

# What makes an excellent 6.4 answer?

## ▶ Success Criteria:

▶ Write about the play as a whole

▶ Vocal skills – timing, quotes, pace, tone,

▶ Write about the extract given

▶ Physical skills – eye contact, gestures, facial expressions, body language, posture, timing, levels

▶ Stage space

▶ Quotes from extract and play as a whole

▶ Atmosphere

▶ **Context – class difference/why**

▶ Refer to the question

▶ Show knowledge of character

▶ **effect on audience/why**

1. **1 min Task:** Read the extract given in the exam paper, considering where this section appears in the play as a whole.
2. **10 mins Task:** Have a look at your 6.4 answer. Use the success criteria to **DIT your answer.**
3. **4 mins Task:** Highlight the **V** and **P** points in your answer in the same colours you highlighted the example answer. Annotate with **E** and **W**– Compare answers. Is yours now **excellent?**

# What makes an excellent 6.3 answer?

## ▶ **Success Criteria:**

- ▶ Vocal skills
- ▶ Focus on the question – link
- ▶ Physical skills
- ▶ Use of space
- ▶ Explain why in detail
- ▶ Use quotes - explain
- ▶ Facial expressions
- ▶ Intended effect you want to give audience
- ▶ Timing – allow time to answer
- ▶ Structure and amount of detail
- ▶ Write about the other character(s) in the scene
- ▶ Stage directions
- ▶ Proxemics – distance between actors

1. **1 min Task:** Read the extract given in the exam paper, paying particular attention to the **shaded part**.
2. **10 mins Task:** Have a look at your 6.3 answer. Use the success criteria to **DIT your answer**.
3. **4 mins Task:** **Highlight the S, V, P and F** points in your answer in the same colours you highlighted the example answer – Compare answers. Is yours now **excellent?**