





















Sport Studies Exam Content









Before revision level of understanding			Unit R184 : Contemporary issues in sport. LO1: Understanding the issues which affect participation in sport.	After revision level of understanding		
Full 	Some 	None 	Personal Learning Checklist...Can you...?	Full 	Some 	None 
			Identify the 12 different user groups who may participate in sport.			
			Identify the possible 9 barriers which affect participation in sport (with reference to the different user groups).			
			Identify the 6 solutions to barriers which affect participation in sport and give examples linked to each user groups and barriers.			
			Identify the 8 factors which can positively or negatively impact upon the popularity of sport in the UK.			
			State how the factors which can impact the popularity of different sports in the UK relate to specific sporting examples.			
			State current trends in the popularity of different sports in the UK.			
			Describe the growth of new/emerging sports and activities in the UK.			

Before revision level of understanding			Unit R184: Contemporary issues in sport. LO2: Know about the role of sport in promoting values.	After revision level of understanding		
Full 	Some 	None 	Personal Learning Checklist...Can you...?	Full 	Some 	None 
				Identify the 7 values which can be promoted through sport.		
			Use examples to describe how the values can be seen in sport.			
			Describe the Olympic Creed			
			Describe the Olympic and Paralympic symbols and what they represent.			
			Describe the 3 Olympic values.			
			Describe the 4 Paralympic values.			
			Identify Local, Regional and National initiatives to promote sporting values.			
			Describe the importance of etiquette and sporting behaviour of performers using examples.			
			Describe the importance of etiquette and sporting behaviour of spectators using examples.			
			Outline reasons why performers use PEDs (Performance Enhancing Drugs).			
			Outline reasons why performers should NOT use PEDs (Performance Enhancing Drugs).			
			Describe the role of WADA (World Anti-Doping Agency) in eradicating the use of PEDs.			
			Give some sanctions to prevent the use of PEDs.			
			Describe some Educational strategies to prevent the use of PEDs.			
			Explain the impact of the use of PEDs on sport.			

Before revision level of understanding			Unit R187: Contemporary issues in sport. LO3: Understand the implications of hosting a major sport event for a city/country.	After revision level of understanding		
Full 	Some 	None 	Personal Learning Checklist...Can you...?	Full 	Some 	None 
				Describe the features of major sporting events including different types, scheduling and the nature of the participants and spectators.		
			Identify different types of major sporting events, both domestic and international.			
			Outline positive and negative PRE-EVENT aspects of hosting a major event.			
			Describe POSITIVE benefits of hosting a major event DURING the event (give examples).			
			Describe NEGATIVE benefits of hosting a major event DURING the event (give examples).			
			Describe POSITIVE LONG-TERM benefits of hosting a major event AFTER the event (give examples).			
			Describe LONG-TERM DRAWBACKS of hosting a major event AFTER the event (give examples).			

Before revision level of understanding			Unit R187: Contemporary issues in sport. LO4: Know about the role National Governing Bodies (NGBs) play in the development of their sport.	After revision level of understanding		
Full 	Some 	None 	Personal Learning Checklist...Can you...?	Full 	Some 	None 
			Describe how NGBs promote participation.			
			Describe how NGBs support the development of players, coaches and officials.			
			Describe how NGBs organize tournaments and competitions.			
			Describe how NGBs amend rules and apply disciplinary procedures.			
			Describe how NGBs ensure safety in their sport.			
			Describe how NGBs provide support, insurance and technical guidance to members.			
			Describe how NGBs develop policies and initiatives.			
			Describe how NGBs lobby for funding.			

Before revision level of understanding			Unit R187: Contemporary issues in sport. LO5: Understanding the use of Technology in Sport.	After revision level of understanding		
Full 	Some 	None 	Personal Learning Checklist...Can you...?	Full 	Some 	None 
				Identify the 4 main roles of technology in sport.		
			Describe how technology is used to enhance performance.			
			Describe how technology is used to increase the safety of participants.			
			Describe how technology is used to increase fair play and the accuracy of officiating.			
			Describe how technology is used to enhance spectatorship.			
			Identify and give examples of the 5 POSITIVE effects of technology on sports performance.			
			Identify and give examples of the 5 NEGATIVE effects of technology on sports performance.			