

The Reflection

achieving **more** together



September 2021



www.liskeard.cornwall.sch.uk
@Liskeard_School

The magazine of **Liskeard School & Community College**

Head's Letter

Dear Parents, Carers, Students and Friends of Liskeard School,



It is with great pleasure to share with you our first edition of The Reflection for over a year. After a challenging year and a half, we have the capacity again to publish our school magazine, celebrating the achievements of students and providing details on some of the great things taking place in school. I hope you enjoy it!

Four weeks into the academic year, we can safely say we are firmly back into the routines of school. Whilst Covid is still very much with us, it has been lovely to be able to enjoy a bit more normality. We have a good selection of lunchtime and after school clubs now running. Our first trip of the year took place recently and, of course, Year 7s are showing courage, resilience and kindness during their Porthpean residential this week. Sports fixtures are back on the calendar too, and you'll see later on in the magazine the first of our House competitions has started. All these extra-curricular opportunities make the school experience richer, so if you're a student reading this, please give something a go if you haven't already; if you're a parent, please do encourage your child to get involved.

May I take this opportunity to thank the parents, carers and friends of the school for your on-going support and for the many kind comments we continue to receive. The school continues to thrive and is as popular as it has even been, now over-subscribed in all but one year group.

Yours,

Alex Lingard
Head Teacher

Important Information and Updates

Covid Testing

Please can parents continue to remind students to complete their Covid home tests twice weekly (on Wednesday and Sunday evenings, or before school on Thursdays and Monday). Spare tests are available from Mr Pickles if needed.

Parents' Handbook

If any parent of Y8-11 students couldn't attend the Tutor sessions at the beginning of September, a copy of the Parents' Handbook is available on the website. Hard copies are also available from Reception. The handbook contains useful information about the school, gives dates for parents' evenings and offers some advice about how parents/carers can help at home.

Cultural Capital Award

Students should now have in their planners a copy of the Cultural Capital Award. Please take time to have a look through the various challenges and consider which ones you'd like to give a go. By widening students' experiences outside the classroom, their learning within the classroom can be enhanced. Plus, they'll have some fun along the way.

Attendance

Obviously, having lived through a number of lockdowns, good attendance in school is more important than ever. If you're a student and have anxieties about attending school or if you are a parent/carer of a student struggling with their attendance, please speak to one of our pastoral team as soon as possible. There are a number of ways in which we can support.

Unless having to isolate with Covid, students' attendance should be 97% or above. After 4 weeks since term started that equates to half a day off so far. If your attendance or your child's attendance is below this, please make every effort to be in school every day up to half-term.

In the Spotlight...

Interview with Dan Tothill

Dan graduated from our 6th form college this year with an A* in each of his A Levels (the highest grades you can get). Impressed by his incredible achievements, some of our younger students wanted to find out more...

Out of the subjects you studied at A Level which was your favourite and why?

It's hard for me to pick a favourite subject as I have a variety of interests. I think that's mostly why I continued with four subjects... I couldn't narrow it down. So instead I'll say what I liked most about each of them. History is a really interesting course and all the time periods chosen have lots of depth and variety. Business is always relevant, and its real-world links make you feel like you're learning something really useful. I loved exercising my creativity in media through producing coursework - where I chose to do a music video. And English literature has a good variety of texts that encourages you to find stories and experiences you wouldn't normally. There'll definitely be one text that you gravitate towards and enjoy the most: mine was Death of a Salesman.



You got the highest grades possible in each of your subjects – how does this make you feel and how did you do it?

I'm very proud of the grades I achieved and think my greatest advantage was keeping up with my work consistently. Making sure I hit coursework and homework deadlines meant work didn't pile up at exam times and reduced stress massively. It also meant I had a consistent, growing understanding of my subjects, not just a last-minute cramming of information, which will undoubtedly have helped me. Also, make sure to always get feedback on mocks or homework. Teachers will be happy to do it and it really does help you improve.

What advice would you give younger students preparing for their GCSEs or A Levels?

I was quite lucky in choosing subjects I had a natural aptitude for, so I would definitely recommend choosing subjects you're both skilled and passionate for as it'll make the two years much more enjoyable. I'd also recommend having a variety. If all your subjects are essay based, work may get more stressful. So, if you're creative and you love maths, don't feel pressured to just choose one route. Having both allows for different types of work, reducing a sense of repetition. Do what you like, and you'll do great.

Now that you've left school what are you doing now and what are your plans for the future?

I'm currently taking a gap year and am using my time to earn money working on a bar at a wedding venue and pursue my interests. For example, I'm writing this on the way back from a concert in Bristol and two weeks ago was in an amateur dramatic production. I'm also hoping to travel this year. And next year I have a place at Manchester University to study law and criminology.

Mr Lingard is always talking about the importance of being resilient, courageous and kind. Do you agree with him?

