Recap Quiz Results

1st Place:

Ben Baker, Tom Baker, Tash and Louisa 10/10

Joint 2nd place:

Team History
Team SHAE
Sue B, Nathan A and Beth
Tired Tigers

Gaps:

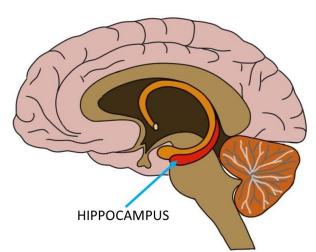
Working/long term memory Freyer model



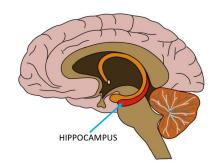
Why is attention so crucial? Long term memory Teaching Attention HIPPOCAMPUS Liskeard School & Community College achieving more together

Hippocampus, region of the <u>brain</u> that is associated primarily with <u>memory</u>.

The name hippocampus is <u>derived</u> from the Greek hippokampus (hippos, meaning "horse," and kampos, meaning "sea monster"), since the structure's shape resembles that of a <u>sea horse</u>.





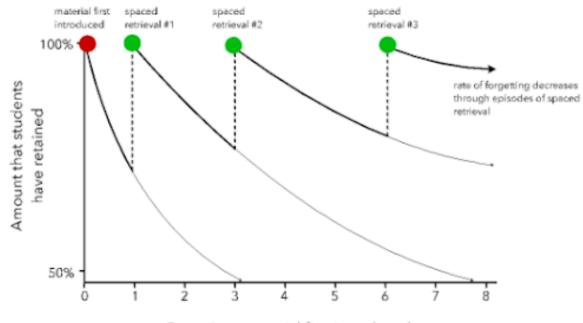


THE FORGETTING CURVE

100% | Immediate recall | 80% | 60% | 20 minutes | 1 hour | 1 hour | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20%

This curve demonstrates how information students learn is lost over time when there is no attempt to consciously review & remember the learned material

'Forgetting Curve' showing the effect of spaced retrieval



Days since material first introduced

How long should you wait between episodes of spaced retrieval? A good rule of thumb is wait until students are just forgetting it.



Recap

Recap should be planned and be part of your curriculum journey.

Recap should include:

Knowledge recall

Thinking hard

Check for understanding



Teaching Habits

1.Recap	Recap, retrieval and recall free up working memory space and build secure schemas. Systematically planned Recap supports the curriculum.
2. Model	Expert explanations and modelling are necessary for learners to be guided through concepts, especially novice learners.
3. Practise	Practice is crucial to reduce forgetting and prevent cognitive overload.



The Freyer model

Used with Year 10 lesson at the start of development

Book look and following lessons/progress



Definition:

development is a process of change that affects people's lives. It may involve an improvement in the quality of life as perceived by the people undergoing change.

Is there an alternative definiti

Examples:

of this word?

Example of development is the changing of a caterpillar to a butterfly.

Characteristics: What does it look like? You could draw it. Are there different types of development?

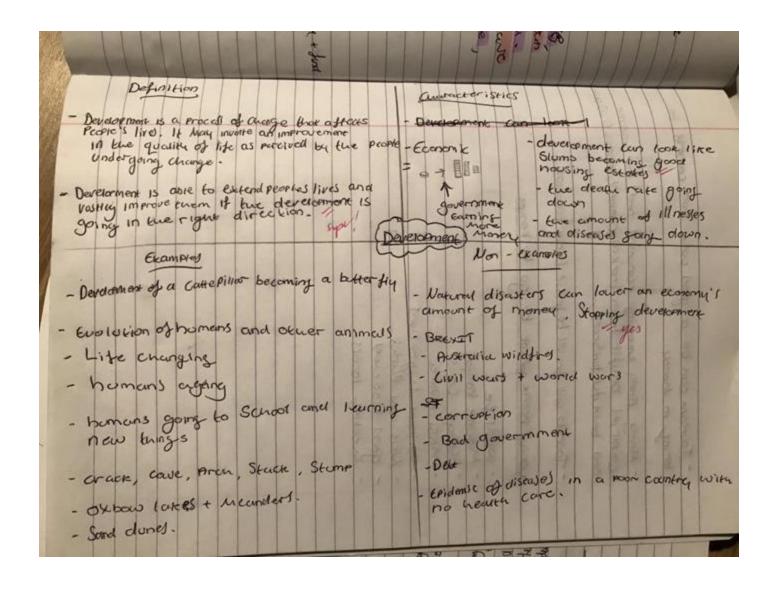


Development

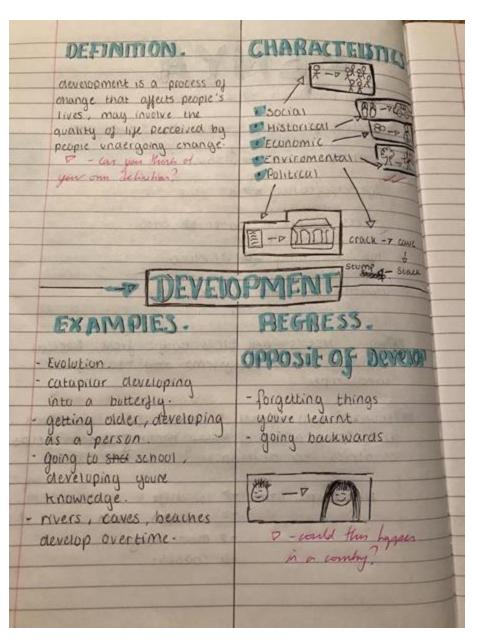
Non examples (what is it not?) Regress

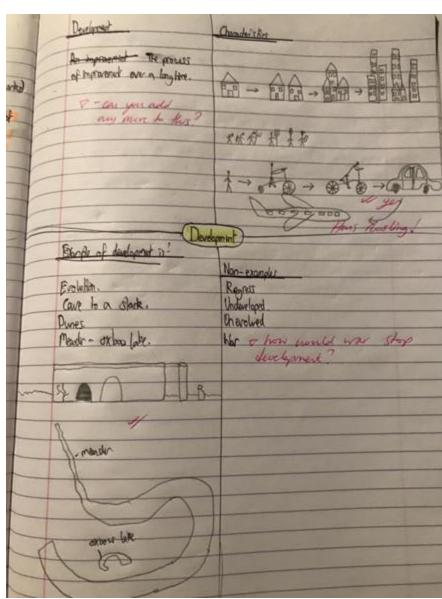
(what does that mean? Can we apply this in Geography?) Can you think of some more?











Quiz!

