday 3 <sup>rd</sup> January and Monday 20 <sup>th</sup> February 2023 (SMART Day)	
<b>Summer Term</b>	Monday 17 <sup>th</sup> April 2023	Friday 21 <sup>st</sup> July 2023
	Half Term: 29 <sup>th</sup> May – 2 <sup>nd</sup> June 2023	
	May Day Bank Holiday: Monday 1 <sup>st</sup> May 2023	

## Times of the School Day

Students should be in school by 8.40am, at the latest, in preparation for the first warning bell to signal the start of the school day.

<b>Time</b>	<b>Activity</b>
8.45am – 9.10am	Tutor Time/Assembly
9.10am – 10.25am	Period <b>1</b>
10.25am – 10.45am	Break
10.45am – 12.00pm	Period <b>2</b>
12.00pm – 1.15pm	Period <b>3</b>
1.15pm – 2.00pm	Lunch
2.00pm – 3.15pm	Period <b>4</b>

# Timetable

- ✎ Timetables work on a **two-week rota**. So, for example, your child won't have the same lessons at the same time every Monday, but every *other* Monday.
- ✎ They will have four 75-minute lessons per day, plus Tutor Time (25 minutes)
- ✎ A sample of a timetable is shown below. This is NOT your child's actual timetable for September.

## Week 1

	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>Period 4</b>
<b>Monday</b>	Geography	ICT	Music	Languages
<b>Tuesday</b>	Drama	EPW	English	Science
<b>Wednesday</b>	English	History	Science	Maths
<b>Thursday</b>	Art	Technology	Maths	English
<b>Friday</b>	Science	Maths	English	PE

## Week 2

	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>Period 4</b>
<b>Monday</b>	Music	Languages	Maths	English
<b>Tuesday</b>	PE	Geography	EPW	Technology
<b>Wednesday</b>	Science	Maths	Art	English
<b>Thursday</b>	Drama	English	Science	History
<b>Friday</b>	Languages	ICT	PE	Maths

# Transport

## Contact Details - School Transport Cornwall Council

Tel: 0300 1234 222

[transporteligibility@cornwall.gov.uk](mailto:transporteligibility@cornwall.gov.uk)

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-and-post-16-transport/apply-for-home-to-school-transport/>

The details below may be subject to change so it is advisable to check with the bus company directly.

## Liskeard School and Community College starts at 08:45 and finishes at 15:15.

Route No	From/To	Times am/pm	Bus Stops
<b>LIS101</b> Smiths Coaches 01579 321607	<b>Doublebois</b> <b>East Taphouse</b> <b>Treburgie Water</b> <b>Dobwalls</b> <b>Liskeard School</b>	08:05/15:50	Doublebois
		08:10/15:45	East Taphouse
		08:15/15:40	Treburgie Water (pick up LIS112 am)
		08:20/15:36	Dobwalls (Memorial Hall)
		08:25/15:34	Dobwalls (Methodist Church)
		08:35/15:25	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LIS102</b> Smiths Coaches 01579 321607	<b>Treverbryn Mill</b> <b>St Neot</b> <b>Dobwalls</b> <b>Liskeard School</b>	07:57/16:03	Wenmouth Cross
		08:02/15:58	St Neot (Institute)
		08:04/15:56	Trip Hill Goonzion Corner
		08:07/15:53	Goonzion Downs
		08:16/15:44	Halfway House (A38)
		08:18/15:37	Dobwalls (Rowes Garage)
		08:35/15:25	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LIS104</b> Smiths Coaches 01579 321607	<b>Doublebois</b> <b>St Cleer</b> <b>Tremar</b> <b>Venland Cross</b> <b>Liskeard School</b>	07:53/16:03	Brenivar House
		08:05/15:55	Redgate
		08:20/15:40	St Cleer (School)
		08:22/15:38	Phillips Corner - Tremar Coombe
		08:23/15:37	Tremar (Phone Box)
		08:24/15:36	Venland Cross
		08:35/15:25	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LIS105</b> Smiths Coaches 01579 321607	<b>Commonmoor</b> <b>Minions</b> <b>Upton Cross</b> <b>Crows Nest</b> <b>Darite</b> <b>Higher Tremar</b> <b>St Cleer (Post Box)</b> <b>Liskeard School</b>	07:45/16:00	Commonmoor Turn
		07:48/15:57	Minions
		07:53/15:50	Upton Cross
		07:55/15:45	Crows Nest
		08:05/15:40	Darite (Bus Shelter)
		08:13/15:35	Higher Tremar
		08:20/15:30	St Cleer (Post Box)
		08:35/15:25	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LIS108</b> Smiths Coaches 01579 321607	<b>Menheniot</b> <b>Merrymeet</b> <b>Liskeard School</b>	07:55/15:35	Hayloft Restaurant Bus Stop A38
		08:03/15:43	Budges Shop
		08:05/15:45	Bethany (Church)
		08:06/15:46	Padderbury
		08:07/15:47	Doddycross
		08:10/15:50	Menheniot Square
		08:12/15:52	Trehane
		08:15/15:55	Pengover Green
		08:16/15:56	Merrymeet
		08:35/15:25	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LIS110</b> Torpoint Minibuses (07706 940346)	<b>Widegates</b> <b>Wringworthy</b> <b>Horningtops</b> <b>Trewidland</b> <b>Liskeard School</b>	07:50/16:01	Widegates, Harding Meadow
		07:53/15:58	Wringworthy Cottagegs
		07:55/15:55	Lower Trenode Farm Turn
		07:56/15:54	Westwell, Horningtops
		07:58/15:52	Little Trethew Cottages Turn
		08:00/15:50	Great Trethew Farm Turn
		08:02/15:48	Blackadon Farm Turn
		08:04/15:46	A38/Horningtops Turn
		08:07/15:43	Horningtops
		08:10/15:40	Trewidland (Post Office)
		08:20/15:30	Trevellis Park
		08:25/15:25	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LIS112</b> Smiths Coaches 01579 321607	<b>Boconnoc</b> <b>Trevelmond</b> <b>Liskeard School</b>	07:50/16:02	Garden House (Boconnoc)
		08:00/15:53	West Taphouse (The Old Chapel)
		08:09/15:47	St Pinnock
		08:11/15:45	Trevelmond (Phone Box)
		08:18/15:38	Looe Mills Bridge
		08:35/15:25	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LISG73</b> Go Cornwall Bus 0808 196 2632  <b>PUBLIC SERVICE BUS*</b>	<b>Pelynt</b> <b>Looe</b> <b>Duloe</b> <b>St Keyne</b> <b>Liskeard School</b>	07:49/16:34	Pelynt (Church)
		07:58/16:21	West Looe (Fire Station)
		08:04/16:18	East Looe (Bridge)
		08:15/15:52	Duloe (Post Office)
		08:20/15:47	St Keyne (Village Hall)
		08:25/15:42	Lodge Cottage Turn
		08:26/15:41	Trevellis Park
		08:33/15:30	Liskeard School & Community College