Of course. Courage helps you try new things and open new opportunities. Often you enjoy things most just outside of your comfort zone. Resilience is also crucial. If I didn't keep trying on my acting or subjects I would never have achieved any measure of success. And kindnesses is the best of all. People always appreciate politeness and if you help others, they'll help you.

I hear you like acting. Is this true and if so, can you tell us about it? Do you want to be a professional actor or is it just a hobby?

I've loved acting since primary school and it'll always be a part of my life. However, I've chosen to pursue it not through a degree but instead will consistently do amateur productions and love getting involved in theatre groups. And if anything more ever comes of it through that, I'll be over the moon and if not, I'll be happy too. It's a win win.

Your teachers have mentioned that you have a great sense of humour. Can you tell us your best joke?

Too many zingers to choose from! But it is nice to know some of my jokes landed whilst at school.

What's the biggest piece of advice you would give to someone in Gen Z about making the most of life?

Take all the opportunities you can and be willing to put yourself out your comfort zone. Of course, don't do things that upset or stress you but if there's a little bit of nerves that can often be a good thing. Really make the most of your friendships and do the most you can with your friends. Pursue other interests and groups outside of school, they enrich your life and give you something to look forward to and be proud of. The more skills and interests you can gain the more exciting person you'll be. And I would recommend a part time job. Don't overwork yourself but having some money makes doing things so much easier and it helps you meet all types of people. I know it definitely helped me gain confidence.

And what do Dan's teachers think of him?

Dan consistently demonstrated deep engagement with topics and themes in History. His enthusiasm had a really positive impact in lessons and beyond. He became a mentor for others in the class - if they struggled with something he would help them to understand it during study periods. This willingness to support his peers created a feel-good factor that helped everyone achieve more.

Mr Pollard and Mr Glasgow

Dan had a wicked sense of humour and was great fun to teach! He demonstrated an independent spirit and a thoughtful, enquiring mind throughout A Level Literature. Dan understood what writers were trying to achieve. He recognised how they developed their writing style to entertain others or change public opinion.

Mr Poole and Ms Snowling

Throughout his time in the Sixth Form Dan demonstrated maturity in his approach to independent study. He also supported others with advice, guidance and often lively debate.

Ms Fry

Dan was very committed to A Level Business. He had a unique style of writing where he was able to analyse the impacts of a particular decision or external influence on a business but then seamlessly move into critiquing that decision and talking about the other side of the argument. His own independent learning was always excellent and always made sure he was informed on the latest national and global issues.

Mr Aird and Mr Gluyas

Top Merit Earners for September

Year 7	
Allana Roobottom	67
Harrison Nicholls	23
Chinmay Shanbhag	
Ashton Yeabsley	21
Charlie Bettinson	19
Poppy Curtis	
Ruby Moorcroft	
Amelia Warwicker	18
Lewis Humphrey	17
Oliver Goldsworthy	
Maja Hazlewood-Carter	

Year 8	
Holly Whitford	27
Cody Kent	26
Reuben Monks	24
Taylor Turner	22
Evan Cole	18
Alexander Eldridge	
Grace Elkin	16
Ellie Shiers	
Ellis Ball	15
Violet Fellows	
Izaak Lewis, Harvey Loveridge	

Year 9	
Jenna De Villiers	25
Oliver Heatherley	19
Ciaran Thomas	
Bertie Murray	18
Brandon Adey	15
Sienna Brewer	14
Hannah Stokes	
Taylor Trebilcock	13
Jj Appleby	
Reuben Fillingham Brown	

Year 10	
Kieran Owen	21
Alexia Lewis	19
Alex Smith	
Aimee Roobottom	18
Jack Bottrell	17
Barnaby Bewshea Price	16
Daniel Hiscock	15
Scott Myatt	14
Phoebe Hill	
Harry	12
Maddy Kolberg	

Year 11			
Grace Sobey	19	Izzy Smith	11
Keira De Villiers	18	Nadia Szeffel	
Luke Cullingford	14	Morwenna Burgess	10
Kirsty Bendelow	11	James Hawken	
Aleesha Birkinshaw		Abigail Jones	

Top Merit Earners of 2020-21

Year 7	
Ben Pennington-Ridge	403
Eddy Champness	353
Evalyn Smith	349
Alina Habtesion	342
Ella Boyden	316
Violet Fellows	303
Holly Whitford	290
Ellie Shiers	285
Hayden Bindon	284
Grace Elkin	282

Year 8	
Brian Ostrowski	397
Oliver Heatherley	379
William Usher	332
Tyler Foster	328
Gregory Welsh	323
Sammy Pennington-Ridge	320
Erin Clarke	307
Toby Haley	303
Paige Udy	289
Phoebe Copplestone	271

Year 9	
Ava Hamilton	399
Rebecca Stephens	383
Alexia Lewis	370
Mya Williams	359
Sophie Shaftoe	357
Daniel Hiscock	356
Aimee Roobottom	345
Lois Harper	320
Phoebe Tasker	318
Kai Conroy	312

Year 10	
Grace Sobey	220
Jacob Broadwater	207
Kenzie Varcoe	193
Luisa Gould	193
Keira De Villiers	189
Ronnie Simmons	189
Yazmin Murray	188
Daisy Rawlings	187
Lilly Coleflax	186
Aleesha Birkinshaw	185
Nathan Dutton, Max Champness	



Well done to every one of them!

