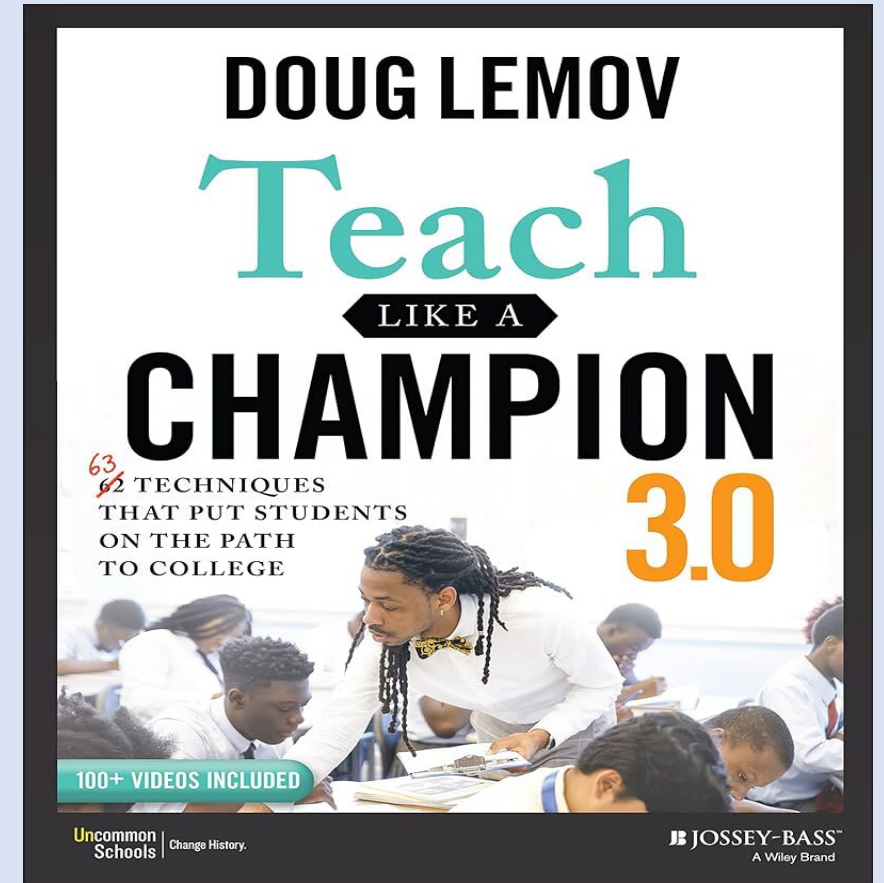


Turn and Talk.

‘Turn and talk’ is ‘Technique 43’ in Doug Lemov’s *Teach Like a Champion 3.0* and is defined as:

‘A short, contained, paired discussion.’

Let’s set up our turn and talk partners for today...



Turn and Talk.

Jot down your first thoughts:

What might the benefits be of using a 'short, contained paired discussion' in our classrooms?

Turn and Talk.

1. Boosts 'Participation ratio' – more students sharing ideas.
2. Increase reluctant students' willingness to speak.
3. It can allow you to listen in on conversations and choose valuable comments to start a discussion with.

Stamp it:

What might the benefits be of using turn and talk in our classrooms?

The benefits of using a turn and talk in our classrooms are...

Turn and Talk – a structured approach to talk in the classroom.

1. Set up turn and talk partners for that lesson – ideally paired but no more than three.
2. Give students an opportunity to jot down their first thoughts – this increases the likelihood of them having something to talk about.
3. Students physically turn and face their partners for the turn and talk.
4. Stop at the ‘crest of the wave’
5. ‘Track the speaker’ during feedback.
6. Stamp it!

Turn and Talk.

For a much more detailed description of all of these steps, as well as potential pitfalls and how to avoid them, please see technique 43 of TLAC 3.0

