

**HIGHER WRITING
(PAPER 4)**
Overview of the exam paper.

2 essay questions and translation.

Question 1 – Choose 1a or 1b, 80-90 words in Spanish, four bullet points – each one must be referred to, not necessarily in equal detail, present tense, past tense and future tense.

Question 2- Choose 2a or 2b, 130-150 words in Spanish, four bullet points- each one must be referred to, not necessarily in equal detail, present tense, past tense and future tense.

Translation – One paragraph English to Spanish, 3 different time frames.

Use this link to revise key vocabulary: <https://revisionworld.com/gcse-revision/spanish> Click on the topic links for focused vocabulary lists

Question 1: **CHOOSE** 1a **OR** 1b.

Write 80 – 90 words in French, respond to **EVERY** bullet point, use verbs in the present tense, a past tense and in a future tense, give opinions in each time frame.

A visit to England

3 (a) Escribe un email a tu amigo Miguel sobre su visita a Inglaterra.

Debes mencionar los siguientes puntos:

- tus opiniones sobre el sitio donde vives
- algo que hiciste en tu ciudad la semana pasada
- el tiempo que hace en Inglaterra normalmente
- qué vas a hacer durante la visita de Miguel

Escribe aproximadamente 80–90 palabras **en español**.

Tips for question 1a or 1b

- ❖ Read the bullet points carefully
- ❖ Identify requirements; (opinion/preference/detail)
- ❖ Identify the tense (the second bullet point is always about a past event; the last bullet point is always in the future)
- ❖ **All** the bullet points must be covered (some might be more detailed than others)

Key structures (examples)

Creo /Pienso que...

Opino que...

Ayer

La semana pasada

Sábado pasado

Fui (+ noun)

Fue (+ adjective)

Visité ...

Es (muy) importante

Prefiero

Prefiero hacer...

Me gusta

Me gusta jugar al...

En el futuro

El año que viene

I think that

I think that...

Yesterday

Last week

Last Saturday

I went ...

It was ...

I visited

It is (very) important

I prefer

I prefer to do...

I like

I like to play....

In the future

Next year, ...

Question 2: **CHOOSE** 2a **OR** 2b.

Write 130-150 words in French, respond to **EVERY** bullet point, use verbs in the present tense, a past tense and in a future tense, give opinions and justifications in each time frame.

Trabajar durante las vacaciones

Usted acaba de pasar el verano trabajando.

Escriba un blog para convencer a sus lectores de los beneficios de trabajar durante las vacaciones.

Debe mencionar los siguientes puntos:

- detalles del trabajo que hizo
- lo que más le gustó de la experiencia
- los aspectos positivos de trabajar durante las vacaciones
- cómo le ayudará en el futuro su experiencia de trabajar durante las vacaciones.

Justifique sus ideas y sus opiniones.

Escriba aproximadamente 130-150 palabras **en español**.

“wow” phrases:

Si fuera rico/a...compraría...If I were rich, I would buy

Si tuviera tiempo, viajaría el mundo – If I had time, I would travel the world

Cuando era pequeño/a...iba a... When I was little, I used to go to...

Tips for question 2a or 2b

- ❖ Read the bullet points carefully
- ❖ Identify requirements; (opinion/preference/detail)
- ❖ Identify the tense- present, past and future tense?
- ❖ **All** the bullet points must be covered (some might be more detailed than others)
- ❖ Include some “wow” phrases and “uncommon” language.

Key structures (examples)

Considero que...

Opino que...

Ayer

La semana pasada

El sábado pasado

Fui (+ noun)

Fue (+ adjective)

Visité ...

Es (muy) importante

Me interesa...

Tengo ganas de...

Me mola/me chifla...

Suelo jugar al...

Tengo la intención de

El año que viene

I think that

I think that...

Yesterday

Last week

Last Saturday

I went ...

It was ...

I visited

It is (very) important

I'm interested in...

I want to...

I like

I usually play....

I intend to...

Next year, ...

Question 3 Translation

El medio ambiente

Traduce el texto siguiente **al español**.

I'm interested in the world we live in. Last summer my brother helped to clean our local park. The work was varied, and he loved it so much that I've decided to do something similar. I hope to travel to Quito soon with my friends where we will work on an environmental project.

Tips for Translation

- ❖ Read the **WHOLE** sentence;
- ❖ Underline or highlight what you can do instantly ;
- ❖ Think about word order in French;
- ❖ Translate by phrase - not by word; (where possible)
- ❖ Look at any gaps, can you think logically what needs /could go there?
- ❖ Points will be awarded for partial communication (any accurate words)
- ❖ Look for clues (Time markers) to identify the appropriate tense
- ❖ Think about tenses – check verb endings.