Please note: Only students with the required parental consent have been mentioned on these pages.

Another Year of Amazing Sixth Form Success

We would like to congratulate all our students on their amazing successes this summer. So many of them worked incredibly hard throughout their time at college and fully deserve to be proud of their achievements. Students have shown how well they have coped with the demands of their courses during lessons and through two lockdowns as well as having to sit a series of internal exams in May and June.

In a press release to the media Mr Lingard, said, "I would like to take this opportunity to congratulate the students for their resilience and hard work during what has been an exceedingly challenging time for them over the last year. The grades they have achieved are well-deserved and are based on evidence from our internal exams, assessments, and coursework.

I wish them the best for their next stage in life, whether it be at university, starting an apprenticeship or in employment. I would like to thank our fabulous staff for all the work that went into teaching the students and providing the exam boards with our Centre Assessed Grades. This was a long, detailed and thorough process, and I am proud of the professionalism and integrity shown by every one of them."

Nicky Hubartt, Head of Liskeard's Sixth Form College, added, "It has been another tough



year for our Y13s. Yet again they have really impressed me with their courage and resilience. They have pushed themselves and worked extremely hard to achieve their results. I am delighted with how well they have done, and I wish them every success for the future. A huge thank you goes to the sixth form team and all the teachers who have supported and encouraged the students throughout these last two years. It has been a fantastic team effort from everyone."

The majority of our sixth form students have moved on to higher education with well over 90% gaining a place at their first-choice university. Others have started apprenticeships, are having a gap year, or have secured employment. We wish them well on their chosen paths and hope they all keep in touch to let us know how they are getting on.

A special mention to the following for outstanding results:

Dan Tothill - 4 A*s and off to the University of Manchester next year to read law with criminology.

Twins Ollie and Will Trevarthen - both achieved 3 A*s and are now at University of Bristol - Ollie studying Maths and Physics and Will studying Maths.

Lena Zalick - A*A*A – has gone to University of Exeter to read Psychology. (Lena also received a distinction in her English Speaking Board qualification.)

Jessica Dunn - A*A*A – has started an apprenticeship.

Hollie Thompson - A*A*B and A* in EPQ – is now attending Plymouth University reading English with History.

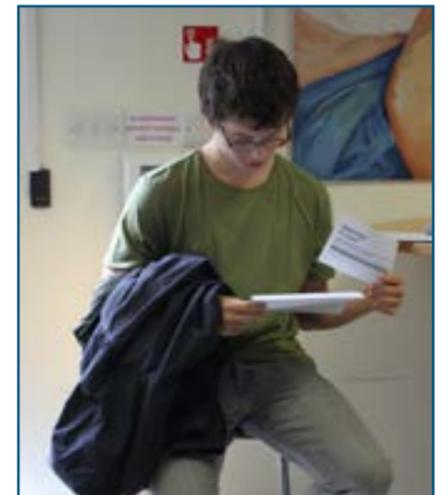
Emma Coumbe - A*AB and A* in EPQ – has started an apprenticeship.

Ella Arul - A*AA – has decided to take a gap year.

Saffron Mallinson - A*AB, plus an A* in EPQ and A in L3 Core maths – now at University of Exeter reading Engineering, Geology and Geotechnics. Saffron was also successful in winning the Camborne Schools of Mines Trust Undergraduate Geology Scholarship worth £6000.

Jay Mason D*D* + Merit in human biology - has applied to join the services

Harrison Pollard D*D* + A in art – having a gap year to spend time working and travelling.



Year 11 Students Celebrate Well-Deserved Grades

We are thrilled that our Year 11 students were awarded the grades that they worked so hard for and thoroughly deserved. What has been a tremendously hard and anxious time for them has ended with just reward. We'd like to congratulate all our students for showing great resilience and character during their school years, especially over the last eighteen months.

The majority of students have now joined our wonderful sixth form college with others taking up apprenticeships or courses at other local colleges.



Double Delight!

Tremendous twins achieve top grades at A Level and GCSE

Congratulations to twins Ollie and Will Trevarthen who both achieved three A*s in their A Levels this summer in Maths, Further Maths and Physics. Both are now attending Bristol University, with Will opting to study for a degree in Maths and Ollie choosing to do a combination of maths and physics.

Not to be undone, twins Kyle and Dylan Profit achieved a staggering twenty grade 9s in their GCSEs. Both Kyle and Dylan have enrolled in our fabulous sixth form to start their A Levels.