Route No	From/To	Times am/pm	Bus Stops
<b>LISG74</b> Go Cornwall Bus 0808 196 2632  <b>PUBLIC SERVICE BUS*</b>	<b>Callington</b> <b>St Ive</b> <b>Pensilva</b> <b>Darite</b> <b>St Cleer</b> <b>Liskeard School</b>	07:30/16:13	Callington (New Road)
		07:42/16:01	St Ive (Church End)
		07:48/15:56	Pensilva (Victoria Inn)
		07:49/15:54	Pensilva (Millennium House)
		07:49/15:54	Pensilva (Belmont Park)
		07:50/15:53	Pensilva (Glen Park)
		07:56/15:45	Darite (Bus Shelter)
		08:03/15:39	St Cleer (Church)
		08:15/15:24	Liskeard School & Community College

\* Parents to check Timetables with Go Cornwall Buses as seasonal timetable changes in operation

# Uniform

All students in Years 7 to 11 are required to wear correct, neat and tidy uniform in school and on the journey to and from school. All items should be clearly named.



## Black Blazer

**Black Jumper** - optional. A plain, black, v-neck jumper can be worn underneath a blazer.

**Pale Blue Shirt** - short or long sleeved with a top button.

**Red Tie** - for Years 7 – 10.

**Black Skirt** - knee length - not tight, clingy or jersey fabric.

**Black Trousers** – smart, black trousers only; not jeans or leggings.

**Black Shoes** – flat, black, leather-type shoes. Not trainers, boots or pumps.

## Black Socks

## UNIFORM RULES

Uniform should be worn correctly in school and on the way to and from school.

Shirts should always be tucked in.

Nail varnish should not be worn in school.

Make up should be natural in appearance.

Mobile phones must be off and in your school bag during the school day. They must not be seen or heard unless the teacher has asked you to use them as part of the lesson.

Jewellery is not to be worn in school, apart from one pair of plain gold or silver studs worn one in each ear-lobe. **Please do not leave the piercing of ears late in the Summer holidays.** There is an expectation that earrings **MUST** be removed for PE lessons from the start of term in September. One charity wristband can be worn.

Hair should be a natural colour and not an extreme cut.

Expensive items should not be bought into school; if your child does it is at their own risk.



## PE KIT

### COMPULSORY

School PE top\*

School PE shorts\*

School sports socks\*

Trainers

Shin pads

### OPTIONAL

School long sleeve top\*

Plain black tracksuit bottoms

School jacket\*

Plain black base layer

Plain black sports leggings (to be worn under shorts at KS3 if required)

Football boots (these can be borrowed or swapped for a bigger sizer at school)

*\*School ties and specialist items of PE kit are available from our two local suppliers: Glynn Valley and Gilberts Outfitters.*





Liskeard School & Community College is a member of SMART (South East Cornwall Multi Academy Regional Trust) Schools Trust, an exempt charity and a company limited by guarantee, registered in England and Wales, No: 7542166.  
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