All four young men have worked exceptionally hard throughout their school years and it is wonderful to see their efforts being rewarded with such amazing results.





Student of the Month September 2021



Winner

Abi Geach Y11

Nominated by the PE Department

PE would like to nominate Abi Geach for the confidence she displays in lessons (both theory and practical), her retention and understanding of key concepts and her engagement and enthusiasm for every task set. She is also an excellent leader and an outstanding role model to her peers.



Student of the Month Nominees



Will Birch Y13

Will has made a brilliant start to Year 13, he has gone above and beyond on homework and independent learning and shown high levels of knowledge and understanding in lessons.

Nominated by Mr Glasgow



Anastasia Foot Y12

Anastasia has started yr 12 in a very understated but effective way. She is a considerate student who is demonstrating maturity, caring and thoughtfulness.

Nominated by Mrs Schooling



Charlie Pepper Y11

He is on crutches after dislocating his knee. I spent several hours on the Astro with Charlie and his Dad waiting for the ambulance last week. What a lovely, sensitive boy.

Charlie was in so much pain, but his wonderful sense of humour really helped! Charlie was working from home all last week.

I am nominating him for being brave and resilient.

Nominated by Mrs Cozens



Student of the Month Nominees Cont.



Ellie Brunt Y11

Ellie has shown exceptional resilience in recovering from a difficult start to the term to a position where it's as if she hasn't missed a beat. Her determination to catch up and not be put at a disadvantage by the circumstances she found herself in was an example to everyone.

Nominated by Mr Davis



Kirsty Gaynor Y11

For giving up her time to help Y6s enjoy Summer School during the August holidays.

Nominated by Mrs Holroyd



Scott Myatt Y10

Scott has shown a positive attitude towards CS lessons since the start of year 10. I am also impressed with the quality of H/W he is completing. Well done Scott,

Nominated by Mr Morgan



Gregory Welsh Y9

Gregory is consistently producing high level work. Not only is Gregory a considerate, kind, and intelligent student, but he also has an enquiring mind and ensures that he is always communicating his work ideas effectively.

Nominated by Mrs Schooling



Lily Payne Y9

I'd like to nominate Lily Payne in 9I for having the courage to stand up and teach the whole tutor group the alphabet in sign language!

Nominated by Ms Prendergast



Grace Dunn Y9

Please can I nominate Grace Dunne for student of the month. She has attended clubs and produced a Girls' Active poster to encourage year 7 students to get active in sport. She has contributed to meetings and produced a logo for the Girls' Active group.

Nominated by Mrs Gray

Please note: Only students with the required parental consent have been mentioned on these pages.

Annual Awards' Celebration 2021

Liskeard School held their Annual Awards' Celebration in July to honour the achievements and excellence of students from all year groups.

As well as celebrating academic excellence, students were recognised for their hard work, courage, resilience and kindness. Although parents weren't able to attend, the hall was decorated beautifully and students were treated to some fantastically talented musicians singing and playing in between the award giving.

Around seventy students were honoured in this year's awards with the prestigious Head Teacher Award going to Megan Lewsey for her outstanding commitment and dedication throughout her school career.

Congratulations to all the students that were nominated. We look forward to seeing more great work and achievements leading to next year's awards.

"After missing out on our Awards' event last year because of the lockdown, it was wonderful to be able to celebrate our students' amazing achievements and contributions to the school again.



These awards are our highest accolades and every student nominated should be extremely proud of themselves. Thank you to a great team of staff who worked collaboratively to make the event really special and memorable for the students." Mr Lingard



Ask The Speaker Parliament Session

Just before the summer, around 40 students in year 8 and 9 took part in a number of virtual sessions learning about roles of Parliament and how it works. This started off as just two sessions, where students first learnt about what Parliament is and how it works, including some of the old traditions that are still followed today. In the second session, students investigated how Parliament make laws, focusing specifically on the 'Parliamentary Ping-Pong' that happens between the House of Commons and the House of Lords before a Bill finally gains Royal Assent into law. In this, students had the opportunity to debate their own new law and go through the process MPs would.

In addition to these two workshops, students also had the opportunity to have a Q&A with Deputy Speaker of the House Dame Rosie Winterton. This was a one-off session Liskeard were lucky to be selected for, as only around 30 schools nationally per year get this opportunity. This involved students attending a preparation session to decide their questions before finally putting everything they have learnt into practice and asking these questions to Dame Rosie Winterton. All of this hard work seems to have paid off and at the end of the session, the Deputy Speaker took the time to say how well informed the students were and what excellent questions they had produced.

In what has been a very difficult and different year, it was great to still be able to offer this opportunity and more to the students, even if virtually. They were really engaged throughout and were excellent ambassadors of the school in the final session. Myself, Mr Pollard and Mrs Snowling were all extremely impressed with the students involved and proud of the way they conducted themselves. **Mr Aird**



BUST TO BOOM



Earlier this month, the launch day of a new project Bust to Boom went off without a hitch and delighted audiences and participants alike.

Part funded by organizations FEAST and CARN TO COVE, the intention was to bring together young people from the four gateway towns of Bodmin Moor: Liskeard, Bodmin, Camelford and Launceston.

Young people from Bodmin (including into Bodmin Youth), Camelford and Liskeard came together at Liskeard School and Community College to learn from professionals, devise their own performances and enjoy an evening of events with groups Prodigal UPG, Simple Cypher and Pirates of the Carabina.



Daytime workshops were also run at the school by Sally Robbins from Dance Centered in Liskeard, David Greeves and Ishita from Yskynna (aerial dance, using the permanent aerial rig at LSCC). Simple Cypher ran a circus skills workshop and Prodigal UPG introduced the young people to a workshop that really tested their balance and co-ordination.



Students said they 'liked the newness' of the activities and how they learnt how to 'use space' more effectively. But overall, the young people - some of whom had not taken part in any group activities for a very long time - because of lockdowns and covid precautions, responded almost unanimously that they would like to experience more work like this and that they would like to continue to learn more about all the techniques and skills that they had sampled.

The evening performances were part of the Circus Round and About tour and were coordinated by Carn To Cove. With the Liskerret centre in Liskeard also supporting, the whole launch event successfully engaged our community and provided a range of new, high-quality opportunities for our young people.



We are looking forward to developing plans for the work to extend into 2022 with the inclusion of KS2 pupils and the possibility of more time for each of the workshops culminating in an event possibly at Starts Theatre.

FEAST is a programme to make great art happen across Cornwall. FEAST harnesses the talents and energy of Cornwall's artists and communities, generating new opportunities for everyone to enjoy the arts. The focus is on bringing people together to share experiences as audiences or participants, and on animating local celebrations and cultural life. Investment for FEAST comes from Arts Council England and Cornwall Council. The programme is managed by Creative Kernow.

August Summer School 2021

August Summer School 2021 was a 2-week extravaganza of activities, aimed to build confidence, support the transition process, improve literacy and numeracy, and improve students' 'cultural capital'.

We invited 60 Year 6,7,8,9,10 and 11 in between the 16th and 27th August for a variety of activities based around the theme of Living Memories. Students started each day working on a diary, reflecting on their experiences of their time, and then had 2/3 activities per day.

Students took part in Computer Programming, Cookery, Kite Making, Lego Robotics, Physical Activity, Pebbles and Slates' Decorating, and Magic School (think golden snitches, and flying brooms!). We also had Forest School and 2 trips out: one visiting Plymouth Aquarium and the other was a boat trip along the Malpas river and a visit to Pendennis Castle.

Staff were amazed at how students developed during



the 2 weeks and how confident students became, We had comments from staff such as:

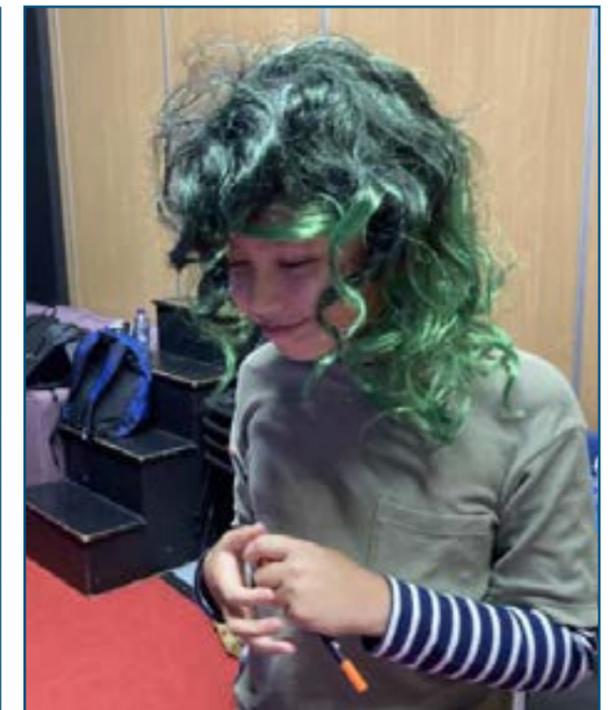
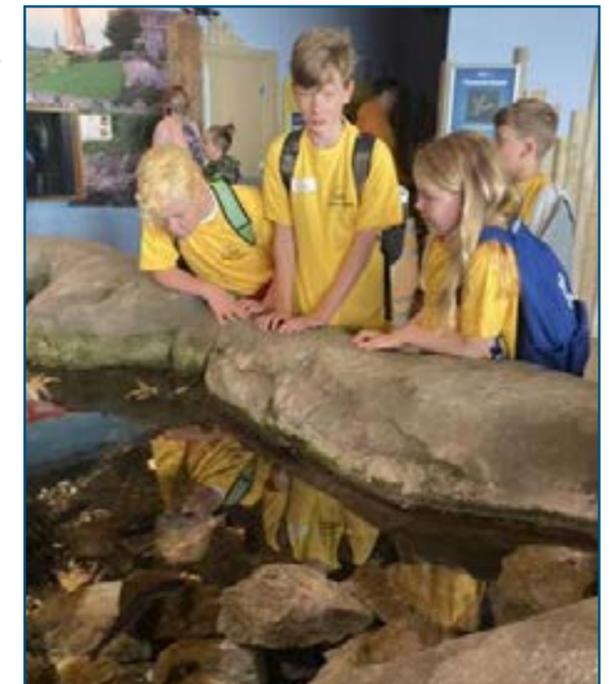
"Fantastic!"

"Very well behaved"

"Motivated with a 'can do' approach"

"Imaginative"

We finished the 2 weeks with a celebration Cream Tea prepared by students. Parents were invited in to share some delicious treats, and to celebrate their children. We are so grateful for the help we had from the site team, cleaners, and our caterer for the 10 days of fun we had together. We would also like to thank the teachers and support staff that came in and led or supported the students. **Ms Loffhouse and Mrs Williams**



Words of the Week 2021 – 2022

For a while now, we have been looking to develop a genuinely coherent approach to building students' range of vocabulary. A wide knowledge of vocabulary improves all areas of communication – listening, speaking, reading and writing.

Our Tutor programme for 2021 – 2022 includes two sessions of 'Words of the Week' each month. Each session presents three words, with definitions and activities to use them in context. Introducing our students to challenging words can help to improve their confidence to use increasingly sophisticated language in their speech and in writing.

The 'Words of the Week' activity identifies words which can be used across all subjects (known as Tier 2 words) as well as more subject specific vocabulary (known as Tier 3 words). Where it is possible, the Cornish translation is also included.

We would like to encourage the wide use of the Words of the Week outside of the classroom. Here are a few ways to get them talking:

- Have conversations about the school day, lessons, clubs, funny moments, reactions, feelings.
- Play word games, for example use the Words of the Week to create a short fictional story.
- Play 'one little word' where one person chooses a special word, (or one of the Words of the Week) gives a definition, explains or describes why it is special.
- Play 'Half a minute' where a topic is chosen, and each player must talk on that topic for 30 seconds without repetition, try to include one or more 'Words of the Week'
- Ask your child/children to talk about books they are reading at school and at home, and to give their opinion using key terminology they would use in lessons.
- Take a few minutes to look out of a window and talk about what is going on and what you can see.
- Ask your child/children to tell you the Words of the Week and how they have used them at school or elsewhere.

Words of the Week for September 2021 were:

Definition
Criteria
Contribute
Consistency
Formulate
Underestimate

Year 10 Work Experience 2021- 22

Year 10 Work Experience – 18-22 July 2022

Year 10 students had a brief outline of Work Experience at the end of Year 9 and will have a full presentation at the start of October. For many, this will be their first taste of the world of work and we want it to be a success.

For most students the choice of their work experience placement is entirely their own (apart from those studying Health and Social Care, who are required to find a placement that will complement their course). It is a chance to try out a job that they might like to do when they leave school or even just to gain experience or confidence in certain areas.

Many schools in the local area also offer work experience to its students, so it is imperative that students try to secure their placements as soon as they can to avoid being disappointed.

Obviously, we encourage parental support, but this task should be one that students undertake themselves. The experience can be invaluable for when they start looking for jobs or researching post-16 opportunities.

Students will be supported along the way by Mrs Carlin, our Careers and Work-Related Learning Co-ordinator', available in her office Monday - Thursday. For additional information, please look on the school website, Students>Careers>Work Experience.

In order to maintain the enthusiasm, I would like to encourage all the students to keep up to date with their tasks, homework and coursework. Getting into a routine is vital in these early stages so that they can cope with the volume of work as we get nearer to exams. If there are any issues then please let the tutor or the pastoral team know so we can put some support in place. We are looking forward to a really positive half term and beyond. **Mrs Carlin**



Heads of Year Messages

Year 7

Year 7 have now completed their first month at school, and they have all made an impressive start to their time here at Team Liskeard. The pupils have adapted extremely well to the new environment and their more specialised lessons. Lots of our pupils are excelling in these classes, impressing members of staff, and making new friends.

A special 'congratulations' goes to Amelia Lee (7K) who won the first 'Star of the Week'. Amelia has shown great maturity in school already this term and has been a pleasure to teach.

It was lovely to host the online Year 7 Tutor Evening on Wednesday 22nd September. Thank you to all parents who attended, and we hope that you found the meetings as useful as we did. Thank you again for your continued support of our children.

In addition to the exciting Porthpean trip, I would like to remind you all of the amazing extra-curricular clubs that we run during and after school. We want to encourage as many Year 7 pupils to pursue their interests, whether they be academic, the arts, sports, or social.

I am looking forward to another successful month with Year 7!

Mr Downes (Head of Year 7)



Year 8



We have welcomed year 8 back for what we sincerely hope is a normal school year.

At a recent assembly, Mr Beaugie was able to read out the score from our first proper football fixture where we were represented by boys and girls in the year group. We played Callington and the year 8 girls team beat them 2 - 0!

Nearly half of the year group are taking part in extra-curricular sports activities after school which is marvellous to see.

Thirty year 8 students have been attending our chess club on a Friday. Again, this is a new experience for our year group as we were not in a position to offer lunchtime clubs last school year.

Mr Gluyas (Head of Year 8)



Here is a busy session of chess on 24th September.

Year 9

It has been fabulous to welcome back the year group as Year 9! It has been really good to be able to start the term in much more normal circumstances, certainly compared to recent starts to terms. It has been really good to welcome students back to school in a more normal way compared to last year.

There was lots to celebrate at the end of the last academic year: with individuals earning recognition at the prestigious end of year whole school awards; groups of students involved in sessions with parliament, training as anti-bullying ambassadors, cracking cyber challenges, working as peer mentors; and the whole year group thoroughly enjoying themselves and being a credit to the school on the PE Day and



the Beach Day.

The Peer Mentors have continued their excellent work in helping the new Year 7 students settle so quickly into life here at Liskeard. I am looking forward to our time in Year 9 and celebrating more success from the year group as we move through the year.

Year 9 is a very important year for students in which they will be guided through the options' process and develop as learners and young people. Thank you very much as always for all of your ongoing help and support of our students. Mrs Chapman, myself and the Year 9 team and teachers are looking forward to the rest of the year!

Mr Pollard (Head of Year 9)

Year 10



Year 10 have made a fantastic start to their exam courses. On the whole, they have returned focussed and determined and this has been reflected in the comments from their teachers. I have copied a number of these comments below so you can see what a wonderful year group they are.

Ms Gilbey: My Year 10 Spanish class have made a fabulous start to the year and have really impressed me already. 10I are being wonderful (as always!) and our new students have settled in quickly.

Mrs Baker: My two year 10 groups have made a fantastic start studying coastal landforms. They particularly enjoyed learning about wave cut platforms using cake! Their exam answers have been excellent, I'm really pleased with them.

Mrs Archer: Engaged, inquisitive, knowledgeable. Stand out students: Mya, Nish, Michael, Storm, Holly, Phoebe and Devon!

Mr Glasgow: When I saw that I had 31 in my Year 10 History GCSE group, I was a bit concerned about how easily they might all distract each other and how noisy it might be! I shouldn't have been worried as they have been very focused and hardworking so far. I have been very impressed.

Ms Yoxall: I have just taught my Construction class this morning. They are all great students - they listen, they ask sensible questions and are keen to learn! They are a delight to teach. I am looking forward to teaching my other Y10 Construction class this afternoon - who are also great! I have been so impressed with everyone. Thanks to them, I always finish my Wednesdays with a big smile on my face!

In the Summer all Year 10 students will have the opportunity to experience life in the work place. Mrs Carlin will be available to offer advice and support.

Mrs Snowling (Head of Year 10)

Year 11

The 'Class of 2017' have started this academic year very well. Getting their Summer mock exam results and the subsequent Parents' Evening has been an early reminder of how important this year is. In my first assembly with the students, I explained that success in GCSEs isn't very complicated, and that it requires 3 basic ingredients: attendance, homework and revision. Please support your child as much as possible with these. Always inform school of absences and, if you think your child might be exaggerating symptoms, please share your suspicions so we can work together to address this! Download the Satchel One app (Show my homework) so you can see when your child has homework and how long they ought to be spending on it. If you have problems with logging in, email enquiries@liskeard.net and someone will get back to you. To help them revise, and learn about methods of revision, attend the GCSE Success evening on Wednesday 20th October - more details will follow about this from Mrs Penberthy.

I have always enjoyed the 'Year 11' of my cohorts' time in Liskeard the most; seeing the students mature and strive towards clear, identifiable goals is very satisfying. I am sure this year will be no different!

Mr Glasgow (Head of Year 11)



House Competition October 2021

Students from the same tutor group are placed into one of 4 houses. Each house contains a selection of students from all years who compete throughout the year for House points. The winning House are crowned champions and receive the House Cup at our final event of the year - Sports Day!

House competitions run throughout the year. Past competitions have included; inter-house sports, Liskeard's Got Talent, book reviews, reading challenges, origami competitions, science investigations, building bird/insect homes, celebrity portraits and much, much more. Students also achieve points for excellent attendance, behaviour and effort.

Our challenge for October is the **Modern Foreign Languages House Competition 2021**, details below:



MFL HOUSE COMPETITION - OCTOBER 2021

Launch date: Friday, 1st October
Closing date: Friday, 22nd October



Your challenge:

Design and make a set of Top Trump cards (5-10 cards)
in French or Spanish.

They could be about anything in the French or Hispanic world that you are interested in (for example: top sports, tourist attractions, cars, celebrities, singers, actors, sports personalities, cities to visit, animals etc...)

You can make them by hand or on the computer and hand them in to your teacher.

iBuena Suerte!

WIN HOUSE POINTS!

Bonne Chance!

Youth & Family Worker Support

Early Help Worker Duty Line

We can help with support and advice for positive parenting, understanding your child's needs and behaviours, implementing a routine to support your family, budgeting and debt advice.

Please call us on 01579 341100

A friendly, helpful worker is available Monday to Friday 09:00am – 5:00pm

Family Hub Team Email:

Caradon.FamilyHubs@cornwall.gov.uk



Together 
for Families

 www.cornwall.gov.uk

Dates for your Diary

GCSE Success Evening Y10	A recorded presentation will be sent out to parents directly.
GCSE Success Evening Y11	Tuesday 19th October 2021
Half-term	Monday 25th October - Friday 29th October
Bring Your Grown Up to Science (Y7 parents)	Thursday 11th November 2021
Sixth Form Open Evening	Thursday 18th November 2021
Non-Pupil Day	Friday 19th November 2021
GCSE Presentation Evening	Tuesday 30th November 2021
Y9 Parents' Evening	Wednesday 8th December 2021
Bring Your Grown Up to English (Y7 parents)	Thursday 9th December 2021
Last Day of Autumn Term (12.30pm early closing)	Friday 17th December 2021



Day of the Week	Lunchtime	After-School
Monday	Film Club Mrs Archer - 6.6 - Open to all years - 1.15pm	Liskeard Senior School Theatre Company Yrs 9 - 11 & Sixth Form Mrs Stovell and Mrs Farrow - Drama Studio - 3.15pm - 4.45pm
	Year 7 and 8 Singers Music Department - 1.15pm	Football Club All Years - Meet outside the changing rooms
	Art and Photography - GCSE/A-Level Support Art Department	Astronomy Club All Years - Mr Davell - 7.5 - 8.15pm - 4.15pm Soul Band and GCSE Recording Music Department - 3.15pm
Tuesday	Year 9 Rock School Music Department - 1.15pm	Hockey Club All Years - Meet outside the changing rooms
	Art and Photography - GCSE/A-Level Support Art Department	Fitness Club All Years - Meet outside the changing rooms
	Philosophy Film Club Mrs Chenow - H.U.3 - Open to yrs 9-11 - 1.15pm (You may bring your lunch along)	GCSE Studio Recordings Music Department - 3.15pm Netball Club All Years - Meet outside the changing rooms
Wednesday	Scribble Squad Mr Eason - EB - Open to all years - 1.15pm	Fitness Club All Years - Meet outside the changing rooms
	To Doh! - KS 4/5 Musical Theatre Music Department - 1.15pm	GCSE Music Recordings Music Department - 3.15pm
	Art and Photography - GCSE/A-Level Support Art Department	Liskeard Lower School Drama Club Mrs Stovell and Mrs Farrow - Drama Studio - 3.15pm - 4.45pm Year 7 & 8
Thursday	Computing Club Mr Morgan - IT - Yrs 8 - 9 - 1.15pm - 1.45pm	Rugby Club All Years - Meet outside the changing rooms
	Instrumental Group - Year 7 and 8 Music Department - 1.15pm	Miss Tyrer's School of Sillockroft and Kallery! Mrs Tyrer - 110 - 3.15pm - 4.15pm - Open to all years and staff
	The Secret Agent's Language Club All Years - Mrs Lethbridge & Mrs Walker - 1.1	Carndon Strings Music Department - 3.15pm
Friday	Chess Club Mr Dixon - A3 - Open to all years - 1.15pm	Anime Club All Years - Mr Jorran - A6 - 3.30pm - 4.15pm
	Book Club All Years - Mrs Eason - EB	GCSE Music Recordings Music Department - 3.15pm
	Art and Photography - GCSE/A-Level Support Art Department	



Extra-Curricular Clubs

Autumn 2021

Careers Education at

Liskeard School &
Community College



What do you do for a living?

Would you be willing to talk to students about your job?

We are looking for adults to share their workplace experiences to help inform students about the range of jobs available in the local community.



Even if you don't think you have the most exciting job in the world we would love to hear from you!

If you think you can help, please contact Mrs Carlin (Careers, Work Related Learning and Educational Visits Co-ordinator) on:

Tel: 01579 325716

Email: ccarlin@Liskeard.net

Can you help?

achieving more together